Culture

Present

Civilization

Health

History of California

Theoretical Approaches to Critical Ethnic Studies

American Indian History and

History of European Civilization3

History of European Civilization 3

Modern World History: 1500-

History of the United States 3

U.S. Women: A Social History3

The United States Since 1945 3

Introduction to Social Work and

Survey of Latin-American Films3

Survey of Latin-American Films3

Introduction to Chicana/o and

Government and Politics in the

Comparative Government

Contemporary Middle East:

The Politics of Nationalism

History of Native American

Thought and Literature

**Exploring Health Issues** 

**Human Services** 

**Human Services** 

Latina/o Studies

**United States** 

Introduction to Behavioral

Fieldwork: Social Work and

History of the United States History of Latin-American

3

3

3

3

3

World History to 1500

FTHST 2

HIST 1

HIST 2A

HIST 2B

HIST 3A

HIST 3B

HIST 7A

HIST 7B

HIST 8B

HIST 19

HIST 21

HIST 31

HIST 32

HIST 33

HLTED 1

**HUSV 117** 

**HUSV 118** 

**HUSU 119** 

M/LAT 30A

M/LAT 30B

M/LAT 33

POSCI 1

POSCI 2

Discuss major ideas and theories on human creativity and historical development, and how these affect individual and social interaction.

from those historical periods.

Critically analyze artistic styles and ideologies in well organized and effective essays.

## **Liberal Arts: Social** and Behavioral **Sciences**

## **Associate in Arts Degree**

The Associate in Art degree (AA) in Liberal Arts: Social and Behavioral Sciences provides students with a broad perspective on human behavior. It is designed to stimulate appreciation for, and understanding of values, ideas, and artifacts of culture and society. Critical thinking skills and self-understanding through these courses provide a framework for lifelong study in liberal arts. Successful completion of the curriculum in Social and Behavioral Sciences offers students a breadth of knowledge that could be focused into single discipline degrees as well as applied to an interdisciplinary degree. The Degree is intended for students who are considering transfer but have not decided on a major or for students who are required to complete a degree for job promotion. In all cases, students should consult with a counselor to develop a program of study.

## Students should complete 18 units from a minimum of two disciplines from the

following list	of courses:		Course	U	Inits
Course	Un	its	POSCI 3	International Relations	3
AFRAM 1	Introduction to African-		POSCI 4	Political Theory	3
	American Studies	3	POSCI 6	The U.S. Constitution and	
AFRAM 33	The Roots of Black American			Criminal Due Process	3
	Culture	3	POSCI 19	Introduction to Global Stud	ies3
ANTHR 1	Introduction to Physical	•	POSCI 20	Current World Problems	3
ANTHR 1L	Anthropology Introduction to Physical	3	PSYCH 1A	Introduction to General Psychology	3
,	Anthropology Lab	1	PSYCH 6	Social Psychology	3
ANTHR 2	Introduction to Archaeology		PSYCH 21	Lifespan Human Developm	_
	and Prehistory	3			enio
ANTHR 3	Introduction to Social and Cultural Anthropology	3	PSYCH 28	Introduction to Research Methods in Psychology	3
ANTHR 13	Urban Anthropology	3	SOCSC 2	Introduction to Diversity Issu	ues3
ANTHR 18	Introduction to Anthropologic		SOC 1	Introduction to Sociology	3
ANTINIO	Linguistics	3	SOC 2	Social Problems	3
ANTHR 55	Native American Cultures	3	SOC 5	Minority Groups	3
ASAME 30	Asians and Asian-Americans Through Films	3	SOC 6	Comparative Social Movem Since the 1960s	ents 3
ASAME 11	Introduction to Asian America	an	SOC 7	Sociology of Gender	3
	and Pacific Islander Studies	3	SOC 8	Crime and Deviance	3
ECON 1	Principles of Economics (Mac		SOC 13	Sociology of the Family	3
	Economics)	3	SOC 18	Sociology of Death and Dyi	ng3
ECON 2	Principles of Economics (Mic Economics)	ro- 3	SOC 120	Introduction to Research Methods	3
ETHST 1	Introduction to Ethnic Studies	3			-
				Major Requirements	18

General	Education	and
Electives	3	

**Total Units** 

60

Students must receive a minimum grade of "C" or better in all required core courses and electives in order to qualify for the degree. As this degree alone may not be complete preparation for transfer, students wishing to continue at the UC or CSU system should meet with a Counselor to develop a transfer plan which addresses all general education and lower-division transfer requirements.

