

2010 – 2011 Accomplishments

ADVANCING STUDENT ACCESS, EQUITY, AND SUCCESS

A.1 – 1. Attain resource parity for BCC to maintain student access and success.

- Approved resource allocation model at Planning and Budget Committee (PBC) in April 2011.
- Secured \$44K for counseling.
- Secured \$50K additional resources for department chair stipends.
- Obtained approximately 20K for Student Ambassadors.
- Roundtable completed study on district-wide resources and allocation process.
- Transferred one faculty to BCC (transfer completed in April 2011.)

A.1 – 2. Implement best practices from the basic skills inventory and other research in order to support the whole student from point of entry to goal completion across the curriculum.

- Piloting acceleration model in English 201/1A courses.
- Exploring acceleration models for mathematics.

A.2 – 3. Begin two student success projects cosponsored by instruction and student services.

- Co-sponsored TRIO and grant project and new location of computer laboratory through the Title III.

A.1 – 4. Implement strategies to achieve goals of increasing the number of students in developmental math and English who receive an AA/AS or transfer by 2% and increase the number of students who complete a course at least one level higher by 3%.

- Expanded orientation and began working with CIS to contextualize classes.
- Increased completion rate among basic skills students rose from 43% to 53% (Source: 2011 ARCC report.)

A.2 – 5. Pilot and assess innovative practices for at risk students in the PACE and EOPS learning communities.

- Completed program reviews for PACE and EOPS.
- Accomplishments for 2010-2011

A.3 – 6. Complete and document assessment cycles for program, institutional, and course outcomes in all core courses and for all core services.

- Created an assessment committee for student services and timelines for assessment cycle
- Over 95% of active courses have learning outcomes defined.
- Demonstrated 100% of the departments are engaged in program and course assessment and 95% of the active courses have SLOs.
- Closed the assessment loop: English and Math.
- Planned “First-Year Experience” in human services, PACE, global studies, and basic skills.

A.3 – 7. Implement and apply assessment plans for the improvement of learning outcomes for courses, programs, general education courses, and services.

- Developed process for program assessment, general education and institutional outcomes.
- Created Spanish medical interpreting program with input from industry advisors.
- Created public and human services program majors with input from industry advisors.
- Created game design program with input of the industry advisors.

C.3 – 8. Pilot specific activities to create learning networks across instructional and support programs through Title III and BSI.

- Planned First-Year Experience with five initial cohorts for fall 2011.

A.1 – 9. Support academic programs related to transfer mission.



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- Implemented SB1440 with two AA transfer degrees in Sociology and Psychology. Math and English are moving through the approval process.
 - Continued partnership with four year universities.
 - Successfully conducted transfer night to facilitate the educational pipeline.
 - Implemented two AA degrees and created new courses to fulfill AA degrees.

ENGAGING OUR COMMUNITIES AND PARTNERS

B.1 – 1. Continue partnership with Berkeley’s Vision 20-20 aligning to basic skills initiatives.

- Participated in All equity Tasks Force for Vision 20/20.
- Completed recommendations on best practices to address the achievement gap: Year one implementation includes Berkeley High and the City of Berkeley.
- Participated in Vision 20/20 planning committee.
- Partnered with career academies at high schools in Berkeley and Emeryville.
- Conducted ten visits to middle schools and high schools to let students know about college pathways.

B.1 – 2. Represent the College in the cities of Berkeley, Emeryville, and Albany.

- Coordinated Dear Berkeley neighbor campaign.
- Visited a number of high schools and junior high schools as part of ambassador program.
- Participated in Mayor’s breakfast, Chamber of Commerce events in Berkeley and Emeryville.
- Participated in Leadership East Bay.
- Sponsored youth works internships at BCC.
- Represented BCC at the Alameda County Workforce Investment Board.
- Linked BCC website with business and civic websites.
- Conducted advisory committees for BCC’s occupational programs, EOPS and DSP&S programs.



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- Presented at City Councils and School Boards.
 - Worked with Rebuild America.
 - Developed connections between the science department and Lawrence Berkeley Laboratory.
 - Linked college strategic marketing plan with BCC education plan.
 - Participated in planning educational offerings in West Berkeley neighborhood plan.
 - Participated in senator Lori Hancock Press Conference.

B.1 – 3. Meet twice per year with industry advisory committees for BCC’s CTE programs.

- Developed Spanish medical interpreting program with input from industry advisors.
- Expanded Public and Human Services program which resulted in creation of medical internship.
- Created game design program with input of the industry advisors.

B.1 – 4. Host and co-sponsor community activities to showcase BCC’s programs and services.

