# B.A.R.

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|  | **Exemplary** | **Competent** | **Developing** | **Beginning** | **N/A** |
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| Understanding Global Systems | Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on global systems to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds. | Analyzes major elements of global systems, including their historic and contemporary interconnections and the differential effects of human organizations and actions, to pose elementary solutions to complex problems in the human and natural worlds | Examines the historical and contemporary roles, interconnections, and differential effects of human organizations and actions on global systems within the human and the natural worlds. | Identifies the basic role of some global and local institutions, ideas, and processes in the human and natural worlds. |  |
| Consideration of Multiple Perspectives | Evaluates and applies diverse perspectives to complex subjects within natural and human systems in the face of multiple and even conflicting positions (i.e. cultural, disciplinary, and ethical). | Synthesizes other perspectives (such as cultural, disciplinary, and ethical) when investigating subjects within natural and human systems. | Identifies multiple perspectives (such as cultural, disciplinary, and ethical) when exploring subjects within natural and human systems. | Does not identify multiple perspectives. |  |
| Valuing Diversity | Demonstrates a deep understanding of and openness to world views, historical contexts, power structures, and experiences of multiple cultures and groups, while initiating meaningful interaction with others to address significant global problems. | Demonstrates an adequate understanding of and willingness to consider different world views, historical contexts, power structures, and experiences of multiple cultures and groups, while initiating interaction with others to address significant global problems. | Demonstrates a superficial understanding of or willingness to consider different worldviews, historical contexts, power structures, and experiences of multiple cultures and groups. | Does not demonstrate an understanding of or willingness to consider different worldviews, historical contexts, power structures, or experiences of multiple cultures and groups. |  |
| Global Awareness -- Identity in a Global Context | Effectively addresses significant issues in the natural and human world based on articulating one’s identity in a global context. | Evaluates the global impact of one’s own and others’ specific local actions on the natural and human world. | Identifies some connections between an individual’s personal decision-making and certain local and global issues. | Does not identify connections between an individual’s personal decision-making and certain local and global issues. |  |
| Personal and Social Responsibility | Takes informed and responsible action to address ethical, social, and environmental challenges in global systems and effectively evaluates the local and broader consequences of individual and collective interventions. | Takes action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions. | Attempts action to address ethical, social, and environmental challenges in global systems and/or begins to evaluate the local and broader consequences of individual and collective interventions. | Does not attempt action to address ethical, social, and environmental challenges in global systems and does not begin to evaluate the local and broader consequences of individual and collective interventions. |  |
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