BCC CIPD Report
April 9, 2018

1. The following proposals were approved:

A. Course Updates
- ENGL 001B
- ENGL 010A
- ENGL 021
- ENGL 092A
- ENGL 093A
- ENGL 094
- HIST 031
- MMART 122B
- MMART 123
- MMART 197
- M/LAT 030B

B. Course Updates (Informational Only)
- ANTHR 055
- HLTED 001

C. Course Correction
- M/LAT 030A
- ESOL 292
- ESOL 293
- ESOL 294

D. BCC Course Deactivation (Permanent)
- ESL 052A
- ESL 052B
- ESL 218C
- ESL 219A
- ESL 219B
- ESL 220A
- ESL 220B
- ESL 220C
- ESL 220D
- ESL 223A
- ESL 223B
- ESL 230A
- ESL 257A
- ESL 257B

E. Program Update:
- Global Studies TOP Code change to 2210.20 to match the TMC

2. The following items were rejected:

BUS 006. Can be resubmitted after consultation takes place with other campuses.

3. Discussion items

A. Update on Noncredit Curriculum presented by Dr. Siri Brown, VC of Academic Affairs:

The WDCE is now housed in Academic Affairs. The work completed so far has been development of infrastructure, i.e. how to handle applications, transcripting, certificates. Examples of non-credit courses already in PCCD:

1. BCC has English corequisite wrap-around courses to support students taking college level English courses within one year.

2. The Fruitvale Center of Merritt has an ESOL-Child Development program, which prepares students to enter the credit courses in Child Development.

3. BCC's Multimedia department will have the first mirrored courses.

There is an opportunity for those interested to join a working group. It is expected that by summer the group will have a "road map" prepared for those who want to try non-credit. The role of the district office is to provide a consistent message and information about non-credit (what it is, what kind of courses fit). It has been suggested that colleges set aside additional FTEF to support experimentation with non-credit courses and programs.

B. Mirrored Courses Presented by Mary Clarke-Miller, Chair Multimedia Department & Co-chair, District CTE Committee, CTE Liaison BCC, Animation and Game Design Lead):

Mirroring is an easier way to try non-credit. The audience for these courses is typically returning learners, for example those who work in technical fields and need to keep their skills up-to-date. Non-credit students work alongside credit students. Demographics are

more likely to be working adults who want skill building rather than young people and recent high school graduates. These courses can be repeated as many times as the student wants.

C. Other:
It was announced that the initial update work on the Program and Course Approval Process Manual (PCAPM) was completed over the winter break and a small group has been meeting to review that work. The structure and organization of the manual is undergoing significant changes. A draft will be presented at the May CIPD meeting.