



The LRC: A Hub for Student Growth and Success

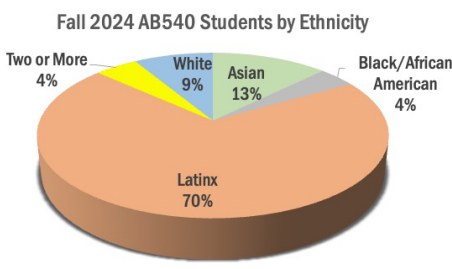
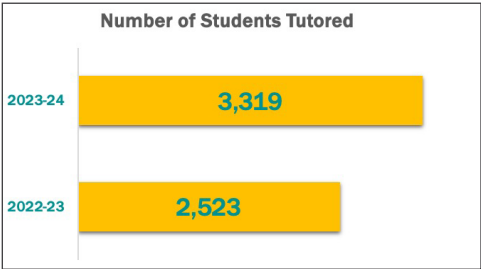
Berkeley City College’s Learning Resources Center (LRC) serves as a space for tutoring and academic support for students, as well as a study space and group work. This inclusive and collaborative work environment is fostered by coordinators John Saenz and Camille Verbara and their team of tutors.

Ethan Lee is one of those tutors and specializes in Math and Computer Information Systems. Ethan will be graduating this semester and is in line to earn an impressive 8 associates degrees in STEM subjects earned from BCC and Laney College. They plan to transfer to either UC Berkeley or UC Davis and major in either computer science and engineering or electrical engineering and computer science.

Early on in his studies, Ethan found himself helping a lot of students in his classes and decided to become a tutor to earn compensation and experience for the work he was doing. “I love teaching.” said Ethan. “There’s nothing more rewarding than achieving something except seeing someone you’ve taught achieve it themselves.”

The LRC offers a variety of services, including one-on-one tutoring, group tutoring, study rooms, and online and in-person resources. These services are designed to help students become independent learners, succeed in their courses, and confidently navigate their academic journeys.

Often the biggest challenge for students to get the tutoring they need is to first acknowledge that they need support. But once they make that first step and meet the team of LRC tutors providing one-on-one support and care, the benefits are clear. “I’ve had a few different students tell me I’m the reason they didn’t drop a course, or they received a satisfactory grade in a course.” said Ethan. “That makes me happy to think I can make a positive difference to a few people’s lives.”



Contact us!

If you have an interesting fact that you would like to share with the campus, please contact us trizza@peralta.edu and psayavong@peralta.edu

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Providing Critical Support to Adult Students

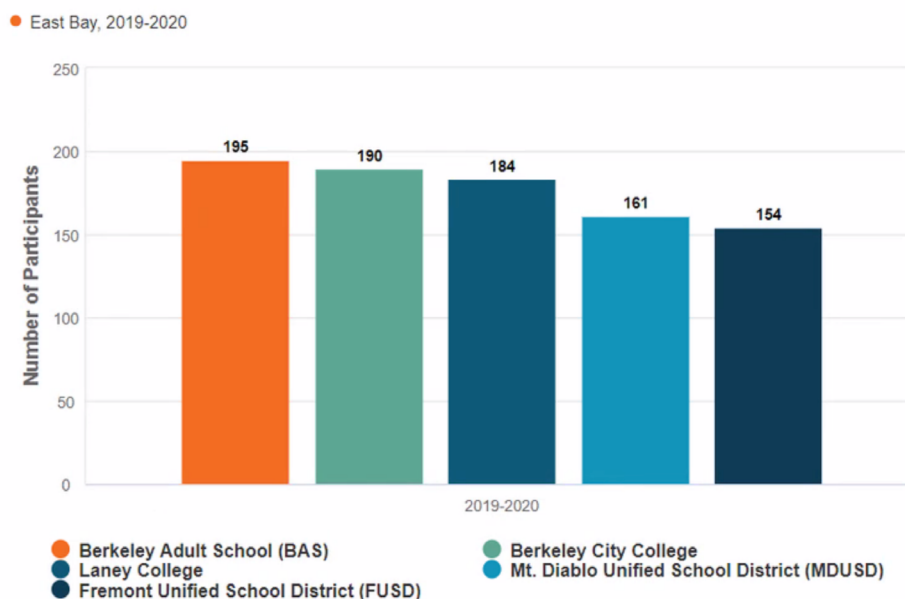
Midhun Joseph, Adult Education Project Manager/Transition Liason

The Adult Education Program at Berkeley City College (BCC) is part of the Northern Alameda Adult Education Collective (NAC) and one of California's regional adult education consortia formed after a 2013 statewide restructuring effort in Adult Education. Since Fall 2021, the program has grown by nearly 40%, now serving around 500 adult students each semester. It provides vital support, such as counseling, workshops, and non-credit-to-credit bridge programs, to help adult students articulate and succeed in college. This growth is particularly significant given the district's overall enrollment decline and reflects the program's potential to meet the needs of approximately 71,000 individuals in the area who currently lack post-secondary education.

