berkeley City Colleg
Septembr 1, 2016
Curriculum Committee Meeting Agenda

| Process Title | Discipline | Course <br> Number | Full Course Title | Effective Term | Units | Hours | Grading | Prerequis ites | Catalog Description | Top Code | Justification | List of Changes | DE <br> Add <br> endu <br> $m$ | Action |
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| BCC Course - <br> Update | COMM | 005 | Persuasion and Critical Thinking | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR) | Prerequisi te: ENGL 1A. | Principles of reasoning and persuasion: Analysis and evaluation of political, marketplace and social communication; structure of argument; analysis of assumptions, evidence, language, formal and informal fallacies; effect of print and electronic media on argumentation; techniques of effective and sound spoken | 1506.00 | The course is required for the AA-T in Communication Studies. <br> Course Updates: 1. Changed Grading Option from (GR or P/NP) to (GR) 2. DE Options: Added $51 \%$ or more and less than $51 \%$ online 3. Lecture/Lab Content 4. Methods of Instruction 5. Texts, Readings, and | 1. Changed Grading Option from (GR or P/NP) to (GR) <br> 2. DE Options: Added $51 \%$ or more and less than $51 \%$ online <br> 3. Lecture/Lab <br> Content <br> 4. Methods of Instruction <br> 5. Texts, Readings, and Materials | DE |  |
| BCC Course - <br> Update <br> (Informational <br> Only) | COMM | 019 | Survey of Mass Media | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR or P/NP) |  | Survey of traditional and nontraditional mass media in America: Impact of mass media trends and technology into the 21st century; critical analysis of media messages and examination of mass media from historical, political, social, and cultural perspectives. | 0601.00 | This course meets the requirements for the AA-T in Communication Studies. <br> Course Updates: 1. DE <br> Options: Less than 51\% online 2. Student Performance Objectives 3. Student Learning Outcomes 4. Methods of Instruction 5. Texts, Readings, and | 1. DE Options: Less than 51\% online <br> 2. Student <br> Performance <br> Objectives <br> 3. Student Learning Outcomes <br> 4. Methods of Instruction <br> 5. Texts, Readings, and Materials | DE |  |
| BCC Course Update | COMM | 020 | Interpersonal Communication Skills | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR or P/NP) |  | Analysis of communication needs and improvement of skills: Listening, perception, nonverbal communication, semantics, and conflict management. | 1506.00 | This course is required for the AA-T in Communication Studies. <br> Course Updates: 1. Lecture/Lab Content 2. Methods of Instruction 3. Assignments 4. Texts, | 1. Lecture/Lab Content <br> 2. Methods of Instruction <br> 3. Assignments <br> 4. Texts, Readings, and Materials | DE |  |

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| BCC Course - <br> Update | MATH | 001 | Pre-Calculus | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 4 | 4 hours lecture | (GR) | Prerequisi <br> te: MATH <br> 203 or <br> 211D. | Preparation for the calculus sequence or other courses requiring a sound algebraic background: Inequalities, theory of equations, sequences and series, matrices, functions and relations, and logarithmic and exponential functions; function concept used as a unifying notion. <br> Not open for credit to students who have completed or are currently enrolled in MATH 3A$3 B$ or $[4 A-4 B-4 C]$. | 1701.00 | Satisfies the General Education and Analytical Thinking requirement for Associate Degrees. Provides foundation for more advanced study in mathematics and related fields, such as Physics. Satisfies the Quantitative Reasoning component required for transfer to UC, CSUC, and some independent four-year institutions. Acceptable for credit: CSU, UC. AA/AS area 4b, CSU area B4, IGETC area 2A. <br> Course updates: 1. Student Learning Outcomes 2. Texts, Readings, and Materials | 1. Student Learning Outcomes <br> 2. Texts, Readings, and Materials | DE |  |
| BCC Course - <br> Update <br> (Informational <br> Only) | MATH | 003A | Calculus I | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 5 | 5 hours lecture | (GR) | Prerequisi <br> te: MATH <br> 2, or 1 <br> and <br> MATH 50. | Theorems on limits and continuous functions, derivatives, differentials, and applications: Fundamental theorems of calculus and applications; properties of exponential, logarithmic, and inverse trigonometric functions, and hyperbolic functions. | 1701.00 | Meets AA degree and transfer requirements. <br> Course Updates: 1. DE addendum 2. Student Learning Outcomes 3. Texts, Readings, and Materials | 1. DE addendum <br> 2. Student Learning Outcomes <br> 3. Texts, Readings, and Materials | DE |  |

