GOALS 2011 – 2012

A. ADVANCE STUDENT ACCESS, EQUITY, AND SUCCESS

- A.2 Improve persistence, retention, and success by 3 percentage points.
 - A.2.1 Implement best practices in basic skills and other pedagogy to improve student persistence, retention and transfer.
 - A.2.2 Implement acceleration models to improve course completion, particularly in basic skills.
 - A.2.3 Attain proficiency in the assessment of learning outcomes by spring 2012.

A.3 Implement changes to increase fall to fall persistence among major ethnic groups.

A.3.1 Pilot innovative programs designed to increase student persistence among educationally disadvantaged groups.

B. ENGAGE AND LEVERAGE PARTNERS

- B.1 Strengthen community partnerships to enhance career pathways.
 - B.1.1 Activate CTE Advisory Committees to meet at least once a school year in order to maintain currency.
 - B.1.2 Host a spring semester event that highlights the career pathways related to instructional programs (this will include support and involvement of community partners.)

C. BUILD PROGRAMS OF DISTINCTION

C.1 Incorporate learning outcomes assessment into program review and budget allocation processes and plans.

D. CREATE A CULTURE OF INNOVATION AND COLLABORATION

D.1 District-Wide Collaboration and Innovation

- D.1.1 Select a BCC representative from each PBIM committee to serve as communication liaison with a monthly report at Roundtable.
- D.1.2 Promote a focus on student learning and success in all committee activities.

GOALS 2011-2012

E. DEVELOP AND MANAGE RESOURCES TO ADVANCE OUR MISSION

E.1 FTES Target

E.1.1 Achieve enrollment target and productivity.

E.2 Focus Budgeting on Improving Student Success through Support for Structural Changes:

- E.2.1 Advance resource parity for BCC including the transfers of funds or faculty and classified positions as a necessary means of fiscal stability.
- E.2.2 Generate general fund savings and leverage funding from other resources.
- E.2.3 Monitor annual program budgets to ensure timely expenditures.