Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification		DE Add end um	Notes
BCC Course - New	ESOL	266	Pronunciation 2	Fall 2018		3 hours lecture	(GR or P/NP)		Practice in pronunciation, intonation, and fluency in English in order to prepare for effective academic and career communication.	4930.86	Effective pronunciation of English is an important element of communication in all settings, and is an important factor in academic and career success.	New course.		
BCC Course - Updates	CHDEV	051	Child Growth and Development	Fall 2018		3 hours lecture	(GR or P/NP)		Prenatal through adolescence, typical and atypical human growth and development: Interrelationship of physical, social, emotional, and intellectual growth and the adult role in fostering optimal development with emphasis on interactions between nature and nurture, developmental theory and investigative research, child observations and assessment, developmental milestones and individual differences.	1305.00	This course is required for the AA-T in Elementary Teacher Education at Berkeley City College.	1. Change in SAM Code from C to D. 2. Student Performance Objectives 3. Methods of Instruction 4. Texts, Readings, and Materials		
Course - Updates	ESOL Formerly: ESL		Advanced Listening and Speaking	Fall 2018		4 hours lecture	(GR or P/NP)		Advanced level listening and speaking in American English: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms and pronunciation. Not open for credit to students who have completed or are currently enrolled in ESL 50A.	4930.86	This course provides advanced level ESL students with essential practice in listening and speaking at the college level.	<ol> <li>Change in discipline from English as</li> <li>Second Language (ESL) to English for</li> <li>Speakers of Other</li> <li>Languages (ESOL)</li> <li>Requisites</li> <li>Distance Education:</li> <li>Removed 100%</li> <li>online option</li> <li>Student</li> <li>Performance</li> <li>Objectives</li> <li>Student</li> <li>Assessment</li> <li>Texts, Readings, and Materials</li> </ol>	DE	

BCC Course - Updates	ESOL Formerly: ESL	050В	Oral Communication for Advanced ESOL Students Formerly: Oral Communication for Advanced ESL Students	Fall 2018		(GR or P/NP)	and speak comprehe grammar, pronuncia Not open j	ion of advanced level listening ing in American English: Listening ension, public speaking strategies, vocabulary, idioms, and ition. for credit to students who have d or are currently enrolled in ESL	4930.86	This course provides advanced level ESOL students with essential practice in listening and speaking at the college level.	1. Change in discipline DE from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Requisites 4. Distance Education: Removed 100% online option 5. Student Performance Objectives 6. Student Assessment 7. Texts, Readings, and Materials
BCC Course - Updates	ESOL Formerly: ESL	052A	Advanced Reading and Writing	Fall 2018	6 hours lecture	(GR or P/NP)	Critical thi reading of research a Not open j	level of reading and writing: inking skills, critical and analytical f college level texts, and writing of and other academic papers. for credit to students who have d or are currently enrolled in ESL	4930.81	This course is intended for English learners whose competency is at the advanced level. It includes critical and extensive reading of fiction and academic texts and practice in writing expository essays and research papers.	1. Change in discipline         from English as         Second Language         (ESL) to English for         Speakers of Other         Languages (ESOL)         2. Requisites         3. Student         Performance         Objectives         4. Student         Assessment         5. Texts, Readings, and Materials
BCC Course - Updates	ESOL Formerly: ESL	052B	Advanced Reading and Writing	Fall 2018	6 hours lecture	(GR or P/NP)	and writin and analyl and writin papers. Not open j	ion of advanced level of reading g: Critical thinking skills, critical tical reading of college level texts, g of research and other academic for credit to students who have d or are currently enrolled in ESL	4930.81	This course is intended for English learners whose competency is at the advanced level. It includes critical and extensive reading of fiction and academic texts and practice in writing expository essays and research papers.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Student Performance Objectives 4. Student Assessment 5. Texts, Readings, and Materials

