Course		Units	
1st Semester/Fall			
EDUC 1	Introduction to the Field of Education	f 3	
MATH 18	Mathematical Concepts for Teachers	or 3	
General Education Requirements and Electives			
	Total	15	
2nd Semester	/Spring		
CHDEV 51	Child Growth and Developm	nent3	
EDUC 98	Pedagogy of Reading	3	
ENGL 47	Children's Literature	3	
General Edu	cation Requirements and Electives	6	
	Total	15	
3rd Semester/Fall			
EDUC 99	Introduction to Special Ne Pedagogy	eds 3	
SOC 13	Sociology of the Family	3	
HIST 7B	History of the U.S. Since 18	365 3	
General Education Requirements and Electives		6	
	Total	15	
4th Semester/Spring			
EDUC 97	Field Studies in Education	1 4	
BIOL 10	Introduction to Biology	4	
General Education Requirements and Electives 7			
	Total	15	

#### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- 1. Analyze models and methods of effective teaching, especially in relation to the needs of a diverse student body.
- 2. Describe and apply effective strategies for teaching.
- 3. Write strong essays which demonstrate an understanding of children's literature.
- 4. Describe basic concepts in number systems.
- 5. Describe and demonstrate key concepts in
- 6. Describe and demonstrate key concepts in history and sociology.

# **Teacher's Aide** Certificate of Achievement

This certificate combines some of the core courses in the Education AA-T with fieldwork in the schools, as well as additional courses in working with students who have learning differences and in the teaching of reading. Students who complete this program will be well qualified to serve as teachers' aides in classrooms from kindergarten to high school and adult education.

#### **Career Opportunities**

Teachers' aides in K-12 and adult education programs

Required Courses		Units		
COMM 45	Public Speaking	3		
EDUC 1	Introduction to the Field of Education	of 3		
EDUC 97	Field Studies in Education	n 2–4		
EDUC 98	Pedagogy of Reading	3		
EDUC 99	Introduction to Special N Pedagogy	eeds 3		
ENGL 1A	Composition and Readin	ig 4		
MATH 18	Mathematical Concepts to Teachers	for 3		
Select 3 units from the following:				
CHDEV 51	Child Growth and Develo	pment 3		
PSYCH 21	Lifespan Human Develop	oment 3		

Total required units

24-26

## **Recommended Course** Sequence

You can use the following pattern to complete a Certificate of Achievement in Teacher's Aide. This is only one possible pattern. If you wish to earn a certificate, you must participate in the Student Success Program (Matriculation), which includes assessing academic skills and developing a Student Education Plan (SEP) with a Counselor. This plan will map your sequence of courses to help you complete your degree regardless of the semester you begin classes.

Introduction to the Field of

#### 1st Semester/Fall

EDUC 1

	Education	3
EDUC 99	Introduction to Special Nee Pedagogy	ds 3
ENGL 1A	Composition and Reading	4
CHDEV 51  OR	Child Growth and Developr	nent 3
PSYCH 21	Lifespan Human Developm	ent 3
	Total units	13

#### 2r

nd Semestei	r/Spring	
COMM 45	Public Speaking	3
EDUC 97	Field Studies in Educati	on 2–4
EDUC 98	Pedagogy of Reading	3
MATH 18	Mathematical Concepts for	
	Teachers	3
	Total units	11–13

#### **Program Learning Outcomes**

Students who complete the program will be able to:

- Analyze models and methods of effective teaching, especially in relation to the needs of a diverse student body.
- Apply effective strategies for teaching basic concepts in mathematics, reading, and writina.
- Apply knowledge of learning differences in working with students.

## **Education: School Readiness**

### **Certificate of Proficiency**

Upon completion of this program, students will receive the California Commission on Teacher Credentialing Associate Teacher Permit, with a School-Age Emphasis. This certificate combines some of the core courses in the Education AA-T with fieldwork in the schools, as well as additional courses focusing on school readiness. Students who complete this program will qualify to serve as teachers' aides in classrooms from pre-kindergarten and transitional kindergarten through third grade, as well as after-school programs.

#### **Career Opportunities**

Danwing of Carres

This program prepares students to qualify for California's Associate Teacher permits, with a school-age emphasis. The permit allows them to work in after-school programs and Head Start programs and to work as para-educators.

Required Courses		Units
EDUC 1	Introduction to the Field o	f
	Education	3
ENGL 47	Children's Literature	3
SOC 13	Sociology of the Family	3

Select 3 units from the following:

CHDEV 51 Child Growth and Development3 OR

PSYCH 21 Lifespan Human Development 3 **Total Units** 

#### **Program Learning Outcomes**

Students who complete the program will be able to:

- Model the rudiments of curriculum and lesson planning and analyze models and methods of effective teaching, especially in relation to the needs of a diverse student
- Effectively analyze children's literature in light of critical theories and formal elements
- Describe how the sociological perspective applies to families and family formation, including understanding the array of family structures in the United States, along with current social and economic trends impacting American families
- Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development, differentiating characteristics of typical and atypical development