



BCC Town Hall Notes

Thursday, October 9 12:30-1:30pm

BCC Auditorium

Opening announcement: BCC President. Denise Richardson, Academic Senate President Matt Freeman, Classified Senate President Tom Rizza.

- This is just one town hall, there will be one more before the end of the semester.
- Thank you again for being here
- Dr. Richardson is asking for patience and unity as we address changes, and we need your feedback not just in the taskforce, but also in general.

Transformation Plan Presentation: Key highlights

- Tom noted that each focus area will have its own task force. He serves on the SSEM committee with Matt.
- Matt leads addresses how these changes are going to affect BCC specifically, but of course the taskforces have to meet first. Current updates include:
 - The Student Success & Enrollment Management (SSEM) Committee has already been meeting.
 - College Roundtable is a good place to staff and other committees to make recommendations.
 - District body receiving all recommendations is the Planning and Budgeting Committee.
- Taskforces are designed to not silo to any one college, but communicate across college specific committees
- Dual enrollment and concurrent enrollment taskforce: this is a key focus of increasing enrollment as a district.
- Key members in this Taskforce – Mary Clarke-Miller (faculty) and Skylar Barton (counselor come as recommended appointments from District Academic Senate (DAS))
- Unification taskforce key members: Amy Lee (admin), Nancy Cayton (classified SEIU appointment)
- These individuals are named for a reason, because we are going to be leaning on them heavily to help represent us. All these taskforces and committees are all open to the public however, so bring your feedback and concerns.



- Dates for taskforces: not yet, just the appointments are just being finalized.
 - [insert date and time for SSEM, didn't quite catch it]
- There will be a district website with the chancellor's transformation plan that is integrating the links to the meetings, data and agendas.
- Draft timeline, attached. Dr. Richardson called out that Implementation will be Fall 2027.
- New Milvia building should be done this March 2026. The actual move will take place between spring and summer term, 2026.
- Background to the 4 to 3 college system slide: We don't generate enough FTES to support 4 colleges. So the current plan is for Merritt and Laney to become Oakland City College. There can be some discussion about this, but it looks like that's where things are currently heading.
 - The graphic is not clear which college is which, A, B, C or D. BCC will be affected by all these changes, but again, until the taskforces meet, we are not entirely sure how.

Question/Suggestion	Requester	Answer (Matt, Tom, Denise)	Action/Follow-up (for Denise to complete/revise)
Do taskforces have faculty representation? Who do the taskforces report to?	Laura Ruberto	Every single taskforce has faculty classified representations, but faculty recommendations were made by DAS by constituency. All committees report to PBC. That's the college roundtable equivalent at the district, and voting happens there.	
Courses and program management, is that really a part of SSEM? Scheduling is still siloed at the individual colleges, so how will that be addressed?	Kelly Pernell, former AS president	2 year district wide schedule recommendation made it to Chancellor's Office, but currently tabled to prioritize the unification plan. We can't situate	Continue to show up at Enrollment Management committee, attend SSEM, and allow the taskforces to meet and update BCC.

		programs until we know how many programs to situate.	
Is there Student representation to the taskforces? How will they be appointed?	Ilona McGriff	So far, the taskforces worked with student body presidents per college. Recommendations for student reps did go to the chancellor's office, but we still need to meet in order to see how student's roles are being fleshed out.	Clarify with PBC
How will unification impact staffing?	Chris Bernard	We don't know yet. Taskforces have to meet first.	
Budget for the 2-year planning process? Is there a transformation plan budget, and who manages that?	Laura Ruberto	Matt says they will be taking these questions and notes through the taskforces. He doesn't have the budget projections yet, but keep asking those questions.	Ask the taskforces and do cost benefit analysis eventually
Asking about the 4 college to 3 college graphic—where is BCC in this?	Nancy Cayton	This is just a visual graphic, but it's not necessarily a true visual representation of the actual plan. It just gives some idea of how integration is a key factor of unification plan.	Can we get a better graphic after the taskforce meets?
How does going from 4 to 3 colleges save money, especially if we don't have	Ari Krupnik	One possible way is to reduce redundancy. The overall idea is to shift to 2 small	

