**BCC Courses Currently Approved for Peralta General Education Area 5 (Ethnic Studies)**

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| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **#**  | **Title** | **PCCD** | **IGETC** | **CSU** | **Other** |
| AFRAM | 001 | Introduction to African American Studies | 2, 5 | 4 | D, F |  |
| AFRAM | 033 | The Roots of African-American Culture | 2, 3, 5 | 4 | D |  |
| ANTHR | 055 | Native American Cultures | 2, 5 | 4 | D |  |
| ASAME | 011 | Introduction to Asian American and Pacific Islander Studies | 3, 5 | 4 | D, F |  |
| ASAME  | 030 | Asians and Asian-Americans through Films | 3, 5 | 3 | C |  |
| COMM | 006 | Intercultural Communication | 2, 4d, 5 | 4 | D | C-ID COMM 150 |
| ENGL | 050 | Multicultural American Literature | 3, 4d, 5 | 3 | C |  |
| ETHST | 001 | Introduction to Ethnic Studies | 2, 5 | 4 | D, F |  |
| ETHST | 002 | Theoretical Approaches to Critical Ethnic Studies | 2,5 | 4 | D |  |
| HIST | 019 | History of California | 2, 5 | 4 | D | UCB Am. Cultures |
| M/LAT  | 030A | Survey of Latin-American Films | 3, 5 | 3 | C |  |
| M/LAT  | 033 | Introduction to Chicana/o and Latina/o Studies | 2, 5 | 4 | D, F |  |
| MUSIC | 015A | Jazz, Blues and Popular Music in the American Culture | 3, 5 | 3 | C |  |
| MUSIC | 015B | Jazz, Blues and Popular Music in the American Culture | 3, 5 | 3 | C |  |
| SOC | 005 | Minority Groups | 2, 5 | 4 | D | C-ID SOCI 150; UCB Am. Cultures |

**Peralta General Education Areas and Criteria for Approval (from** [**AP 4100**](https://6398505.fs1.hubspotusercontent-na1.net/hubfs/6398505/AP4100%20Graduation%20Requirements%20for%20Degrees%20and%20Certificates%20FINAL-1.pdf)**)**

*Students must take one course in each area without duplication, except that Area 5 may be satisfied with a course from another area if it is also in Area 5.*

**Area 1: Natural Sciences**

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course should help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities, This category would include introductory or integrative courses in astronomy, biology chemistry, general physical science, geology, meteorology, oceanography, physics, and other scientific disciplines.

**Area 2: Social and Behavioral Sciences**

Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course should help the student develop an awareness of the method of inquiry used by the social and behavioral science. It should stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in anthropology, economics, history, political science, psychology, sociology, and related disciplines.

**Area 3: Humanities**

Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course should help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion, as well as courses in History or other appropriate disciplines that have been approved for the Humanities area for a specific PCCD college in either the CSU or IGETC general education patterns. D.

**Area 4: Language and Rationality**

Courses in language and rationality are these which develop for the student the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication in whatever symbol system the student uses.

**4a:** English Composition: Minimum level of English 1A, Freshman Composition, or an equivalent course.

**4b:** Mathematics: Minimum level of intermediate algebra or an equivalent course.

**4c:** Oral or Written Communication, or Literature: Requirement shall include written communication, literature, or selected English for Speakers of Other Languages.

*Computer Literacy was formerly 4c, but that requirement has been removed effective Fall 2023. Oral or Written Communication, or Literature was 4d and will still be listed that way in the current catalog and addendum, but will be 4c beginning Fall 2023.*

**Area 5: Ethnic Studies**

Ethnic Studies is an intensive and scholarly study of African-American, Hispanic, Asian, and/or Native American experiences in the United States involving an examination of these cultures and the history, social, economic, and political influences on them.

**IGETC areas are:**

Area 1: English Communication

Area 2 Mathematical Concepts and Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other Than English

**CSU Breadth areas are:**

Area A: English Language, Communication, and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies