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Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequis ites	Catalog Description	Top Code	Justification	List of Changes	Add endu m	Action
BCC Course - New	ENGL	099	Development and Publication of Full-Length Manuscript	Spring 2018	3	3 hours lecture	(GR or P/NP)	te: ENGL 1A	Capstone course for writers of poetry, fiction, non-fiction, or playwriting/screenwriting: Creation of book, anthology, zine, or journal; conceptualization and mission statement; selecting, sequencing and editing work; exploring publication platforms; selecting and incorporating artwork; publicizing, distributing, and fundraising; development of portfolio of creative writing.	1507.00	the English Language/Writing	New course CC Date: 02/16/2017	DE	
BCC Course - Reactivation	ENGL	020	Introduction to Dramatic Literature	Spring 2018	3	3 hours lecture	(GR or P/NP)	te: ENGL 1A	Survey of history and literature of the theater focusing on major theatrical periods: Classical, Elizabethan, Restoration and twentieth century.	1503.00	transfer requirements.  Reactivating this course will improve transfer pathways for English majors at multiple UC campuses, as documented in ASSIST.org.	Course reactivation. List of Changes: 1. Lecture Outline 2. Student Performance Objectives 3. Methods of Instruction 4. Assignments 5. Student Assessment 6. Texts, Readings, and Materials CC Date: 02/16/2017	DE	

an Relations in Spring	12 hours locture						
	3 hours lecture	(GR)	• •		Required for AA Degrees and	-	DE
ness 2018			· ·		•		
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			9				
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			making techniques.		fulfills Area 2 for AA/AS		
					Degrees.		
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						7. Texts, Readings,	
					2. Distant Education	and Materials	
					•	CC Date: 02/16/2017	
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					Texts, and ILO Mapping)		
					5. Methods of Instruction		
					6. Student Assessment		
					7. Texts, Readings, and		
					Materials		
, ,	3 hours lecture	(GR)		1506.00	·		DE
munication 2018			interpersonal communication:		the AA-T in Communication		
		Formerly: (GR	Small group communication;		Studies; this course also	3. Distance Education	
		or P/NP)	public speaking; and human		meets general education or	4. Lecture Content	
			communication principles and		major requirements for CSU	5. Student	
			theories.		and UC schools, as well as	Performance	
					many private colleges.	Objectives	
			Formerly: Study of human			6. Student Learning	
			communication: Focus on			Outcomes	
			verbal and nonverbal			7. Methods of	
			participation and effective			Instruction	
			listening in interpersonal			8. Assignments	
			contexts, group dynamics, and			9. Student	
			public speaking.			Assessment	
						CC Date: 02/16/2017	
du		uction to Human Spring 3 3 hours lecture	uction to Human Spring 3 3 hours lecture (GR) unication 2018	uction to Human unication  Spring 2018  3 hours lecture (GR) Formerly: (GR or P/NP)  Basic foundations of interpersonal communication: Small group communication: public speaking; and human communication principles and theories.  Formerly: Study of human communication: Focus on verbal and nonverbal participation and effective listening in interpersonal contexts, group dynamics, and	uction to Human unication  Spring 2018  3 hours lecture (GR) Formerly: (GR or P/NP)  Basic foundations of interpersonal communication: Small group communication: Small group communication: Small group communication: public speaking; and human communication principles and theories.  Formerly: Study of human communication: Formerly: Study of human communication: Focus on verbal and nonverbal participation and effective listening in Interpersonal contexts, group dynamics, and	problems in organizations: Action necessary to prevent and resolve problems among individuals within groups; application of logical decision-making techniques.    Course updates:   Course upda	problems in organizations: Action necessary to prevent and resolve problems among individuals within groups; application of logical decision-making techniques.  Spring a 3 a hours lecture (GR)  Basic foundations of interpersonal communication; public speaking; and further organization are freetive listening in interpersonal communication: Provised and nonverbal aparticipation and effective listening in interpersonal communication: Fourso on verbal and nonverbal aparticipation and effective listening in interpersonal communication: Procus on verbal and nonverbal aparticipation and effective listening in interpersonal communication; Procus on verbal and nonverbal aparticipation and effective listening in interpersonal communication; 9. Student learning Outcomes (Assessment CS) and UC Schools, as well as many private colleges.  Spring a 3 hours lecture (GR)  Basic foundations of interpersonal communication; public speaking; and human communication; public speaking; and human communication: Focus on verbal and nonverbal aparticipation and effective listening in interpersonal communication; 9. Student speaking; and human communication; public speaking.  Basic foundations of interpersonal communication; public speaking; and human comm