The program serves a diverse student population, with 47% enrolled in credit classes, 42% in non-credit classes, and 11% in both credit and non-credit classes at the same time. Over the past six semesters, the average course completion rate has been 70%. For Fall 2024, the student demographics are 31.1% Black/African American, 27.7% Hispanic/Latino, 18.5% Asian, and 16.4% White. BCC, in partnership with Berkeley Adult School, has been recognized as a leader in the East Bay Macro region for helping the highest number of adult students transition to post-secondary education as reported by West Ed's recent economic mobility report for adult learners. The efforts of the adult education program and resulting data show excellent congruence with carrying out the mission of Berkeley City College by making our community college equitable and accessible to all members in our community.



Which adult schools are transitioning the most students to postsecondary in your East Bay macroregion?





Solidarity with the Undocumented Community

Creating and maintaining a safe space for all students to achieve their academic goals is a core tenant of Berkeley City College's mission and includes the colleges' solidarity and service to the undocumented community.

BCC's Undocumented Community Resource Center opened in 2018 to help undocumented and other immigrant students navigate through college. It provides a safe space of undocumented students and community members to talk about their issues and embrace their identities, as well as provide academic, financial, and mental health support and other resources for the undocumented community. On top of academic counseling and assistance, UCRC Counselors help connect undocumented students with mental health resources and free legal support, as well as assistance with navigating the California Dream Act

AB540 Students				
Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
67	127	159	157	150

As part of the broader Berkeley community, Berkeley City College stands firm in our commitment to supporting undocumented members of our community. On January 21, 2025, the Berkeley City Council will vote on a Resolution Reaffirming Berkeley as a Sanctuary City. This resolution, crafted by Council Member Brent Blackaby in partnership with local organizations, will further protect immigrant communities in the face of threats such as ICE raids and deportation.

The proposed resolution outlines Berkeley's legacy as a Sanctuary City and highlights updates to its policies in response to evolving challenges, including ICE raids, anti-immigrant rhetoric, and federal deportation threats.

Berkeley City College continues its strong partnership with the city of Berkeley on this critical issue and has formally pledged support for the resolution.

The UCRC can also provide support and guidance for BCC personnel in assisting undocumented students. Visit <https://www.berkeleycitycollege.edu/ucrc> to learn about UCRC's Undocu-Solidarity which provides information about allyship and support for the undocumented community. It is a valuable resource for providing timely support to this community in need and can serve as a guide to provide tangible support to this impacted community.

Berkeley Sanctuary City Resolution

- Prohibits the use of city resources for immigration enforcement activities, such as sharing immigration status or collaborating with federal agents, and directs all city directors to inform their staff of these policies.
- Refers to the City Attorney to explore the possibility of pledging the City's legal support to help "sensitive sites" such as schools, hospitals, community organizations, public transportation, and places of worship to protect their community members and defend themselves against civil litigation.
- Calls on the Mayor to create a taskforce of Council Members and Community Based Organizations (CBOs) to continually assess threats to Berkeley's immigrant communities and seek to codify Berkeley's Sanctuary protections through a city ordinance.
- Calls for the passage of SB 48 to Keep Immigration and Customs Enforcement Off of School Campuses, Protecting School Attendance and Funding Amid Deportation Threats.
- Urges regional collaboration to ensure sanctuary protections and calls on other cities to reaffirm similar commitments.



Lunar New Year Around the Globe and at BCC



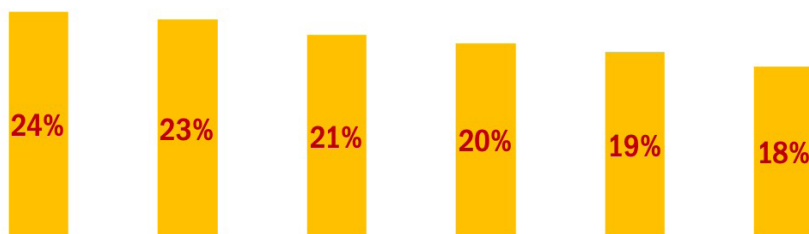
Lunar New Year, often referred to as Chinese New Year, is one of the most significant celebrations in many cultures across Asia and beyond. While it is widely associated with China, the Lunar New Year is observed by numerous communities, each bringing its own unique customs, traditions, and flavors to the festivities.

