Title V Changes Outline

Definition:

## Impacted committees/ groups:

* Distance Education
* SAS
* Office of Instruction

## Changes:

* Accessibility

# Instructor Contact:

## Impacted committees/ groups:

* Distance Education
* Curriculum
* Evaluations?

## Changes:

* Replaces “effective contact” with “substantive interaction.”
* Provides specificity around “regular interaction,” “substantive interaction,” and the federal definition of weekly instructional time in distance education.
* Encloses the phrase “(and among students where applicable)” in parentheses and adds “where applicable” to gives instructors flexibility in designing their courses with or without interaction between students.

Separate Course Approval:

## Impacted committees/ groups:

* Curriculum

## Changes:

* For consistency, changes include “effective contact” to “substantive interaction” and the addition of “where applicable” when referring to interaction among students.

Faculty Selection and Approval

## Impacted committees/ groups:

* Distance Education (AP4105)
* Union
* Academic Senate
* Professional Development

## Changes:

* The addition of text aligns with 34 CFR 600.2 and provides more specificity than title 5 by noting that instructors are responsible for delivering course content and meet the accrediting agency’s established qualifications.
* No changes were made to the minimum qualifications for instructors of credit courses

Publication of Course Standards

## Impacted committees/ groups:

* Distance Education
* Curriculum?
* Academic Senate
* Office of Instruction

## Changes:

* The addition of a subsection (e) required that colleges publicize details regarding distance education courses so that students may make informed decisions about their education
	+ Course modalities
	+ Technology required
	+ Proctored assessments