BCC Course - Updates	COPED	450	General Work Experience	Spring 2018	1-3	3.4 to 17.10 TBA hours (hours to be arranged) Formerly: 0-3 hours lecture, 0 9 hours laboratory	(GR or P/NP)		Supervised employment to assist in acquiring desirable work habits and attitudes, increase educational motivation, and develop improved human relations skills. Employment need not be related to educational or occupational goals. Course study under this section may be repeated three times for a maximum of 16 units for occupational or a combination of general and occupational work experience education (including Regular and Alternate Plan and General/Occupational/Apprentice Work Experience).	4932.00	Provides an opportunity as outlined in Title 5 for working students to earn academic credit for employment. Each will complete Learning Objective form specific to their employment (sample attached to outline).  Course Updates:  1. Hours  2. Change in SAM Code from E to D  3. Change in Program Status from 1 to 2  4. Lecture/Lab Content  5. Student Learning Outcomes  6. Methods of Instruction  7. Assignments	1. Hours 2. Change in SAM Code from E to D 3. Change in Program Status from 1 to 2 4. Lecture/Lab Content 5. Student Learning Outcomes 6. Methods of Instruction 7. Assignments 02/16/2017	DE	
BCC Course - Updates	MATH	002	Precalculus with Analytic Geometry	Spring 2018	5	5 hours lecture	(GR)	te: MATH	geometry: Linear, quadratic, polynomial, rational, exponential, logarithmic, and inverse functions; determinants, matrices and		Satisfies the General Education and Analytical Thinking requirement for Associate Degrees. Provides foundation for more advanced study in mathematics and related fields, such as Physics. Satisfies the Quantitative Reasoning component required for transfer to UC, CSU, and some independent four-year institutions. Acceptable for credit: CSU, UC.  Course Updates: 1. Prerequisites 2. Catalog Description to match with Laney and COA. Note: Merritt has to update their catalog description. 3. Distance Education 4. Lecture Content 5. Student Performance Objectives 6. Student Learning	1. Prerequisites 2. Catalog Description to match with Laney and COA. Note: Merritt has to update their catalog description. 3. Distance Education 4. Lecture Content 5. Student Performance Objectives 6. Student Learning Outcomes 7. Methods of Instruction 8. Texts, Readings, and Materials CC Date: 02/16/2017	DE	

