**Vision 2024: Goals**

* Ensure all students:
  + At least 70% successful course completion (w a “c” or better)
* Ensure all new, first time in college students who have an education goal of certificate, degree and/or transfer:
  + Enter a program pathway by their second semester
  + Complete 20 transferable units or a stackable certificate by the end of the first year
  + Is a part of at least one outside of the classroom learning environment on campus (i.e. learning community, student life, student support program, work study, etc.) or work-based learning.

**Vision 2024: Indicators**

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|  | **POLICY (**PCCD, CCCCO, Federal) | | | | | | | | |
| **ACCREDITATION** (Programs and Learning Outcomes) | | | | | | | | |
| **STUDENT DATA SYSTEM** (from K-12 to Transition) | | | | | | | | |
|  | **STUDENT EXPLORATION & PROGRESSION** (Adapted from Completion by Design) | | | | | | | | |
| **Connection**   * Consistent college & career ready standards * Foster college-going norms supported by peers and trusted adults * Increase understanding of college requirements, application and financial aid processes * Improve information and financial aid products * Concurrent Enrollment * Take college placement exam in high school * Enrollment directly from high school | | **Entry**   * Expand assessment & placement multiple measures options (i.e. HS-CC Articulation, GPA and Grade in last ENGL/MATH Course) * Academic counseling and faculty advising about programs * Improved academic catch-up (acceleration, supplemental instruction, contextualization, concurrent enrollment) * Aggressive financial aid application support * Course redesign * Interdisciplinary exploration | | | **Progress**   * Program communities to optimize full-time enrollment (LC’s) * Case management counseling and faculty advising to conduct follow-up (i.e. early alert) * Leverage technology to make real-time feedback, intensive advising, and align scheduling with student needs. * Intentional, accelerated, competency-based programs of study leading to credentials in   high-demand fields like STEM and health care   * Provide emergency aid to deal with unexpected life events * Focused pathway/program exploration | | **Transition Out**   * Transfer-with-credentials incentives * Leverage technology to automate degree awarding * Internship and work-based learning programs that combine credential attainment and work experience in field of study toward career pathway * Focused program exploration | |
|  | **STUDENT ENGAGEMENT** (Adapted from RP Group) | | | | | | | | |
| **Directed**  Students have a goal and know how to achieve it | **Focused**  Students stay on track | | **Nurtured**  Students feel somebody wants to helps them succeed | **Engaged**  Students actively participate in their learning both in and out of class | | **Connected**  Students feel they are part of the college community | | **Valued**  Students’ skills, talents, abilities and experiences are recognized, they have opportunities to contribute |
|  | **LEADERSHIP FOCUSED ON COMPLETION** (Students, Faculty, Staff, Administration, Trustee) | | | | | | | | |
| **CULTURE OF INQUIRY, COLLABORATION AND ACTION** | | | | | | | | |

Adapted from Completion by Design