For example, in Vietnam, Tết Nguyên Đán, (known simply as Tết), is the most important holiday in Vietnamese culture. It's a time for family reunions, ancestor worship, and welcoming the new year with traditional foods such as bánh chưng and bánh tét. Korea (Seollal) Seollal, the Korean Lunar New Year, is a three-day celebration that includes rituals such as

sebae (a deep ceremonial bow to elders) and charye (ancestral rites). Families gather to share traditional dishes like tteokguk (rice cake soup), believed to grant the eater a year of age and wisdom. Other countries that celebrate include Thailand, Laos, Mongolia, and Indonesia.

Chinese New Year, also known as the Spring Festival, is perhaps the most well-known celebration tied to the lunar calendar. It spans 15 days and culminates with the Lantern Festival. Traditional customs include family reunions, offering sacrifices to ancestors, and giving red envelopes filled with money (hongbao) to children and young adults. Each year is represented by one of 12 zodiac animals, adding a layer of symbolic meaning to the celebrations.

% of Students of Asian Descent at BCC



Berkeley City College celebrates Lunar New Year to be inclusive of all these cultures and will be holding events over the course of late January and February in conjunction with its Black History Month Celebrations. Be on the lookout for announcements for these events as we approach the celebratory period.

	2019 Fall	2020 Fall	2021 Fall	2022 Fall	2023 Fall	2024 Fall
Asian Ethnicities	2019 Fall	2020 Fall	2021 Fall	2022 Fall	2023 Fall	2024 Fall
Cambodian	15	23	21	20	14	19
Chinese	492	522	406	390	385	333
Filipino	150	153	139	109	149	113
Indian	115	146	127	151	165	193
Japanese	41	32	28	18	29	15
Korean	118	99	83	77	77	65
Laotian	10	8	3	5	9	6
Other Asian	317	240	204	216	191	180
Vietnamese	102	161	138	143	135	116
Multi-Ethnic and Unknown	91	110	112	124	143	125
Total Asian Students	1,452	1,495	1,262	1,253	1,297	1,166



Black Serving Insitution (BSI) Designation Signed into Law

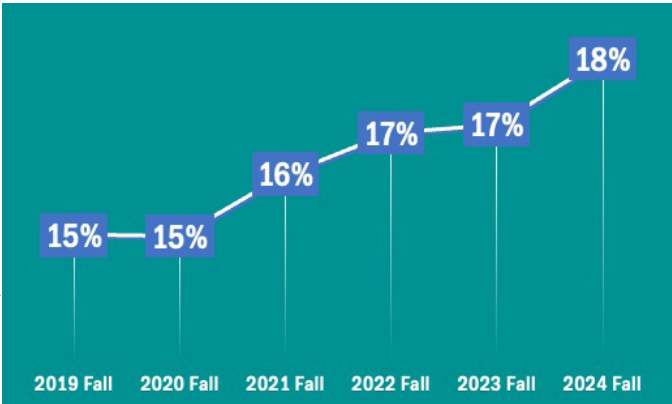
As of September 26, 2024, Berkeley City College can call ourselves a California Black Serving Institution (BSI) because the California Governor approved Senate Bill 1348. A BSI designation recognizes a CSU, UC, or community college campuses that excel at providing academic resources to Black and African American students. The bill would establish a governing board composed of certain members to approve or deny initial and renewal applications to receive this designation. The bill would designate the California State University Statewide Central Office for the Advancement of Black Excellence as the managing entity and would require it to act as a neutral administrative body tasked with, among other duties, developing the application processes and processing and presenting applications to the governing board, as specified. The bill would make an initial and renewal award for this designation valid for 5 years.

To qualify as a BSI, a college or university must have a Black and African American student population of at least 10%. The bill states that “the institution must also have a Black student success program, demonstrate the resources that will be used to ensure the student success plan can be implemented, certify a commitment to address Black and African American student success, and submit key performance indicators of Black student success the school will achieve during the designation period.”

Currently, there are no funding opportunity associated with a BSI designation. [You can read the full Senate Bill 1348 here.](#)



Proportion of Black/African American Students Enrolled at BCC



Equitable Student Outcome Data

With the adoption of BCC’s 2023-2028 Strategic Plan, Trendlines will continue to update the college community on our progress towards meeting the goal of “Equitable Student Completion.” In our commitment to serve the local community and meet their diverse needs, our Strategic Plan prioritizes four indicators of success: (1) increased enrollment, (2) elimination of achievement gaps, (3) increased rate of programm completion, and (4) inclusive community engagement. This issue features an update for indicator of success #1, increase enrollment, which includes full-time equivalentn students (FTES) achievement and the persistence rates for first time students. More indicators of success outcome data will be featured in future Trendline issues when they become available.