### **Program Learning Outcomes**

Students who complete the program will be able to:

- · Use discipline-appropriate approaches to critically analyze social problems or processes.
- Analyze the consequences of social actions or forces and their impact upon social structure or the individual.
- Evaluate the foundations of diversity within the human experience.

## **Liberal Arts:** Inter-segmental **General Education** Transfer (IGETC)

## Certificate of Achievement

Students who plan to transfer to the California State University system (CSU) or the University of California system (UC) are encouraged to pursue a Certificate of Achievement in Liberal Arts. Students are advised to consult with a Counselor to develop your own program of study.

### **UC or CSU Transfer**

Students are encouraged to pursue this certificate if they want to apply to transfer to either the University of California system or the California State University system and want to fulfill lower-division general education requirements by completing the Inter-segmental General Education Transfer Curriculum (IGETC). They will select courses that fulfill the IGETC requirements (with a grade of "C" or better in each course), to total 37 transferable semester units (with an overall GPA of 2.0). Upon completion of these requirements they will file both a "Petition for a Certificate of Achievement" and a "Request for General Education or IGETC Certification" with the Admissions and Records Office.

### **Total Minimum Required Units: 37**

Complete the following requirements:

- Students must complete all courses with grades of "C" or better.
- Students must request IGETC certification from the Office of Admissions and Records, prior to transfer.
- IGETC is not advisable for all transfer students, especially if you are pursuing a major requiring extensive lower-division

# IGETC - The Intersegmental General Education Transfer Curriculum

## (Information Subject to Change)

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that community college students can use to satisfy lower-division general education requirements at any campus of the University of California (UC) or California State University (CSU). The IGETC will permit a student to transfer from Saddleback College to a campus in either of these university systems without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements.

Completion of the IGETC is not a requirement for admission to a CSU or UC campus, nor is it the only way to fulfill the lower-division general education requirements of CSU or UC prior to transfer. The IGETC is most advantageous for transfers who have not yet decided on a major or a campus. Once a student has identified a major, it is important to work toward fulfilling any required preparatory courses—particularly in those professional or "high unit" majors that select applicants on the basis of satisfaction of lower-division major requirements. It is important to note that this does not preclude a student from following IGETC. However, IGETC should not be done to the exclusion of completing any preparatory courses needed for admission to the major.

It is not advisable for transfers to engineering and science majors at any UC campus to use IGETC. Students entering "high unit" majors, such as those in the sciences, must be careful to complete any needed lower-division major preparation. For example, majors in the sciences not only have specific science prerequisites, but also substantial mathematics requirements. Some majors specifically prohibit the use of IGETC.

All courses for IGETC must be completed with a grade of "C" or better. Grades of C- will not apply in any category.

## 2019-20 IGETC for CSU or UC Transfer

NAME/ID#:	MAJOR:		
	REQUIRED PREPARATION FOR THIS MAJOR:		
The Intersegmental General Education Transfer Curriculum (IGETC) is a pattern of courses that California community college students can follow to satisfy lower-division general education requirements to any California State University (CSU) or University of California (UC) campus. IGETC is not advisable for all transfer students. Students should meet with a counselor to determine the appropriate general education option for their transfer goal. This is an unofficial document and is subject to change each year. Users should always refer to <a href="https://www.assist.org">www.assist.org</a> for the most updated official information.	IGETC CENTIFICATION: Students are strongly encouraged to request an IGETC certification when sending their final transcripts to the UC or CSU transfer school of their choosing. To request certification of GE completion, students must complete an "IGETC Certification" form and file it with the Admissions and Records Office. A certification of GE completed		
EACH COURSE TO SATISFY REQUIREMENTS FOR EACH AREA.	along with the final transcripts from CCC will be sent to the UC or CSU transfer institution. This service may be requested one time only.		

## AREA 1: ENGLISH COMMUNICATION

 $Complete \ one \ course \ from \ area \ 1A \ and \ one \ course \ from \ 1B. \ CSU \ transfer \ students \ must \ also \ complete \ one \ course \ from \ area \ 1C.$ 

Area 1A: English Composition	Completed Course	IP Course	Planned Course
ENGL 001A, 001AX			
AREA 1B: Critical Thinking—English Composition	Completed Course	IP Course	Planned Course
ENGL 001C, 002B; SPCH 121-I			
AREA 1C: Oral Communication (CSU REQUIREMENT ONLY)	Completed Course	IP Course	Planned Course
SPCH 120			

## AREA 2A: MATHEMATICAL CONCEPTS AND QUANITATIVE REASONING

Complete one course from area 2A.