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| BCC Course Update (Informational Only) | MATH | 003B | Calculus II | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 5 | 5 hours lecture | (GR) | Prerequisi te: MATH 3A. | Applications of the definite integral: Methods of integration, polar coordinates, parametric equations, infinite and power series. | 1701.00 | Satisfies General Education Analytical Thinking requirement for Associate Degree. Provides foundation for more advanced courses in Mathematics, Physics, Chemistry and related fields. Satisfies the Quantitative Reasoning requirement for transfer to UC and USUC. <br> Course Updates: 1. DE addendum 2. Student Learning Outcomes 3. Texts, Readings, and Materials | 1. DE addendum 2. Student Learning Outcomes 3. Texts, Readings, and Materials | DE |  |
| BCC Course Update | MATH | 003F | Differential Equations | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR) | Prerequisi te: MATH 3B and 3E. Recomme nded Preparati on: MATH 3C. | Ordinary differential equations: First-order, secondorder, and higher-order equations; separable and exact equations, series solutions, LaPlace transformations, systems of differential equations. <br> Math $3 E$ and $3 F$ are equivalent to MATH $3 D$. Not open for credit to students who have completed or are currently enrolled in MATH 3D. | 1701.00 | Satisfies the General Education Analytical Thinking requirement for Associate Degrees. Provides foundation for more advanced study in mathematics and related fields, such as Physics. Satisfies the Quantitative Reasoning component required for transfer to UC, CSU, and some independent four-year institutions. Acceptable for credit: CSU, UC. <br> Course Updates: 1. Student Learning Outcomes 2. Texts, Readings, and Materials | 1. Student Learning Outcomes 2. Texts, Readings, and Materials |  |  |

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| BCC Course - <br> Update (Informational Only) | MATH | 016A | Calculus for Business and Life/Social Sciences | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR) | Prerequisi te: MATH 1 or 2. | Introduction to analytic geometry and differential and integral calculus of algebraic functions with particular attention paid to simple applications. | 1701.00 | Berkeley City College would like to provide an appropriate mathematics course for Business Administration, Social Science Economics, and Life Science, and other transfer students. Mathematics 16A$16 B$ is a $3 / 3$ unit, less rigorous calculus class than that required of engineering, physics and mathematics majors and is comparable to mathematics courses in the core curricula for Business Administration majors at four-year institutions. Course Updates: 1. DE addendum 2. Student Learning Outcomes 3. Texts, Readings, and Materials | 1. DE addendum <br> 2. Student Learning Outcomes <br> 3. Texts, Readings, and Materials | DE |  |
| BCC Course - <br> Update <br> (Informational Only) | MATH | 016B | Calculus for Business and Life/Social Sciences | $\begin{array}{\|l} \text { Spring } \\ 2017 \end{array}$ | 3 | 3 hours lecture | (GR) | Prerequisi te: MATH 16A or 3A. | Continuation of differential and integral calculus: Transcendental functions, methods of integration, partial differentiation, and multiple integration with particular attention to applications. | 1701.00 | Berkeley City College would like to provide an appropriate mathematics course for Business Administration, Social Science, Economics, Life Sciences, and other transfer students. Mathematics 16A$16 B$ is a $3 / 3$ unit, less rigorous calculus class than that required for engineering, physics and mathematics majors and is comparable to mathematics courses in the core curricula for Business Administration majors at four-year institutions. <br> Course Updates: 1. DE addendum 2. Student Learning Outcomes 3. Texts, Readings, and Materials | 1. DE addendum <br> 2. Student Learning Outcomes <br> 3. Texts, Readings, and Materials | DE |  |