enough FTES to support 4?		colleges and 1 bigger college. 70% funding comes from FTES because of SCFF. Therefore, we get more money if we consolidate the colleges. Chris Lewis said it's important to note that there are base allocations for SCFF.	
ACCJC requires certain services at each individual college (ie. Admissions support). How does that save money, if there is built in redundancy?	Fatima Shah	There won't be the same duplication of services. But we can't know which departments exactly until the taskforces meet. This is the work of the unification task force. To address concerns about accreditation: the chancellor is in close contact with ACCJC to ensure that unification will pass accreditation. ACCJC is already supportive of this proposed plan.	
It's likely that strong programs like Nursing and Horticulture will stay at Merritt. But what about all the general ed classes and instructors at Merritt? Where will the general ed full time instructors and classified going to	Sylvia Espinoza	There will be a lot of discussion about where we need to hire, including classified. The embedded programs that are really good and are likely to stay, but we don't know about how staff will be moving around. But Chancellor and	

go? Will they come here?		DC Nelson did say there will be no cuts over the next 2 years. So we can feel good about that.	
Will BCC be in danger of being consolidated? Are we going to go from 3 to 2 colleges and then 1?	Kelly Pernell	We don't really know, and we don't want to worry about the slippery slope theory. The unification is really coming from a product of shared governance, so it is not being driven purely by the Chancellor. Data is going to be really important. They actually have to analyze this data, and then preserve opportunities for improvement. That said, the identities of the individual colleges are important to the Chancellor, which means there will not be one consolidated Commencement Ceremony.	
Comment: there are already so many committees with so many different meeting dates and overlapping goals. I really hope there will be some intentionality to this.	Roberto Gonzalez	Thanks for the suggestion.	

What happens when there is duplication between the colleges in terms of degree requirements? How is the data going to be analyzed? How can we compare apples to apples?	Chris Bernard	We are going to try to trust these taskforce meetings, and also as members of the public, please bring these concerns. And the college curriculum committees will have a say at these committees. Good thing we have Nancy on the unification taskforce, right?	
What seems to be missing is the people. What are the ramifications of these changes on faculty and classified staff? Some of the staff are going to have real resistance to this plan.	Pete Dubois	Good point. Unions are important spaces to center that piece. And how that impacts our workload, our emotions. Come to the meetings.	
Data can be misleading, what about protecting stakeholder interests? Is there going to be equitable review of this data and our stakeholders? Who will advocate for them, especially if we can't come to every single meeting?	Maha Jacobs	This is a really important question, and these kinds of questions can be addressed in each individual taskforce. We will be working at the college level in terms of evaluating our programs, including with stakeholders.	
How do stakeholders like department chairs fit into this?	Laura Ruberto	The "how" is still being fleshed out. The only legally recognized (Title V)	

		team outside of union is academic senate to make recommendations to the district. One of the goals of academic senate is more engagement. Matt will try to create more space to get more faculty engagement and feedback. That's why we start with goals and build the team and plan from that.	
How are we going to be communicated with? It's clear that email isn't always the best way to communicate, particularly with adjunct faculty.	Angel Kim	The website with taskforce updates is forthcoming, since email isn't always the best way to communicate with all staff. There will be also inter-committee communication, with recommendations being made to College Roundtable. But hopefully we can learn more about how these will be communicated when the taskforces actually meet.	



