|  | **SSSP** | **Student Equity** | **Basic Skills Initiative** |
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| Purpose | To increase California community college student access and success through the provision of core matriculation services with the goal of providing students with the support services necessary to assist them in achieving their education goal and identified course of student. Students need a plan. | To close achievement gaps in access and success in underrepresented student groups, as identified in local student equity plans.  Research based focus on identifying gaps in student success especially for targeted student groups through the provision of specialized support/services. | To improve outcomes of students who enter college needing at least one course in English as a Second Language (ESL) or basic skills |
| Focus | Core Services: Orientation, Assessment, Counseling, Advising, and Other Education Planning Services, +follow up for At-Risk Students | Closing achievement gaps in 5 success indicators/goals:  Access  Course Completion  ESL and Basic Skills Completion  Degree and Certificate Completion  Transfer | ESL and Basic Skills Completion |
| Students to be served | New matriculating students, all students needing an education plan, undecided students, probation students, basic skills students | Campus based research as to the extent of student equity by gender and for each of the following categories of students:   * Current or former Foster youth * Student with disabilities * Low-income students * Veterans   Student in the following ethnic racial categories:  American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or other Pacific Islander, White, some other race, more than one race | Students who enter college needing at least one course in ESL/basic skills |
| Mandates | SB 1456 & Student Success Task Force and Title 5 (revised and new) | SB 860 (Budget Act), Title 5 (New and revised), | Assembly Bill 194 (2007) |
| Plan Content & Coordination | Description of core services, related research & technology, match, policies, professional development, prerequisites and budget. Req. coordination w/ Student Equity plan. | Disproportionate Impact (DI) Study  Goals, Activities & Budget based on DI.  Req. coordination w categorical or campus programs: EOPS/Care, DSPS, CalWORKS, MESA, Middle College High School, Puente Project, SSSP, BSI, foster youth and veterans’ programs, BFAP and BSI | Throughput success in ESL/basic skills to transfer by cohort. Disaggregated data analysis.  Coordination with SSSP & Equity. |
| Plan Approval | Who signs off on the SSSP plan:  -SSSP Coordinator  -Chief Student Services Officer  -Chief Instructional Officer  -Academic Senate President  -College President  -District Chancellor  Who signs off on SSSP budget, no local board approval required:  -SSSP Coordinator  -SSSP Supervising Administrator or CSSO  -District Business Manager  -College President  -District Chancellor | Who signs off on the plan, (local board approval required):  -College President  -Vice President of Student Services  -Vice President of Instruction  -Academic Senate President  -Student Equity Coordinator/Contact person | Who signs off on the plan:  -College President  -Vice President of Instruction  -Chief Business Officer  -Academic Senate President  -Basic Skills Coordinator/Contact person |
| Plan deadlines | October 30, 2015 | December 18, 2015 | October 1, 2015 |
| Allocations Formula | Year 1 (2014-15) Formula:  Preexisting criteria: 2.4 x new credit students plus 1.0 x continuing students  Year 2 (2015-16) Formula:  60% - Students Served at the College:  Initial Orientation – 10%  Initial Assessment – 10%  Abbreviated SEP – 10%  Counseling/Advising – 15%  Comprehensive SEP – 35%  Progress probation Services – 15%  Other Services – 5%  40% - College’s Potential Population of Students to Receive Services:  Unduplicated Credit Student Headcount *(academic year = summer, fall, winter, spring)* plus Base Funding Floor $35K or 10% *(whichever is greater)* | New formula –(breakdown)  -40% - Annual FTEs  -25% High need Students  -10% - Educational Attainment of Residential Zip Code  -5% - Participation Rate  -18% - Poverty Rate  -2% - Unemployment Rate | * Credit Total Basic Skills FTES * Students<25 Basic Skills FTES * Noncredit Total Basic Skills FTES * Student<25 Noncredit Basic Skills FTES |
| MIS reporting | New data elements  -SS01 – Student Educational Goal  -2202 – Student course of Study  -SS03 – Student Initial Orientation (exempt status)  -SS04 – Student Initial Assessment (exempt status)  -SS05 – Student Initial Educational Plan (exempt status)  -SS06 –Initial Orientation Services  -SS07 –Initial Assessment Services  -SS08: - Counseling and Advising  -SS09 – Educational Plan  -SS10 –Academic Progress/Probation Service  -SS11 Student – Other Services | NA | CB21 |
| Allowable expenditures | SSSP Director/coordinator and Staff  Office supplies and Postage  Publications and Outreach Materials  In-State Travel and Training  Computer Hardware and Software and Equipment  Food and Beverages  Counseling, Advising and other Student Education Planning Services  Follow-up Services  Orientation Services  Assessment for Placement Services  Research, Admissions and Transfer functions directly related to fundable SSSP Services | Outreach  Student Services and Student services categorical programs  Research and evaluation  Hiring student equity program coordinator  Support student equity planning process  Professional development  Adapting academic or career related programs or courses  Instructional support services  In – state travel  Other Direct student Support | * Program and curriculum planning & development * Student assessment * Advisement and counseling services * Supplemental instruction & tutoring * Articulation * Instructional materials and equipment * Coordination * Research * Professional Development |
| Unallowable expenditures | Construction  Gifts  Stipends for Students  Office Furniture  Other Staff Salaries and Benefits  Political or Professional Due, Membership, or contributions  Rental of Off-campus space  Legal and Audit Expenses  Indirect costs  Unrelated Travel Costs  Vehicles  Clothing  Courses  Admissions and Records Office  Research Office | Construction  Gifts  Stipends for Students  Computer, office Supplies and furniture  Other Administrative, Faculty or Staff Salaries and Benefits  Political or Professional dues, memberships, or Contributions  Rental of Off-Campus Space  Legal and Audit Expenses  Indirect Costs  Unrelated Travel Costs  Vehicles  Clothing  Courses- faculty salaries  Unrelated Research  Supplanting | Construction  Gifts  Stipends for Students  Office furniture  Other Administrative, Faculty or Staff Salaries and Benefits  Political or Professional dues, memberships, or Contributions  Rental of Off-Campus Space  Legal and Audit Expenses  Indirect Costs  Unrelated Travel Costs  Vehicles |
| Match | Credit: starting 14-15 revised to 2:1. 13-14 funds remain at 3:1  (prior backfill to matriculation can be counted as match)  Noncredit: still at 1:1 | NA | NA |