

BERKELEY CITY COLLEGE
September 7, 2017
Curriculum Committee Meeting Agenda

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes
BCC Course - New	ESOL	266	Pronunciation 2	Fall 2018	3	3 hours lecture	(GR or P/NP)		Practice in pronunciation, intonation, and fluency in English in order to prepare for effective academic and career communication.	4930.86	Effective pronunciation of English is an important element of communication in all settings, and is an important factor in academic and career success.	New course.		
BCC Course - Updates	CHDEV	051	Child Growth and Development	Fall 2018	3	3 hours lecture	(GR or P/NP)		Prenatal through adolescence, typical and atypical human growth and development: Interrelationship of physical, social, emotional, and intellectual growth and the adult role in fostering optimal development with emphasis on interactions between nature and nurture, developmental theory and investigative research, child observations and assessment, developmental milestones and individual differences.	1305.00	This course is required for the AA-T in Elementary Teacher Education at Berkeley City College.	1. Change in SAM Code from C to D. 2. Student Performance Objectives 3. Methods of Instruction 4. Texts, Readings, and Materials		
BCC Course - Updates	ESOL Formerly: ESL	050A	Advanced Listening and Speaking	Fall 2018	4	4 hours lecture	(GR or P/NP)		Advanced level listening and speaking in American English: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms and pronunciation. <i>Not open for credit to students who have completed or are currently enrolled in ESL 50A.</i>	4930.86	This course provides advanced level ESL students with essential practice in listening and speaking at the college level.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Distance Education: Removed 100% online option 4. Student Performance Objectives 5. Student Assessment 6. Texts, Readings, and Materials	DE	

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BCC Course - Updates	ESOL Formerly: ESL	050B	Oral Communication for Advanced ESOL Students Formerly: Oral Communication for Advanced ESL Students	Fall 2018			(GR or P/NP)		Continuation of advanced level listening and speaking in American English: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms, and pronunciation. <i>Not open for credit to students who have completed or are currently enrolled in ESL 50B.</i>	4930.86	This course provides advanced level ESOL students with essential practice in listening and speaking at the college level.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Requisites 4. Distance Education: Removed 100% online option 5. Student Performance Objectives 6. Student Assessment 7. Texts, Readings, and Materials	DE	
BCC Course - Updates	ESOL Formerly: ESL	052A	Advanced Reading and Writing	Fall 2018	6	6 hours lecture	(GR or P/NP)		Advanced level of reading and writing: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. <i>Not open for credit to students who have completed or are currently enrolled in ESL 52A.</i>	4930.81	This course is intended for English learners whose competency is at the advanced level. It includes critical and extensive reading of fiction and academic texts and practice in writing expository essays and research papers.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Student Performance Objectives 4. Student Assessment 5. Texts, Readings, and Materials		
BCC Course - Updates	ESOL Formerly: ESL	052B	Advanced Reading and Writing	Fall 2018	6	6 hours lecture	(GR or P/NP)		Continuation of advanced level of reading and writing: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. <i>Not open for credit to students who have completed or are currently enrolled in ESL 52B.</i>	4930.81	This course is intended for English learners whose competency is at the advanced level. It includes critical and extensive reading of fiction and academic texts and practice in writing expository essays and research papers.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Student Performance Objectives 4. Student Assessment 5. Texts, Readings, and Materials		

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BCC Course - Updates	ESOL Formerly: ESL	252A Formerly: 222A	Reading and Writing 2	Fall 2018	6	6 hours lecture	(GR or P/NP)		Intermediate level of reading and writing: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. <i>Not open for credit to students who have completed or are currently enrolled in ESL 222A.</i>	4930.87	This is part of a sequence of a courses that prepares English learners for career and transfer success.	<ol style="list-style-type: none"> 1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment 9. Texts, Readings, and Materials 		
BCC Course - Updates	ESOL Formerly: ESL	252A Formerly: 222B	Reading and Writing 2	Fall 2018	6	6 hours lecture	(GR or P/NP)		Continuation of intermediate level of reading and writing: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. <i>Not open for credit to students who have completed or are currently enrolled in ESL 222B.</i>	4930.87	This is part of a sequence of courses that prepares English learners for career and transfer success.	<ol style="list-style-type: none"> 1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment 9. Texts, Readings, and Materials 		

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BCC Course - Updates	ESOL Formerly: ESL	253A Formerly: 223A	Reading and Writing 3	Fall 2018	6	6 hours lecture	(GR or P/NP)		High intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. <i>Not open for credit to students who have completed or are currently enrolled in ESL 223A.</i>	4930.87	This course is intended for English learners whose competency is at the high intermediate level. It includes critical reading of essays and short academic texts, short stories and/or a short novel, and writing of well-developed essays and compositions.	<ol style="list-style-type: none"> 1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment 9. Texts, Readings, and Materials 		
BCC Course - Updates	ESOL Formerly: ESL	253B	Reading and Writing 3	Fall 2018	6	6 hours lecture	(GR or P/NP)		Continuation of high intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. <i>Not open for credit to students who have completed or are currently enrolled in ESL 223B.</i>	4930.87	This course is intended for English learners whose competency is at the high intermediate level. It includes critical reading of essays and short academic texts, short stories and/or a short novel, and writing of well-developed essays and compositions.	<ol style="list-style-type: none"> 1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Requisites 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Assignments 8. Student Assessment 9. Texts, Readings, and Materials 		