Peralta Community College District's Transformation Plan 2025-2027

Vision	Act with vision and purpose to create a unified, equity-centered district—streamlining programs, aligning resources, and forging clear, student-first pathways that remove barriers, accelerate success, and set a new standard for community college excellence.					
	Course & Program Assessment	Evening & Weekend College	Distance Education	Dual Enrollment	Concurrent Enrollment (High School & 4-Year)	Unification
Focus Areas	We will ensure every program and course is strong, sustainable, and strategically placed to serve students best—reducing duplication without reducing opportunity.	We will create an Evening & Weekend College so students can access education beyond the traditional 9–5, meeting them where they are in their lives.	We will consolidate distance education into one coordinated system, so students experience consistent quality, clear expectations, degree pathways, and strong support no matter where they log in.	We will establish one central point of coordination for dual enrollment, streamlining partnerships with schools and ensuring students have equitable access to high-quality pathways into college.	We will expand opportunities for high school students to begin their college journey early, and we will support adults in completing the degrees they started.	We will unify our colleges to operate as a stronger district—maintaining distinct campus identities while eliminating fragmentation and competition for the same students.
Strategic Direction	Create recommendations for program alignment across the district and design a framework for launching an Evening & Weekend College that expands student access.		Using data-driven analysis, develop a districtwide strategy and recommendations for coordinating distance education offerings. Identify 2–3 fully online associate degree pathways to launch by Fall 2027 (or sooner, if feasible).	Create a districtwide strategy to streamline enrollment and scheduling, expand course access, strengthen outreach to students and parents.		Develop an actionable plan for transforming into a three-college district, including programmatic, operational, accreditation, and communication components, to ensure a smooth and equitable transition.
Goal	Student Success & Enrollment Management Committee		Taskforce	Taskforce		Taskforce
Work Group	- Analyze current programs and courses to identify duplication, need, gaps, and areas for greater sustainability. - Recommend strategies for strengthening and strategically placing programs to best serve students while preserving opportunity. - Develop a phased plan for implementing an Evening & Weekend College, including scheduling models, student support services, and instructional modalities. - Assess student demand and workforce needs to guide program selection. - Identify operational, staffing, and resource requirements for sustainability.		- Conduct a comprehensive analysis of distance education offerings and high-demand modalities. - Review student success data and declared majors to inform degree selection. - Recommend majors most suitable for fully online degree implementation. - Develop an equity-centered rubric for scheduling online instruction.	- Build on the 2025 Dual Enrollment & Concurrent Enrollment Report as the foundation for planning. - Streamline dual enrollment scheduling and enrollment processes for efficiency and clarity. - Recommend dual and concurrent enrollment course offerings, ensuring appropriate scheduling to meet student demand (high school and 4-year college). - Develop coordinated marketing and outreach strategies targeting students and parents.		- Map the practical steps required for transforming into a three-college district. - Utilize program & course assessment to provide recommendations for academic programs, student services, and administrative functions. - Establish timelines addressing accreditation processes, state-mandated changes, and other compliance requirements. - Develop a comprehensive communication plan to engage students, employees, and the community throughout the transition.
Scope of Work						

Draft Timeline

Phase 1: Learn & Align (0–6 months)

Goal: Understand what's working and what's not, hear from students, faculty, and staff, and identify where programs may overlap so we can focus resources where they matter most for student success.

Phase 2: Design & Test (6–12 months)

Goal: Create and pilot new ways of offering courses and services that make it easier for students to access what they need, even if that means some programs or classes will be combined or offered differently.

Phase 3: Put into Action (12–24 months)

Goal: Launch the new structure districtwide, ensure students have strong support during the transition, and keep listening and adapting so changes lead to long-term student success.

Month	Appreciative Engagement	Activities
JUL		
AUG	DEFINE	Orientation/Onboarding
		Districtwide Summit: identify collective goals
SEP		Committees develop action plans for inquiry
OCT	DISCOVER	Committee Identify Information needed and begin answering inquiry questions
NOV		
DEC	DREAM	Committees incorporate discoveries into possibilities
JAN		
FEB	DESIGN	Districtwide Summit: Share discoveries and dreams across committees
MAR		Committees develop ideas and solicit feedback
APR	DECIDE/ DELIVER	Committees develop formal recommendation with background, considerations, and timeline
MAY	DEFINE	Committee appointments for next academic year. Collect feedback and recommendations on areas of focus for next academic year.
JUN		

Transformation Plan

Integrating Colleges A, B, C, D into three stronger colleges