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BCC Course - Updates	МАТН	003C	Calculus III	Spring 2018	5	5 hours lecture	(GR)	te: MATH 3B.	Partial differentiation: Jacobians, transformations, multiple integrals, theorems of Green and Stokes, differential forms, vectors and vector functions, geometric coordinates and vector calculus.	1701.00	Satisfies the General Education Mathematics requirement (area 4b)for Associate Degrees. Provides foundation for more advanced study in mathematics and related fields, such as Physics. Satisfies the Quantitative Reasoning component required for transfer to UC or CSU.  Course Updates:  1. Distance Education 2. Lecture Content 3. Student Performance Objectives 4. Student Learning Outcomes 5. Methods of Instruction 6. Assignments 7. Student Assessment 8. Texts, Readings, and Materials	1. Distance Education 2. Lecture Content 3. Student Performance Objectives 4. Student Learning Outcomes 5. Methods of Instruction 6. Assignments 7. Student Assessment 8. Texts, Readings, and Materials CC Date: 02/16/2017	DE	
BCC Course - Updates	MATH	003E	Linear Algebra	Spring 2018	3	3 hours lecture	(GR)	te: MATH 3A.	Linear algebra: Gaussian and Gauss-Gordon elimination, matrices, determinants, vectors in R2 and R3, real and complex vector spaces, inner product spaces, linear transformations, eigenvalues, eiganvectors, and applications.  MATH 3E and 3F are equivalent to MATH 3D. Not open for credit to students who have completed or are currently enrolled in MATH 3D.	1701.00	Satisfies the General Education Mathematics requirement (area 4b) for Associate Degrees. Provides foundation for more advanced study in mathematics, and related fields such as Physics. Satisfies the Quantitative Reasoning component required for transfer to UC, CSU, and some independent four-year institutions. Acceptable for credit: CSU, UC.  Course Updates: 1. Lecture Content 2. Student Performance Objectives 3. Student Learning Outcomes 4. Methods of Instruction 5. Assignments 6. Student Assessment 7. Texts, Readings, and Materials	1. Lecture Content 2. Student Performance Objectives 3. Student Learning Outcomes 4. Methods of Instruction 5. Assignments 6. Student Assessment 7. Texts, Readings, and Materials CC Date: 02/16/2017	DE	

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BCC Course - Updates	MATH	206	Algebra for Statistics	Spring 2018	5	6 hours lecture	(GR)	te: MATH 253 or appropria te placemen t through multiple measures assessme nt process.	Integrated mathematics for statistics: Exploratory data analysis and principles of data collection and calculation; ratios, rates, and proportional reasoning; fractions, decimals and percents; evaluating expressions; analyzing algebraic expressions of statistical measures; modeling bivariate data with linear and exponential functions; graphical and numerical descriptive statistics for quantitative and categorical data.  Not recommended for science, technology, engineering, mathematics, nursing or business majors.	1701.00	likelihood that the student will ever successfully complete a transfer-level mathematics course decreases according to large research studies conducted both inside and outside of California. By offering "Algebra for Statistics" the mathematics department aims to provide students with an opportunity to follow a more fruitful path into transfer-level Math 13, Introduction to Statistics. Contextualizing the algebra curriculum and focusing instruction on the skills, methods and ways of thinking needed for understanding statistical	1. Prerequisite correction in BCC catalog and PS to include "appropriate placement through multiple measures assessment process." Note: COA is the only college that has this course, and their COR includes this language. 2. Lecture Content 3. Student Learning Outcomes 4. Texts, Readings, and Materials CC Date: 02/16/2017	DE
BCC Course - Updates	SPAN	015	Spanish Composition	Spring 2018	3	2 hours lecture, 3 hours laboratory	(GR or P/NP)	nded Preparati on: Spanish 1B	Intermediate Spanish composition: Writing in Spanish, including writing strategies as well as recognition and self-correction of errors. In the comment field: The lab hours will be online.	1105.00	to be successful in more advanced Spanish courses. Furthermore, the course will help students to expand their formal knowledge of grammatical structures. Course updates:	1. Change in requisite 2. Added DE Delivery Method Options (100% Internet- based, and less than 51% online) 3. Methods of Instruction 4. Texts, Readings, and Materials CC Date: 02/16/2017	