AREA 2A: Mathematical Concepts and Quantitative Reasoning	Completed Course	IP Course	Planned Course
MATH 135, 164, 170, 171, 180, 185, 190, 191, 200, 290, 292			
SOCIO 234			

## **AREA 3: ARTS AND HUMANITIES**

Complete at least 9 semester units including one course from area 3A, one course from 3B and one additional course from either 3A or 3B.

AREA 3A: Arts	Completed Course	IP Course	Planned Course
AFRAM 112; ART 117, 118, 190, 191, 194; DRAMA 101, 102, 103, 104, 110, 126***, 165 ENGL 163; LARAZ 165; MUSIC 102, 108, 114, 119, 120, 121 NOTE: ***Approved for area FA'19			
AREA 3B: Humanities	Completed Course	IP Course	Planned Course
AFRAM 113, 122, 123, 210; ANTHR 150; CHIN 121 DRAMA 102, 103, 104; ENGL 2B, 210B, 220B, 230B, 250, 274 HIST 110, 120*, 121*, 122, 123, 124, 127*, 140, 141 HUMAN 113, 120, 180***; JAPAN 121; LARAZ 127*, 130, 190 MUSIC 102; PHILO 101**, 120, 140**, 150***, 160***, 180 SPAN 121, 220, 221; SPCH 122* NOTE: *Approved for area FA'15; **Approved for area FA'17			
AREA 3A or 3B: Complete one additional course from 3A or 3B above SEE ABOVE COURSE LISTS IN 3A OR 3B TO SELECT A COURSE NOTE: ***-Approved for area FA'19	Completed Course	IP Course	Planned Course



STUDENT SUCCESS DIVISION STUDENT SERVICES BUILDING **ROOM SC-250** (408) 270-6475

STUDENT SUCCESS CENTER STUDENT SERVICES BUILDING ROOM SC-250 (408) 270-6475

## CERTIFICATE OF ACHIEVEMENT

2019-2020

## **IGETC**

The Certificate of Achievement in Intersegmental General Education Transfer Curriculum (IGETC) is a program that provides students with the option of fulfilling all lower division general education requirements for transferring to the California State University (CSU) and University of California (UC) systems.

Students who intend to transfer must meet all current IGETC lower division general education transfer requirements including minimum GPA to achieve the Certificate of Achievement. Students may also request certification of the general education upon completion of this Certificate of Achievement. The Certificate of Achievement will appear on student's transcripts, but the certification is a separate request that must be filled out by a counselor and is the student's responsibility to submit to their transfer institution. Students are firmly advised to meet with a counselor to discuss transfer requirements and lower division major preparation that is needed for their intended transfer university.

Although the certificate recognizes the completion of IGETC lower division general education requirements, it does not guarantee admission to a specific campus within the CSU or UC system nor does it guarantee admission to a specific major. Some majors and colleges may require a different lower division preparation and/or a higher GPA than is necessary for this certificate. A grade of "C" or better is required in all courses.

## **Program Learning Outcomes:**

- Demonstrate effective communication, appropriate to the audience and purpose.
- Critically evaluate information to interpret ideas and solve problems.
- Utilize information from a variety of sources to make an informed decision and take action.
- Demonstrate effective interpersonal skills with people of diverse backgrounds and effectively function in group decision making.

## Requirements:\*

	Total	34-37 units
Area 6:	Language Other Than English (UC requirement only) Proficiency equivalent to two years of high school study in the same language	
Area 5:	Physical and Biological Science Select one course from each area (5A, 5B). Minimum one course with lab (5C)	7-9 units
Area 4:	Social and Behavioral Science Select three courses from a least two academic disciplines (CSU American Institutions may be completed in this area)	9.0 units
Area 3:	Arts and Humanities Select one course from each area (3A, 3B), plus an additional course from either area	9.0 units
Area 2:	Mathematical Concepts and Quantitative Reasoning	3.0 units
Area 1:	English Communication UC: Select 2 courses - one course from each area (1A, 1B) CSU: Select 3 courses for a total of 9 units - one course from each area (1A, 1B, 1C)	6-9

\*Please refer to the current IGETC pattern for specific courses in each area.