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BCC Course - Updates	ESOL Formerly: ESL	255A Formerly: 218A	ESOL Writing Workshop	Fall 2018	1.5	1.25 hours lecture; 1.25 hours laboratory	(GR or P/NP)		Individualized instruction in writing: Emphasis on pre-writing, thesis control, and essay organization. <i>Not open for credit to students who have completed ESL 218A.</i>	4930.84	This course provides instruction for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Methods of Instruction 6. Texts, Readings, and Materials		
BCC Course - Updates	ESOL Formerly: ESL	255B Formerly: 218B	ESOL Writing Workshop	Fall 2018	1.5	1.25 hours lecture; 1.25 hours laboratory	(GR or P/NP)		Individualized instruction in writing: Emphasis on essay organization and idea development. <i>Not open for credit to students who have completed ESL 218B.</i>	4930.84	This course provides instruction for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Methods of Instruction 6. Texts, Readings, and Materials		

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BCC Course - Updates	ESOL Formerly: ESL	255C Formerly: 218C	ESOL Writing Workshop	Fall 2018	1.5	1.25 hours lecture; 1.25 hours laboratory	(GR or P/NP)		Individualized instruction in writing: Emphasis on sentence structure and mechanics. <i>Not open for credit to students who have completed ESL 218C.</i>	4930.84	This course provides instruction for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Methods of Instruction 6. Texts, Readings, and Materials		
BCC Course - Updates	ESOL Formerly: ESL	255D Formerly: 218D	ESOL Writing Workshop	Fall 2018	1.5	1.25 hours lecture; 1.25 hours laboratory	(GR or P/NP)		Individualized instruction in writing: Emphasis on editing and proofreading strategies. <i>Not open for credit to students who have completed ESL 218D.</i>	4930.84	This course provides instruction for all levels of ESL students needing supplemental work in writing for academic classes. This class directly addresses the needs of English language learners, through specialized instructors and assistants, and extended time for writing and individual conferences.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Methods of Instruction 6. Texts, Readings, and Materials		

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BCC Course - Updates	ESOL Formerly: ESL	262A Formerly: 232A	Listening and Speaking 2 Formerly: Intermediate Listening and Speaking	Fall 2018	4	4 hours lecture	(GR or P/NP)		Intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. <i>Not open for credit to students who have already completed ESL 232A.</i>	4930.86	This course provides intermediate level ESOL students with essential practice in listening and speaking.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Student Performance Objectives 6. Texts, Readings, and Materials		
BCC Course - Updates	ESOL Formerly: ESL	262B Formerly: 232B	Listening and Speaking 2 Formerly: Intermediate Listening and Speaking	Fall 2018	4	4 hours lecture	(GR or P/NP)		Continuation of intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. <i>Not open for credit to students who have already completed ESL 232B.</i>	4930.86	This course provides intermediate level ESOL students with essential practice in listening and speaking.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Student Performance Objectives 6. Texts, Readings, and Materials		

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BCC Course - Updates	ESOL Formerly: ESL	263A Formerly: 233A	Listening and Speaking 3 Formerly: High Intermediate Listening and Speaking	Fall 2018	4	4 hours lecture	(GR or P/NP)		High intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation, and presentation skills. <i>Not open for credit to students who have completed or are currently enrolled in ESL 233A.</i>	4930.86	This course provides high intermediate level ESL students with essential practice in listening and speaking at the college level.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings, and Materials		
BCC Course - Updates	ESOL Formerly: ESL	263B Formerly: 233A	Listening and Speaking 3 Formerly: High Intermediate Listening and Speaking	Fall 2018	4	4 hours lecture	(GR or P/NP)		Continuation of high intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation, and presentation skills. <i>Not open for credit to students who have completed ESL 233B.</i>	4930.86	This course provides high intermediate level ESL students with essential practice in listening and speaking at the college level.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 4. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings, and Materials		

