**Report on CIPD (Council on Instruction, Programs, and Development)**

**October 2, 2023 Meeting**

# Curriculum Items

Technical Correction of HUMAN 182

1. Discussion Items (AKA Pressing Curriculum Topics)
2. Implementation Guidance for Work Experience Education Regulations Revisions
	1. A process for course and related program updates was confirmed. Campuses will submit all courses that are being scheduled for Spring 2024 to the November CIPD meeting with their programs and all other courses and their programs to the December meeting to meet the required implementation deadlines.
	2. AP 4103 is in the process of being updated
3. 1111 Requirements

Some suggestions were made on how to prepare now for this initiative even though we don’t have details yet on what will be required of us. CIPD has an AB 1111 work group that will be focused on leading this task.

1. AB 928 Associate Degree for Transfer (the following is summarized from a presentation by J. Bielanski (with Laura Bollentino))
	1. Note that beyond establishing a singular transfer pattern, CalGETC, the following are also part of the legislation: (1) creation of an Intersegmental Implementation Committee. The Intersegmental Committee of the Academic Senates (ICAS) has been established to meet this requirement; (2) Students who have a goal of transfer are to be put on an ADT pathway unless they opt out; guidance on this is forthcoming. (3) consideration for additional 6 units for STEM pathways.
	2. Differences between CalGETC and IGETC: (1) Oral Communication has been added to Area 1C; courses approved for CSU Oral Communication must be submitted for review to Area 1C. (2) There are only 2 courses, down from 3, in both Arts and Humanities and Behavioral and Social Sciences areas. (3) The CSU Breadth category Lifelong Learning and Self Development is not part of CalGETC. (4) Ethnic Studies is included. (5) Total of 34 units maximum, down from 37. Courses not already approved for IGETC will not be accepted for CalGETC unless submitted and approved for this pattern.
	3. Recommendations for work to do now: (1) ensure curricular processes locally and district-wide are well established, clear, and followed; (2) consider an expedited (but thorough) process for the volume of curriculum that will be generated; (3) departments to consider how curriculum aligns with courses at other colleges in the state; (4) ensure adequate resources are available for the expected work load.
2. Pending District Wide Changes
	1. LRNRE 501: Laney initiated a change to the course description to fit the Peralta style. Comparison of outlines across the district revealed that the course title was different at Laney and it was recommended that the grading option be standardized at all campuses to SP and P/NP. All colleges will need to approve an update and have submit at the first possible CIPD meeting, but no later than December.
	2. ASAME 032: BCC does not have this course.
	3. It was noted that there were pending district-wide curriculum items at the end of the spring semester that were unresolved and are not on this list. H. Sisneros will go back to previous agendas to find all items that are not yet complete.
	4. All colleges are updating MATH 016A following recommendations from a math faculty work group in order to be in compliance with AB 1705. Colleges should try to have the update ready for the November CIPD meeting.
3. CIPD Goals and Associated Work Groups

All Articulation Officers, faculty senate reps, Vice Presidents of Instruction, and Deans/other administrators on the committee were asked to sign up for one of the four areas designated for them and begin work on that project with their group members.