BCC	ESOL	252A	Reading and Writing	Fall 2018	6	6 hours	(GR or P/NP)	Intermediate level of reading and	writing: 4930.87	This is part of a sequence of a	1. Change in discipline
Course -			2			lecture	(,	Academic vocabulary and critical	-	courses that prepares English	from English as
	Formerly:	Formerly:	2			lecture		skills using intermediate-level ESL		learners for career and transfer	Second Language
		222A						materials; expanding paragraphs	-	success.	(ESL) to English for
	LJL	2228						simple narratives and essays.	into	success.	Speakers of Other
								simple haratives and essays.			Languages (ESOL)
								Not open for credit to students wi	ha hava		2. Requisites
								completed or are currently enrolle			3. Change of CB04
									eu III ESL		
								222A.			Status from D (Credit -
											Degree Applicable) to
											C (Credit - Not Degree
											Applicable)
											4. Change of CB08
											Status from N (Not
											Basic Skills) to B (Basic
											Skills)
											5. Lecture/Lab
											Content
											6. Student
											Performance
											Objectives
											7. Assignments
											8. Student
											Assessment
											9. Texts, Readings,
											and Materials
BCC	ESOL	252A	Reading and Writing	Fall 2018	6	6 hours	(GR or P/NP)	Continuation of intermediate leve	el of 4930.87	This is part of a sequence of	1. Change in discipline
Course -			2			lecture		reading and writing: Academic vo	cabulary	courses that prepares English	from English as
Undates						rectare					In on English us
opulates	Formerly:	Formerly:				lecture		and critical thinking skills using		learners for career and transfer	Second Language
		Formerly: 222B				lecture					-
						leatere		and critical thinking skills using	aterials;	learners for career and transfer	Second Language
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple	aterials;	learners for career and transfer	Second Language (ESL) to English for Speakers of Other
								and critical thinking skills using intermediate-level ESL reading m	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL)
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple	aterials; e	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays.	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL)
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable)
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills)
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment 9. Texts, Readings,
								and critical thinking skills using intermediate-level ESL reading m expanding paragraphs into simple narratives and essays. Not open for credit to students wi completed or are currently enrolle	aterials;	learners for career and transfer success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment

BCC	5501	2524	Deading and Writter -	Call 2010	c l	Chours		Lligh intermediate level of readin	4020.07	This source is intended for	1 Change in dissipling	1
	ESOL	253A	Reading and Writing	Fall 2018		6 hours lecture	(GR or P/NP)	High intermediate level of reading and	4930.87	This course is intended for	1. Change in discipline from English as	
Course -	Formerly:	Formerly:	3			lecture		writing: Critical readings of essays, short		English learners whose	Second Language	
		223A						academic texts, short stories, and/or a novel; writing well-developed essays and		competency is at the high intermediate level. It includes	(ESL) to English for	
	ESL	2234						compositions.		critical reading of essays and	Speakers of Other	
										short academic texts, short	Languages (ESOL)	
								Not open for credit to students who have				
								Not open for credit to students who have completed or are currently enrolled in ESL		stories and/or a short novel, and	3. Change of CB04	
								223A.			-	
								223A.		and compositions.	Status from D (Credit - Degree Applicable) to	
											C (Credit - Not Degree	
											Applicable) 4. Change of CB08	
											Status from N (Not	
											Basic Skills) to B (Basic	
											Skills)	
											5. Lecture/Lab Content	
											6. Student	
											Performance Objectives	
											7. Assignments	
											8. Student	
											Assessment	
											9. Texts, Readings,	
											and Materials	
0.00	5601	2520		5-11 2010	<u> </u>	C haven	(CD D (ND)	Continuation of high intermediate local of	4020.07	This serves is intervaled for	1. Channa in dissipling	
	ESOL	253B	Reading and Writing	Fall 2018			(GR or P/NP)	Continuation of high intermediate level of	4930.87	This course is intended for	1. Change in discipline	
Course -	Course out of		3			lecture		reading and writing: Critical readings of		English learners whose	from English as	
	Formerly: ESL							essays, short academic texts, short stories,		competency is at the high	Second Language	
	ESL							and/or a novel; writing well-developed		intermediate level. It includes	(ESL) to English for	
								essays and compositions.		critical reading of essays and	Speakers of Other	
										short academic texts, short	Languages (ESOL)	
								Not open for credit to students who have		stories and/or a short novel, and	-	
								completed or are currently enrolled in ESL		writing of well-developed essays		
								223В.		and compositions.	Status from D (Credit -	
											Degree Applicable) to	
											C (Credit - Not Degree	
											Applicable)	
											4. Change of CB08	
											Status from N (Not	
1 1											Basic Skills) to B (Basic	
1 1												
											Skills)	
											5. Lecture/Lab	
											5. Lecture/Lab Content	
											5. Lecture/Lab Content 6. Student	
											5. Lecture/Lab Content 6. Student Performance	
											5. Lecture/Lab Content 6. Student Performance Objectives	
											5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments	
											5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student	
											5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment	
											5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment 9. Texts, Readings,	
											5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment	