BCC Course - Deactivation	COPED	470H	Medical Interpreting Internship	Spring 2018	1-4	0-3 hours lecture, 0-9 hours laboratory	(GR or P/NP)	Prerequisi tes: HUSV 70 and 71.	' '		There are no current plans to offer this course.	Temporary Deactivation. The course is a part of the Spanish Medical Interpreter CA, which will also be deactivated. The course is a prerequisite to SPAN 072, which will also be deactivated. CC Date: 02/16/2017	
BCC Course - Deactivation	HUSV	070	Boundaries and Ethics	Spring 2018	3	3 hours lecture	(GR or P/NP)	nded Preparati	Analysis of ethical principles and dilemmas that arise in health care settings: Criteria of conduct in professional boundaries, language and cultural guidelines to be applied by health care interpreters.	2104.00	There are no current plans to offer this course.	Temporary Deactivation. The course is a part of the Spanish Medical Interpreter CA, which will also be deactivated. The course is not a requisite to other courses. CC Date: 02/16/2017	
BCC Course - Deactivation	HUSV	071	Cultural Brokerage	Spring 2018	3	3 hours lecture	(GR or P/NP)	nded Preparati	Analysis of cultural brokerage: Interpreter as liaison, cultural guide, mediator, and catalyst for change; bridging the gap between patients and providers; integrating awareness, knowledge, and skills.	2104.00	There are no current plans to offer this course.	Temporary Deactivation. The course is a part of the Spanish Medical Interpreter CA, which will also be deactivated. The course is not a requisite to other courses. CC Date: 02/16/2017	

BCC Course - Deactivation	SPAN	070	Spanish Medical Terminology	Spring 2018	3	3 hours lecture	(GR or P/NP)	Spanish medical terminology for the human body: Internal and external anatomy, its nature and system, general diseases, treatment modalities and procedures, first aid in emergencies and common injuries; bridging the language and cultural gap between clients and providers.	2140.00	There are no current plans to offer this course.	Temporary Deactivation. The course is a part of the Spanish Medical Interpreter CA, which will also be deactivated. The course is a prerequisite to SPAN 071, which will also be deactivated.  CC Date: 02/16/2017	
BCC Course - Deactivation	SPAN	071	Spanish Medical Interpreting I	Spring 2018	3	3 hours lecture	(GR)	Effective language interpretation in health care settings: Basic knowledge of common medical conditions; treatments and procedures, insight in language and cultural nuances for specific communities; basic modes of interpretation; techniques for strengthening memory; and interpreting accurately; overview of the U.S. health care system and the responsibilities of health care interpreters.	2140.00	There are no current plans to offer this course.	Temporary Deactivation. The course is a part of the Spanish Medical Interpreter CA, which will also be deactivated. The course is a prerequisite to SPAN 072, which will also be deactivated. CC Date: 02/16/2017	
BCC Course - Deactivation	SPAN	072	Spanish Medical Interpreting II	Spring 2018	3	3 hours lecture	(GR or P/NP)	Continuation of Medical Interpreting I. Effective Ianguage interpretation in health care settings: Basic knowledge of common medical conditions, treatments and procedures; insight in language and cultural nuances for specific communities; basic modes of interpretation; techniques for strengthening memory; interpreting accurately; overview of the U.S. health care system and the responsibilities of health care interpreters.	1105.00	There are no current plans to offer this course.	Temporary Deactivation. The course is a part of the Spanish Medical Interpreter CA, which will also be deactivated.  CC Date: 02/16/2017	

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BCC Course -	SPAN	202	Introduction to Medical	Spring	0.5	0.5 hours	(P/NP)	Introduction to the field of	2104.00	There are no current plans to	Temporary	
Deactivation			Interpreting in Health Care	2018		lecture		Spanish Medical Interpreting:		offer this course.	Deactivation. The	
								Orientation to BCC's Spanish			course is a part of the	
								Medical Interpreter Program;			Spanish Medical	
								review of _California			Interpreter CA, which	
								Standards for Interpreting in			will also be	
								Healthcare Settings_;			deactivated. The	
								differences between ad-hoc			course is a	
								and trained healthcare			prerequisite to SPAN	
								interpreters.			070 and a	
											recommended	
											preparation for HUSV	
											070 and 071, all of	
											which will also be	
											deactivated.	
											CC Date: 02/16/2017	

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College	Proposal	Program	Award Type	Effective	Discipli	Top Code	Justification/	Curriculu	Action
	Type	Title		Term	ne		List of	m	
							changes	Approval	
								Date	
Berkeley City	BCC	Spanish	Certificate of Achievement	Fall 2017	Spanish	1105.00		#######	
College	Program -	Medical							
	Deactivatio	Interpret							
	n	er							