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BCC Course - Updates	ESOL Formerly: ESL	267 Formerly: 257A	Pronunciation 3	Fall 2018	3	3 hours lecture	(GR or P/NP)		Continuation of ESOL 266: Practice in pronunciation, intonation and fluency in English for effective academic and career communication. <i>Not open for credit to students who have completed ESL 257A.</i> Formerly: Improvement in pronunciation, intonation and fluency in English for speakers of ESL with practice in the use of standard conversational expressions and styles.	4930.86	Effective pronunciation of English is an important element of communication in all settings, and is an important factor in academic and career success.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Catalog Description 3. Requisites 4. Distance Education (51% or more, and less than 51% online) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of Instruction 8. Assignments 9. Student Assessment 10. Texts, Readings, and Materials	DE	
BCC Course - Updates	ESOL Formerly: ESL	268 Formerly: 257B	Pronunciation 4	Fall 2018	3	3 hours lecture	(GR or P/NP)		Continuation of ESOL 267: Practice in pronunciation, intonation, and fluency for effective academic and career communication. <i>Not open for credit to students who have completed ESL 257B.</i> Formerly: Continuation of ESL 257A: Improvement in pronunciation, intonation and fluency in English for speakers of ESL with practice in the use of standard conversational expressions and styles.	4930.86	Effective pronunciation of English is an important element of communication in all settings, and is an important factor in academic and career success.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Catalog Description 3. Requisites 4. Distance Education (51% or more, and less than 51% online) 5. Lecture/Lab Content 6. Student Performance Objectives 7. Methods of Instruction 8. Assignments 9. Student Assessment 10. Texts, Readings, and Materials	DE	

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BCC Course - Updates	ESOL Formerly: ESL	272A Formerly: 215A	Grammar 2 Formerly: Intermediate Grammar	Fall 2018	4	4 hours lecture	(GR or P/NP)		Intermediate level of English grammar: Introduction to complex grammar structures and sentence patterns. <i>Not open for credit to students who have already completed or are currently enrolled in ESL 215A.</i>	4930.87	To meet the needs of ESOL students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Number 3. Course Title 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education (Added 100% online option) 7. Student Performance Objectives 8. Methods of Instruction 9. Texts, Readings, and Materials	DE	
BCC Course - Updates	ESOL Formerly: ESL	272B Formerly: 215B	Grammar 2 Formerly: Intermediate Grammar	Fall 2018	4	4 hours lecture	(GR or P/NP)		Continuation of intermediate level of English grammar: Introduction to complex grammar structures and sentence patterns. <i>Not open for credit to students who have already completed or currently enrolled in ESL 215B.</i>	4930.87	To meet the needs of ESOL students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Number 3. Course Title 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Distance Education (Added 100% online option) 7. Student Performance Objectives 8. Methods of Instruction 9. Texts, Readings, and Materials	DE	

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BCC Course - Updates	ESOL Formerly: ESL	273A Formerly: 216A	Grammar 3 Formerly: High Intermediate Grammar	Fall 2018	4	4 hours lecture	(GR or P/NP)		High intermediate level of English grammar: Further study of complex grammar structures and sentence patterns. <i>Not open for credit to students who have completed ESL 216A.</i>	4930.87	To meet the needs of ESOL students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings, and Materials		
BCC Course - Updates	ESOL Formerly: ESL	273B Formerly: 216B	Grammar 3 Formerly: High Intermediate Grammar	Fall 2018	4	4 hours lecture	(GR or P/NP)		Continuation of high intermediate level of English grammar: Further study of complex grammar structures and sentence patterns. <i>Not open for credit to students who have completed ESL 216B.</i>	4930.87	To meet the needs of ESOL students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings, and Materials		

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BCC Course - Updates	ESOL Formerly: ESL	274A	Grammar 4 Formerly: Advanced Grammar	Fall 2018	4	4 hours lecture	(GR or P/NP)		Advanced level of English grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. <i>Not open for credit to students who have completed ESL 217A.</i>	4930.87	To meet the needs of ESOL students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings, and Materials		
BCC Course - Updates	ESOL Formerly: ESL	274B	Grammar 4 Formerly: Advanced Grammar	Fall 2018	4	4 hours lecture	(GR or P/NP)		Continuation of advanced level of English grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. <i>Not open for credit to students who have completed ESL 217B.</i>	4930.87	To meet the needs of ESOL students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	1. Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) 2. Course Title 3. Catalog Description 4. Change of CB04 Status from D (Credit - Degree Applicable) to C (Credit - Not Degree Applicable) 5. Change of CB08 Status from N (Not Basic Skills) to B (Basic Skills) 6. Student Performance Objectives 7. Methods of Instruction 8. Texts, Readings, and Materials		

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BCC Course - Updates	ESOL Formerly: ESL	280		Fall 2018			(GR or P/NP)					Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites		
BCC Course - Updates	ESOL Formerly: ESL	281		Fall 2018			(GR or P/NP)					Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites		
BCC Course - Updates	ESOL Formerly: ESL	282		Fall 2018			(GR or P/NP)					Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites		
BCC Course - Updates	ESOL Formerly: ESL	291		Fall 2018			(GR or P/NP)					Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites		
BCC Course - Updates	ESOL Formerly: ESL	292		Fall 2018			(GR or P/NP)					Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites		
BCC Course - Updates	ESOL Formerly: ESL	293		Fall 2018			(GR or P/NP)					Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites		

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BCC Course - Updates	ESOL Formerly: ESL	294		Fall 2018			(GR or P/NP)					Change in discipline from English as Second Language (ESL) to English for Speakers of Other Languages (ESOL) Requisites		
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