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	ESOL	255A		Fall 2018			(GR or P/NP)	Individualized instruction in writing:	4930.84	This course provides instruction	
Course -		1	Workshop			hours		Emphasis on pre-writing, thesis control, and		for all levels of ESL students	from English as
Updates	Formerly:	Formerly:				lecture;		essay organization.		needing supplemental work in	Second Language
	ESL	218A				1.25				writing for academic classes.	(ESL) to English for
						hours		Not open for credit to students who have			Speakers of Other
						laborator		completed ESL 218A.		needs of English language	Languages (ESOL)
						у				learners, through specialized	2. Course Title
										instructors and assistants, and	3. Change of CB04
										extended time for writing and	Status from D (Credit -
										individual conferences.	Degree Applicable) to
											C (Credit - Not Degree
											Applicable)
											4. Change of CB08
											Status from N (Not
		1									Basic Skills) to B (Basic
											Skills)
											5. Methods of
											Instruction
											6. Texts, Readings,
											and Materials
BCC	ESOL	255B	ESOL Writing	Fall 2018	1.5	1.25	(GR or P/NP)	Individualized instruction in writing:	4930.84	This course provides instruction	1. Change in discipline
Course -			Workshop			hours		Emphasis on essay organization and idea		for all levels of ESL students	from English as
Updates	Formerly:	Formerly:				lecture;		development.		needing supplemental work in	Second Language
	ESL	218B				1.25				writing for academic classes.	(ESL) to English for
						hours		Not open for credit to students who have		This class directly addresses the	Speakers of Other
						laborator		completed ESL 218B.		needs of English language	Languages (ESOL)
						v				learners, through specialized	2. Course Title
										instructors and assistants, and	3. Change of CB04
											Status from D (Credit -
										•	Degree Applicable) to
											C (Credit - Not Degree
											Applicable)
											4. Change of CB08
1		1	1	1	1	1					Status from N (Not
											Basic Skills) to B (Basic
											Basic Skills) to B (Basic Skills)
											Basic Skills) to B (Basic Skills) 5. Methods of
											Basic Skills) to B (Basic Skills) 5. Methods of Instruction
											Basic Skills) to B (Basic Skills) 5. Methods of Instruction 6. Texts, Readings,
											Basic Skills) to B (Basic Skills) 5. Methods of Instruction
											Basic Skills) to B (Basic Skills) 5. Methods of Instruction 6. Texts, Readings,

