2017-19 Integrated Planning

Matrix

Where do we want to be in 2021…

Berkeley City College will be an institution where student participation, completion, and success cannot be predicted by student demographics.

Our focus is to achieve equity and to eliminate the education gap in student access (participation), learning, completion, and success with exemplary programs

Integrated Planning: Strategies

Integrated Planning Strategies

- Utilize research-based best practices to increase student access (participation), learning, completion, and success with exemplary programs
  - Utilize previous learning experiences for placement
  - Guided exploration for undecided students
  - Clearly delineated program requirements (default course sequence)
  - Developmental education transformation
  - Provide proactive, embedded and integrated student support
  - Maximize and enhance learning communities
  - Student engagement
  - Strategic Pathway Scheduling

Integrated Planning Strategies

- Develop integrated communities of practice aligned to the students' educational pathways to provide more connected learning experiences inside and outside of the classroom

- Incorporate technology tools to communicate, support and customize the student experience

- Develop data infrastructure to track and evaluate student and program progress

- Assess student learning and experiences and apply assessment findings for continuous improvement in programs and services

Integrated Planning: Initiatives

Initiatives

1. Access to Early College
2. Access to Transfer Level English/Math Courses
3. Access to Majors, emphasis on majors with prerequisites
4. Initial Course Placement
5. Accessible and affordable learning materials
6. Supplemental instruction in Degree Pathways
7. Supplemental instruction in Basic Skills Development

Initiatives (Cont.)

8. Achievement Milestone Recognition
9. Co-curricular, experiential learning, and career preparation
10. Intrusive Degree Pathways support
11. Continuous Technology Upgrades

12. Scaled Learning Cohorts
13. Enrollment Management Growth
14. Assessment Tools
15. Professional Development

Moving In	Moving Through	Moving On
1) Access to Early College Credit	2) Access to Transfer Engl/Math Courses	
4) Initial Course Placement	3) Access to Majors, especially ones w/ prerequisites	
	5) Accessible and affordable learning materials	
	6) Supplemental Instruction in degree pathways	
	7) Supplemental Instruction in Basic Skills	
	8) Achievement Milestone Recognition -----→	
	9) Co-curricular and Experiential Learning --→	
	10) Intrusive Degree Pathway Support ------→	
12) Scaled Learning Cohorts --→		
13) Enrollment Management for completion and growth ------------------→		

For staff/faculty/administrators: 11) Cont. Tech Upgrades, 14) Assess. Tools, 15) Prof. Dev.

Integrated Planning: EMP Goals, Initiatives, Activities, and Metrics

GOAL 1: Achieve equity and eliminate the education gap in student access (participation)

Initiatives	Activities in each program that contribute to achieving metrics of success.			
	SSSP	**Student Equity**	**BSI**	**Other**
Access to Early College Credit	• Outreach	• Persist to College • Get Focused Stay Focused	• Articulation in basic skills	• Articulation in CTE • Dual enrollment
Access to transfer level English/math courses	• Implement Multiple Measures to provide credit for previous academic exp. • Writing Sample	• Embedded tutoring in basic skills courses • Learning Communities	• Basic Skills curriculum redesign	
Access to majors, w/ emphasis on majors that require prerequisites	• SEPs • Faculty Advising	• Embedded tutoring in major introductory courses	• Embedded tutoring in entry level GE courses	• Boot camps in sciences

Metrics of success:
- Increase African American student participation in programs by 20%
- Increase the number of students who complete a Student Educational Plan within their second semester at BCC by 25%.
- Increase the persistence of African American students by 5%

GOAL 2: Achieve equity and eliminate the education gap in student learning

Initiatives	Activities in each program that contribute to achieving metrics of success.			
	SSSP	**Student Equity**	**BSI**	**Other**
Initial Course Placement	• Multiple Measures Assessment Project		• Curriculum Redesign	• Early Assessment Project • Articulation in CTE • Dual enrollment
Accessible and affordable learning materials		• Book vouchers • LC Lending Libraries		• Open Education Resources • Reserved Text Book • Alternative Media
Supplemental Instruction in degree pathways		• Embedded tutoring in major introductory courses	• Embedded in entry level GE courses	• Boot camps in sciences
Supplemental instruction in basic skills development		• Embedded tutoring in basic skills courses		• Drop-in tutoring • Workshops in English and Math

Metrics for Success:
- Increase the fall course success for underprepared African American students to 54%.
- Increase the ESL momentum rate for Hispanic students to 32.5%.
- Increase the remedial English momentum rate for African American Students to 37.2%.
- Increase the remedial math momentum for African American students to 41%.

GOAL 3: Achieve equity and eliminate the education gap in student completion (Degree/Transfer)

Initiatives	Activities in each program that contribute to achieving metrics of success.			
	SSSP	**Student Equity**	**BSI**	**Other**
Achievement Milestone Recognition	• SEP by 2nd semester • CSEP by 3rdSemester • Degree Audit System	• Completion of 30 transferable credits by end of first year.	• Completion of transfer level Math and English by 3rd Semester	
Co-curricular and Experiential Learning		• Learning Communities Field Trips		• Internships • Speaker Series • Student Life • Service Learning • Competitions
Intrusive Degree Pathways Support	• Faculty Advising • Get Focused Stay Focused • Early Alert	• Learning Communities		• Live Week • Career Fairs • Transfer Fairs • Pathway Scheduling

Metric for Success:
- Increase the career-technical education participation rate for Hispanic students by 100%.
- Increase career-technical education completion rates for students 25 and older to 45%
- Increase the number of African American students who earn career-technical
- Increase the overall completion rate for African American students to 46%.
- Increase the number of transfers for Hispanic students by 100%.
- Increase the number of African American students earning degrees by 100% and education certificates by 25%

GOAL 4: Achieve equity and eliminate the education gap with exemplary programs and sustainable practices.

Initiatives	Activities in each program that contribute to achieving metrics of success.			
	SSSP	**Student Equity**	**BSI**	**Other**
Continuous technology upgrades	• Mobile computer labs • Degree audit system	• Updated Instructional lab spaces • Docu-sign • Assistive Technology in DSPS, Library, and Labs	• Updated instructional lab spaces • Mobile Instructional Lab	• Learning Management System conversion • Curriculum and Assessment Management System • Student Information System • Faculty/Staff workstations
Scaled Learning Cohorts		• Learning Community		• Guided Pathways
Enrollment Management for Completion & Growth	• One Stop			• 15 credits to Finish • Pathway Scheduling • Starfish Tech Tool
Assessment Tools		• Qualtrics		• Continuous Assessment (ILO, PLO, CLO,) • Program Review • TLC Projects • CCSSE • Student and Environmental Scan

GOAL 4: Achieve equity and eliminate the education gap with exemplary programs and sustainable practices (cont.).

Initiatives	Activities in each program that contribute to achieving metrics of success.			
	SSSP	**Student Equity**	**BSI**	**Other**
Professional Development	• Conferences • Student Success Trainings	• Conferences • Cultural Speakers	• Conferences • Inter-District Convening	• Conferences • TLC Projects

Metric for Success:
- Raise the number of full time equivalent students by 12% through increased retention
- Achieve an audited financial statement that has no negative findings for BCC.
- Achieve full implementation of a budget allocation model that sustains BCC college operations.