

**EDUCATION COMMITTEE FOR QUALITY PROGRAMS AND SERVICES**

**AGENDA**

Thursday, February 12, 2015

**12:15 pm – 2:15 pm**

**TLC**

**Membership:**

* Carlos Cortez, Dean
* Antonio Barreiro, Dean
* Katherine Bergman, Director of Special Projects-
* Curriculum Committee Chair or designee
* Jenny Lowood, Planning for Institutional Effectiveness (PIE) Chair or designee-
* Roberto Gonzalez, Classified Senate President or designee-
* Cleavon Smith, Academic Senate President or designee-
* Joseph Bielanski, Articulation Officer-
* Allene Young, Counseling Faculty chair or designee
* Joshua Boatright, Library Faculty Chair or designee-
* Gail Pendleton, Assessment and Orientation Coordinator-
* Fatima Shah, EOPS/CARE Coordinator
* Brenda Johnson, Dean
* James Aganon, Learning Community designee
* Gabe Winer, Professional Development Chair & Teaching and learning Center Coordinator
* Windy Franklin, DSPS Coordinator
* Maricela Becerra, Learning Disabilities Specialist
* Danny McCarty, Associated Students President or designee
* Department Chair or designee
* Paula Coil, Transfer and Career Information Center Coordinator
1. **Approve minutes from 11.13.14 - December meeting canceled**

**Info Item**

1. **APU’s and Spring Planning Timeline - Tram**
2. **Faculty Prioritization – Tram**
3. **Faculty Advising – Tram/Carlos**

 **Action Item**

1. **Approve Education Master Plan 2024 Goal and initial indicators**

**Goal:** “Eliminate the achievement gap and advance student access, equity and success with exemplar programs.

**Core Indicators:**

* Increase successful course completion to 70% for all students
* Increase the number of students who receive a certificate, degree and/or transfer by “10”% with no gaps

**Milestone Indicators for certificate, degree and transfer seeking students. Increase the number of students who:**

* + - Enter a program of study & complete a comprehensive Student Ed. Plan (SEP) by end of the 2nd semester.
		- Complete a stackable certificate or 20 transferable units by end of the 1st year, including summer
		- Complete college-level math by end of 3nd semester
		- Participate in work-based learning opportunities on and off-campus
1. **Taskgroups – 1) Multiple Measures Implementation Team, 2) Education Master Plan  & Program Review Prep, 3) BCC Scholars**
2. **Inquiry groups – 1) Academic Support Index – what indicators do we have? What do we want to use? 2) UCLA TAG – honors program at BCC? Is it feasible?**