			1						-			
	ESOL	255C	ESOL Writing	Fall 2018	1.5		(GR or P/NP)	Individualized instruction in writing:	4930.84	This course provides instruction	1. Change in discipline	
Course -			Workshop			hours		Emphasis on sentence structure and		for all levels of ESL students	from English as	
Updates	Formerly:	Formerly:				lecture;		mechanics.		• • • •	Second Language	
	ESL	218C				1.25				writing for academic classes.	(ESL) to English for	
						hours		Not open for credit to students who have		This class directly addresses the	Speakers of Other	
						laborator		completed ESL 218C.		needs of English language	Languages (ESOL)	
						у				learners, through specialized	2. Course Title	
										instructors and assistants, and	3. Change of CB04	
										extended time for writing and	Status from D (Credit -	
										individual conferences.	Degree Applicable) to	
											C (Credit - Not Degree	
											Applicable)	
											4. Change of CB08	
											Status from N (Not	
											Basic Skills) to B (Basic	
											Skills)	
											5. Methods of	
											Instruction	
											6. Texts, Readings,	
I											and Materials	
		1	1									
BCC	ESOL	255D	ESOL Writing	Fall 2018	1.5	1.25	(GR or P/NP)	Individualized instruction in writing:	4930.84	This course provides instruction	1. Change in discipline	
BCC Course -	ESOL		ESOL Writing Workshop	Fall 2018		1.25 hours	(GR or P/NP)	Individualized instruction in writing: Emphasis on editing and proofreading	4930.84	This course provides instruction for all levels of ESL students	1. Change in discipline from English as	
Course -			-	Fall 2018		hours	(GR or P/NP)	Emphasis on editing and proofreading	4930.84	for all levels of ESL students	from English as	
Course - Updates	ESOL Formerly: ESL	Formerly:	-	Fall 2018		hours lecture;	(GR or P/NP)	•	4930.84	for all levels of ESL students needing supplemental work in	from English as Second Language	
Course - Updates	Formerly:		-	Fall 2018		hours	(GR or P/NP)	Emphasis on editing and proofreading strategies.	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes.	from English as Second Language (ESL) to English for	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the	from English as Second Language (ESL) to English for Speakers of Other	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25	(GR or P/NP)	Emphasis on editing and proofreading strategies.	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL)	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit -	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable)	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills)	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Methods of	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Methods of Instruction	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Methods of Instruction 6. Texts, Readings,	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Methods of Instruction	
Course - Updates	Formerly:	Formerly:	-	Fall 2018		hours lecture; 1.25 hours	(GR or P/NP)	Emphasis on editing and proofreading strategies. Not open for credit to students who have	4930.84	for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Methods of Instruction 6. Texts, Readings,	

BCC	ESOL	262A	Listening and	Fall 2018	4	4 hours	(GR or P/NP)	Int	termediate level listening and speaking:	4930.86	This course provides	1. Change in discipline
Course -			Speaking 2			lecture			proving fluency and accuracy in			from English as
Updates	Formerly:	Formerly:						An	nerican English through listening		students with essential practice	Second Language
	ESL		Formerly:						mprehension, grammar, vocabulary,		in listening and speaking.	(ESL) to English for
			Intermediate						ioms, pronunciation and presentation			Speakers of Other
			Listening and						ills.			Languages (ESOL)
			Speaking					510				2. Course Title
			opeaning					No	ot open for credit to students who have			3. Change of CB04
									ready completed ESL 232A.			Status from D (Credit -
								un	cudy completed ESE 232A.			Degree Applicable) to
												C (Credit - Not Degree
												Applicable)
												4. Change of CB08
												Status from N (Not
												Basic Skills) to B (Basic
												Skills)
												5. Student
												Performance
												Objectives
												6. Texts, Readings,
												and Materials
BCC	ESOL	2620	Listeniu a su d	5-11 2010	4	4 6	(CD === D (ND)			4020.00	This second and idea	1 Changes in dissipling
	ESOL		Listening and	Fall 2018	4		(GR or P/NP)		ontinuation of intermediate level listening	4930.86		1. Change in discipline
Course -			Speaking 2			lecture			d speaking: Improving fluency and			from English as
Updates		Formerly:							curacy in American English through			Second Language
	ESL		Formerly:						tening comprehension, grammar,		in listening and speaking.	(ESL) to English for
			Intermediate						ocabulary, idioms, pronunciation and			Speakers of Other
			Listening and					pr	esentation skills.			Languages (ESOL)
			Speaking									2. Course Title
									ot open for credit to students who have			3. Change of CB04
								alı	ready completed ESL 232B.			Status from D (Credit -
												Degree Applicable) to
												C (Credit - Not Degree
												Applicable)
												4. Change of CB08
												Status from N (Not
												Basic Skills) to B (Basic
												Skills)
												5. Student
												Performance
												Objectives
												6. Texts, Readings,
												and Materials
				1	1	1					1	