- Participated in Hands Across California.
- Participated in Cal Day.
- Hosted Sorrow of War lecture series.
- Worked with Rebuild America.
- Hosted arts and poetry showcases.
- Hosted film series.
- Presented to City Council and Boards.
- Participated in foundation’s presentation at Piedmont-Montclair Rotary Club.
- Participated in UC Berkeley shadow day with representation from student ambassadors.
- Hosted ASBCC International Education Week.
- Hosted ASBCC food drive.
- Planned ASBCC Japan relief fund.
- Planned ASBCC Bone marrow and blood drive.
- Hosted Lunar Year celebration.
- Celebrated Cinco de Mayo.



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- Celebrated Black history month.
 - Celebrated Women's history month.
 - Initiated Club Rush day.
 - Hosted ASBCC Latino Week.
 - Hosted ASBCC Thanksgiving Day.
 - Hosted ASBCC March on March, Staff, Civic Engagement, Global Studies.
 - Hosted Milvia Street Readings at Community venues.

BUILDING PROGRAMS OF DISTINCTION

D.3 – 1. Expand distance learning course offerings to ensure a full general education component is offered each year, along with the degrees approved for online instruction.

- Piloted online counseling at BCC.
- Expanded online library resources.
- Offered more classes online- 196 FTES in spring and summer of 2010 as compared to 298 FTES in fall 2010 and spring.
- Strengthened partnership with CSUEB to meet undergraduate online requirements for four year- degree.

C.4 – 2. Implement service learning as a component in the social sciences.

- Incorporated service learning as part of the Civic Engagement Club and Global Studies.
- Placed ASBCC legislative interns in Mayor's office in Berkeley and in the office of Assemblymember Nancy Skinner.
- Included service learning as an element in planning assessment.
- Supported faculty inquiry groups to exchange pedagogical best practices.
- Sponsored inclusive classroom workshops through Title III (24 faculty members participated.)
- Designed a year-long collaboration between ESL and global studies (50 students participated.)
- Implemented service learning as part of public art program and mural installations.

- Strengthened service learning component of the curriculum as part of the social justice research of the Persist Program.
- Participated in March in March to Sacramento to protest state budget cuts to education.

CREATING A CULTURE OF INNOVATION AND COLLABORATION

C.5 – 1. Work with district to complete Technology Plan.

- Still working with District to complete technology strategic plan.

C.2 – 2. Work with District as representative on Career and Technical Education Coordinating Council.

- Advised the district on implementing the Smart Classroom project.
- Ensured Career and Technical Education (CTE) program needs were prioritized at the College and submitted to District's Technology and Education Committees.

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DEVELOPING RESOURCES TO ADVANCE AND SUSTAIN PERALTA'S AND BERKELEY CITY COLLEGE'S MISSIONS

E.4 – 1. Expand contract education to include relationships with area high schools.

- Held courses at Emery High.
- Developed partnership with Aspire High School.
- Involved high schools in class through English Shakespeare program.
- Taught classes at Berkeley High School – (counseling classes.)
- Provided paid internships at Children's Hospital, UCSF and UC Berkeley as part of the California Institute of Regenerative Medicine (CIRM) grant.

E.4 – 2. Leverage alternate funding projects to advance the College mission.

- Received grant awards totaling \$765,000. (Title III, CIRM, TRIO).



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- Received funding for service learning in collaboration with the University of California at Berkeley.
 - Secured SB70 funding for digital media.
 - Received Trio Grant.
 - Initiated, implemented and received outstanding evaluation of Fulbright orientation program at BCC (college will receive 2nd year contract for 2011).
 - Received CAA Career Advancement Academy grant.
 - Maintained 8% non-resident FTES to enhance global awareness and generate additional resources.
 - Generated \$40,000 annually in contract education.

E.1 – 3. Meet resident FTES enrollment targets set by the District office.

- Exceeded enrollment targets for each semester this year: (Summer and Fall 2010 3,936.44 FTES).
- Effectively supported student retention and success through DSPS /EOPS.

E.2 – 4. Work with District to develop a timeline for implementing the resource parity plan for BCC that begins in 2010-2011 including hiring of full-time faculty and staff.

- Developed PBC Resource Allocation Model (model confirmed – implementation roll-out 2011-2012)
- Initiated voluntary faculty transfer requests (Received 6 applications for faculty transfers).

E.4 – 5. Host fundraising events.

- Recruited 9 community members to be part of President's Circle.
- Held President's Circle fund raising event in December, 2010 generating \$28,850.
- Conducted weekend sales event of artwork to benefit Digital Art Clubs and programs.
- Supported student scholarships through the Peralta Foundation including Osher scholars as well as Peralta Association of African American Affairs



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(PAAA) and Peralta Association of Chicano/Latinos de Aztlan (PACLA) scholarships.



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