**BCC Education Committee for Quality Programs and Services**

Meeting Date: Thursday, May 14, 2015

Members Attended – marked with “X”:

- Brenda Johnson, Dean

X Katherine Bergman, Director of Special Projects-

- Gabe Winer, Professional Development Chair & Teaching and learning Center Coordinator

X Jenny Lowood, Planning for Institutional Effectiveness (PIE) Chair or designee-

- Paula Coil, Transfer and Career Information Center Coordinator

X Cleavon Smith, Academic Senate President or designee-

- Maricela Becerra, Learning Disabilities Specialist  
- Allene Young, Counseling Faculty chair or designee  
- Joshua Boatright, Library Faculty Chair or designee-

- Fatima Shah, EOPS/CARE Coordinator

- Antonio Barreiro, Dean

- Vacant, Learning Community designee

- Dylan Eret, Curriculum Committee Chair or designee

- Windy Franklin, DSPS Coordinator

- Joseph Bielanski, Articulation Officer-

- Danny McCarty, Associated Students President or designee

- Roberto Gonzalez, Classified Senate President or designee-

- Carlos Cortez, Dean

- Gail Pendleton, Assessment and Orientation Coordinator-

Guests: Lisa Gwyn-Liago

| **Agenda Item** | **Discussion** | **Follow-up Action** | **Decisions**  **(Shared Agreement/Resolved or Unresolved?)** |
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| 1. Minutes 4.23.15 | Approved |  |  |
| 1. BSI Data Update | **Presentation** | Katherine to provide presentation materials for posting | Update in Fall 2015 |
| 1. Enhanced Multiple Measures Placement | Discussion  Sierra College –  [www.sierracollege.edu/admissions/assessment/appointment.php](http://www.sierracollege.edu/admissions/assessment/appointment.php)  Part of the state common assessment project.    ESL – how to identify students who would benefit from the ESL course to IA and how to direct them.  Finalize multiple measures criteria by end of May – Tram to communicate to District group  How to evaluate it for the spring pilot? Student satisfaction and ease of use and grades? | Tabled to Fall 2015 |  |
| 1. Faculty Advising | * + - Faculty Major Liaisons     - Dead Week - Program Outreach in English 204/1A     - Declare a Major Day – target entry level program courses and have students declare their major using a form or online     - For Spring? Apply for Graduation Day – target exit/capstone level program courses and have students go through the program checklist and fill out application for graduation if checklist is all done. | Tabled to Fall 2015 |  |