										<b></b>		1
	ESOL	263A	Listening and	Fall 2018			(GR or P/NP)		4930.86		1. Change in discipline	
Course -			Speaking 3			lecture		speaking: Improving fluency and accuracy in			from English as	
		Formerly:						American English through listening			Second Language	
	ESL	233A	Formerly: High					comprehension, grammar, vocabulary,		listening and speaking at the	(ESL) to English for	
			Intermediate					idioms, pronunciation, and presentation		college level.	Speakers of Other	
			Listening and					skills.			Languages (ESOL)	
			Speaking								2. Course Title	
								Not open for credit to students who have			3. Change of CB04	
								completed or are currently enrolled in ESL			Status from D (Credit -	
								233A.			Degree Applicable) to	
											C (Credit - Not Degree	
											Applicable)	
											4. Change of CB08	
											Status from N (Not	
											Basic Skills) to B (Basic	
											Skills)	
											5. Lecture/Lab	
											Content	
											6. Student	
											Performance	
											Objectives	
											7. Methods of	
											Instruction	
											8. Texts, Readings,	
											and Materials	
BCC	ESOL	263B	Listening and	Fall 2018	4	4 hours	(GR or P/NP)	Continuation of high intermediate level	4930.86	This course provides high	1. Change in discipline	
Course -	LJUL	2030	Speaking 3	1 011 2019		4 nours lecture		-	4930.00	intermediate level ESL students		
	Formerly:	Formarky	shearing s			iecture		listening and speaking: Improving fluency			-	
		Formerly: 233A	Formerly: High					and accuracy in American English through listening comprehension, grammar,			Second Language (ESL) to English for	
	ESL	233A										
			Intermediate					vocabulary, idioms, pronunciation, and		-	Speakers of Other	
			Listening and					presentation skills.			Languages (ESOL)	
			Speaking								2. Course Title	
								Not open for credit to students who have			3. Change of CB04	
								completed ESL 233B.			Status from D (Credit -	
		1									Degree Applicable) to	
							I					
											C (Credit - Not Degree	
											C (Credit - Not Degree Applicable)	
											C (Credit - Not Degree Applicable) 4. Change of CB08	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not	
											C (Credit - Not Degree Applicable) 4. Change of CB08	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills)	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of Instruction	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings,	
											C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of Instruction	

Course - Updates	Formerly:	267 Formerly: 257A	Pronunciation 3	Fall 2018 3	3 hours lecture	(GR or P/NP)	Continuation of ESOL 266: Practice in pronunciation, intonation and fluency in English for effective academic and career communication.	4930.86	Effective pronunciation of English is an important element of communication in all settings, and is an important factor in	1. Change in discipline from English as Second Language (ESL) to English for	DE	
							Not open for credit to students who have completed ESL 257A. Formerly: Improvement in pronunciation, intonation and fluency in English for speakers of ESL with practice in the use of standard conversational expressions and styles.		academic and career success.	Speakers of Other Languages (ESOL) 2. Catalog Description 3. Requisites 4. Distance Education (51% or more, and less than 51% online) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of Instruction 8. Assignments 9. Student Assessment 10. Texts, Readings,		
Course -			Pronunciation 4	Fall 2018 3	3 hours lecture	(GR or P/NP)	Continuation of ESOL 267: Practice in pronunciation, intonation, and fluency for	4930.86	Effective pronunciation of English is an important element	and Materials 1. Change in discipline from English as	DE	
		Formerly: 257B					effective academic and career communication. <i>Not open for credit to students who have</i> <i>completed ESL 257B.</i> Formerly: Continuation of ESL 257A:		of communication in all settings, and is an important factor in academic and career success.	Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Catalog Description 3. Requisites 4. Distance Education		
							Improvement in pronunciation, intonation and fluency in English for speakers of ESL with practice in the use of standard conversational expressions and styles.			(51% or more, and less than 51% online) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of		
										Instruction 8. Assignments 9. Student Assessment 10. Texts, Readings, and Materials		

BCC	ESOL	272A	Grammar 2	Fall 2018	4	4 hours	(GR or P/NP)	Intermediate level of English grammar:	4930.87	To meet the needs of ESOL	1. Change in discipline	DE	
Course -						lecture	(,	Introduction to complex grammar		students who are at the	from English as		
	Formerly:	Formerly:	Formerly:					structures and sentence patterns.		intermediate level of English	Second Language		
		215A	Intermediate					structures and sentence patterns.		proficiency, to improve their	(ESL) to English for		
	LJL	210A	Grammar					Not open for credit to students who have		ability to interpret what they	Speakers of Other		
			Granninai					already completed or are currently enrolled		read and express themselves	Languages (ESOL)		
								in ESL 215A.			2. Course Number		
								III ESL 215A.		accurately orally and in writing.	3. Course Title		
											4. Change of CB04		
											Status from D (Credit -		
											Degree Applicable) to		
											C (Credit - Not Degree		
											Applicable)		
											5. Change of CB08		
											Status from N (Not		
											Basic Skills) to B (Basic		
											Skills)		
											6. Distance Education		
											(Added 100% online		
											option)		
											7. Student		
											Performance		
											Objectives		
											8. Methods of		
											Instruction		
											9. Texts, Readings,		
											and Materials		
BCC	ESOL	272B	Grammar 2	Fall 2018	4	4 hours	(GR or P/NP)	Continuation of intermediate level of	4930.87	To meet the needs of ESOL	1. Change in discipline	DE	
Course -						lecture		English grammar: Introduction to complex		students who are at the	from English as		
Updates	Formerly:	Formerly:	Formerly:					grammar structures and sentence patterns.		intermediate level of English	Second Language		
	ESL	215B	Intermediate							proficiency, to improve their	(ESL) to English for		
			Grammar					Not open for credit to students who have		ability to interpret what they	Speakers of Other		
								already completed or currently enrolled in		read and express themselves	Languages (ESOL)		
								ESL 215B.		accurately orally and in writing.	2. Course Number		
											3. Course Title		
											4. Change of CB04		
											Status from D (Credit -		
											Degree Applicable) to		
											C (Credit - Not Degree		
											Applicable)		
											Applicable) 5. Change of CB08		
											5. Change of CB08		
											5. Change of CB08 Status from N (Not		
											5. Change of CB08		
											5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills)		
											5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education		
											5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education (Added 100% online		
											5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education (Added 100% online option)		
											5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education (Added 100% online option) 7. Student		
											5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education (Added 100% online option) 7. Student Performance		
											5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education (Added 100% online option) 7. Student Performance Objectives		
											5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education (Added 100% online option) 7. Student Performance Objectives 8. Methods of		
											5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education (Added 100% online option) 7. Student Performance Objectives		

BCC	ESOL	273A	Crammar 2	Fall 2018	4	4 hours	(CB or D/ND)	Ligh intermediate lovel of Eastick server	ar: 4020.07	To meet the needs of ESOL	1 Change in discipline	
	ESOL	273A	Grammar 3	Fall 2018			(GR or P/NP)	High intermediate level of English gram	1ar: 4930.87		1. Change in discipline	
Course -	- I					lecture		Further study of complex grammar		students who are at the	from English as	
Updates	Formerly:	Formerly:	Formerly: High					structures and sentence patterns.		intermediate level of English	Second Language	
	ESL	216A	Intermediate							proficiency, to improve their	(ESL) to English for	
			Grammar					Not open for credit to students who hav		ability to interpret what they	Speakers of Other	
								completed ESL 216A.		read and express themselves	Languages (ESOL)	
										accurately orally and in writing.	2. Course Title	
											3. Catalog Description	
											4. Change of CB04	
											Status from D (Credit -	
											Degree Applicable) to	
											C (Credit - Not Degree	
											Applicable)	
											5. Change of CB08	
											Status from N (Not	
											Basic Skills) to B (Basic	
											Skills)	
											6. Student	
											Performance	
											Objectives	
											7. Methods of	
											Instruction	
											8. Texts, Readings,	
											and Materials	
BCC	ESOL	273B	Grammar 3	Fall 2018	4	4 hours	(GR or P/NP)	Continuetion of high interneodicts lower	<pre>// // // // // // // // // // // // //</pre>	To we ask the weather of FCOI	1. Champer in dissipling	
200		-	Granniar 5	Fall 2010	4	4 110015	(GR UI P/INP)	Continuation of high intermediate level	of 4930.87	To meet the needs of ESOL	1. Change in discipline	
Course -		-	Grannar 5	Fall 2016	4	lecture	(GR OF P/NP)	English grammar: Further study of com		students who are at the	from English as	
Course -	Formerly:	Formerly:	Formerly: High	Fall 2016	4				ex			
Course -				Fall 2016	4			English grammar: Further study of com	ex	students who are at the	from English as	
Course -	Formerly:	Formerly:	Formerly: High	Fall 2016	4			English grammar: Further study of com	ex ns.	students who are at the intermediate level of English	from English as Second Language	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2016	4			English grammar: Further study of comparison of the study of comparison of the structures and sentence pattern of the structures and se	ex ns.	students who are at the intermediate level of English proficiency, to improve their	from English as Second Language (ESL) to English for	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2018	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they	from English as Second Language (ESL) to English for Speakers of Other	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2018	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL)	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fdii 2016	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2016	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2016	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit -	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2016	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2016	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2018	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable)	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills)	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings,	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings,	
Course -	Formerly:	Formerly:	Formerly: High Intermediate	Fall 2010	4			English grammar: Further study of comp grammar structures and sentence patter Not open for credit to students who hav	ex ns.	students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings,	

DCC.	5001	2744	Common A	E-11 2040	4	4		A design and lower of the state	4020.07	To most the new location	1 Channel in all 1 ll	
BCC	ESOL	274A	Grammar 4	Fall 2018	4	4 hours	(GR or P/NP)	Advanced level of English grammar:	4930.87	To meet the needs of ESOL	1. Change in discipline	
Course -						lecture		Expanding, refining, and applying the		students who are at the	from English as	
Updates	Formerly:		Formerly: Advanced					complex grammar skills used in academic		intermediate level of English	Second Language	
	ESL		Grammar					writing, reading, listening, and speaking.		proficiency, to improve their	(ESL) to English for	
										ability to interpret what they	Speakers of Other	
								Not open for credit to students who have		read and express themselves	Languages (ESOL)	
								completed ESL 217A.		accurately orally and in writing.	2. Course Title	
											3. Catalog Description	
											4. Change of CB04	
											Status from D (Credit -	
											Degree Applicable) to	
											C (Credit - Not Degree	
											Applicable)	
											5. Change of CB08	
											Status from N (Not	
											Basic Skills) to B (Basic	
											Skills)	
1											6. Student	
1											Performance	
1											Objectives	
1											7. Methods of	
1											Instruction	
											8. Texts, Readings,	
											and Materials	
			-				1					
BCC	ESOL	274B	Grammar 4	Fall 2018	4	4 hours	(GR or P/NP)	 Continuation of advanced level of English	4930.87	To meet the needs of ESOL	1. Change in discipline	
Course -				Fall 2018	4	4 hours lecture	(GR or P/NP)	grammar: Expanding, refining, and applying		students who are at the	from English as	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	 grammar: Expanding, refining, and applying the complex grammar skills used in		students who are at the intermediate level of English	from English as Second Language	
Course -				Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying		students who are at the	from English as	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in		students who are at the intermediate level of English	from English as Second Language	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and		students who are at the intermediate level of English proficiency, to improve their	from English as Second Language (ESL) to English for	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they	from English as Second Language (ESL) to English for Speakers of Other	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking.		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL)	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit -	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable)	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills)	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings,	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings,	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings,	
Course -	Formerly:		Formerly: Advanced	Fall 2018	4		(GR or P/NP)	grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have		students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings,	

BCC Course - Updates	ESOL Formerly: ESL	280	Fall 2018	(GR or P/NP)			Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites	
Course -	ESOL Formerly: ESL	281	Fall 2018	(GR or P/NP)			Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites	
BCC Course - Updates	ESOL Formerly: ESL	282	Fall 2018	(GR or P/NP)			Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites	
BCC Course - Updates	ESOL Formerly: ESL	291	Fall 2018	(GR or P/NP)			Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites	
BCC Course - Updates	ESOL Formerly: ESL	292	Fall 2018	(GR or P/NP)			Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites	
BCC Course - Updates	ESOL Formerly: ESL	293	Fall 2018	(GR or P/NP)			Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites	

BCC	ESOL	294	Fall 2018	(	GR or P/NP)			Change in discipline	
Course -								from English as	
Updates	Formerly:							Second Language	
	ESL							(ESL) to English for	
								Speakers of Other	
								Languages (ESOL)	
								Requisites	