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| BCC Course - <br> Update <br> (Informational Only) | MATH | 018 | Real Number Systems | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR or P/NP) | Prerequisi te: MATH 203 or 211D. | Structure, properties and operations of the real number system: Introduction to set theory, logic and deductive reasoning; Introduction to probability, statistics and inductive reasoning; Review of geometry in two and three dimensions (British and metric measure, perimeter, area, volume, characteristics of basic plane and solid figures). Survey course intended primarily for education majors planning to teach in the primary grades. | 1701.00 | This course is required in the Elementary Education AA-T. This is the first of three mathematics courses required for Liberal Studies Majors who are pursuing an elementary education teaching credential. <br> Course Updates: 1. DE addendum 2. Student Learning Outcomes 3. Texts, Readings, and Materials | 1. DE addendum <br> 2. Student Learning Outcomes <br> 3. Texts, Readings, and Materials | DE |  |
| BCC Course - <br> Update <br> (Informational Only) | MATH | 050 | Trigonometry | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR) | Prerequisi te: MATH 202, and 203 or 211D. | Introduction to functional trigonometry: Basic definitions, identities, graphs, inverse functions, trigonometric equations and applications, solution of triangles and applications, polar coordinates, complex numbers, and De Moivre's Theorem. <br> Not open for credit to students who have completed or are currently enrolled in MATH 52ABC. | 1701.00 | Satisfies the General Education Analytical Thinking requirement for Associate Degrees. Provides preparation essential for Precalculus, subsequently, the Calculus sequence. Satisfies the Quantitative Reasoning component required for transfer to CSU, and some independent four-year institutions. Acceptable for credit: CSU <br> Course Updates: 1. DE addendum 2. Student Learning Outcomes 3. Texts, Readings, and Materials 4. Student Performance Objectives (To match C-ID descriptor for Math 851: Trigonometry) | 1. DE addendum <br> 2. Student Learning <br> Outcomes <br> 3. Texts, Readings, and Materials <br> 4. Student <br> Performance <br> Objectives | DE |  |

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| BCC Course - <br> Update | MATH | 201 | Elementary Algebra | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 5 | 5 hours lecture | (GR) | Prerequisi te: MATH <br> 225 or <br> 250 or <br> 253 or <br> appropria <br> te <br> placemen <br> t through <br> multiple- <br> measures <br> assessme <br> nt <br> process. | Basic algebraic operations: Linear equations and inequalities, relations and functions, factoring quadratic polynomials, solving quadratic equations, fractions, radicals and exponents, word problems, graphing, and number systems. <br> Not open for credit to students who have completed or are currently enrolled in MATH 210ABCD. | 1701.00 | Precollegiate course to prepare students for higher level math. <br> Course Updates: 1. Removing MATH 251D from list of prerequisites 2. Correcting Curriculum Inventory information on CBO4 from Credit Not Degree Applicable to Degree Applicable and CB21 to $Y=$ Not Applicable 3. Student Learning Outcomes <br> 4. Texts, Readings, and Materials | 1. Removing MATH 251D from list of Prerequisites <br> 2. Correcting Curriculum Inventory information on CB04 from Credit Not Degree Applicable to Degree Applicable and CB21 to $\mathrm{Y}=$ Not Applicable 3. Student Learning Outcomes <br> 4. Texts, Readings, and Materials | DE |  |
| BCC Course Update | MATH | 203 | Intermediate Algebra | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 5 | 5 hours lecture | (GR) | Prerequisi te: MATH 201 or 210D or appropria te placemen t through multiple measures assessme nt process. Recomme nded preparati on: MATH 202. | Intermediate algebraic operations: Real number properties and operations; solutions and graphs of linear equations in one and two variables; absolute value equations; advanced factoring; complex numbers; quadratic equations and systems of quadratic equations; conics; determinants; solutions and graphs of first-degree, quadratic, and rational inequalities; exponential and logarithmic functions; and sequences and series. | 1701.00 | Satisfies the general education Mathematics Requirement (area 4b) for the associate degree. Prepares students for subsequent courses in mathematics; i.e., Statistics and Trigonometry. Prepares students for courses in other disciplines; i.e., Introduction to Computer Science. <br> Course Updates: 1. Student Learning Outcomes 2. Texts, Readings, and Materials | 1. Student Learning Outcomes <br> 2. Texts, Readings, and Materials | DE |  |

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| BCC Course Update | MATH | 250 | Arithmetic | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR) |  | Refresher course in the fundamental processes of arithmetic: Whole numbers, fractions, decimals and percents; metric system introduced and incorporated throughout the arithmetic material. <br> Not open for credit for students who have completed or are currently enrolled in MATH 251ABCD. | 1702.00 | Basic skills course to prepare students for higher level mathematics courses. <br> Course Updates: 1. Student Learning Outcomes 2. Texts, Readings, and Materials | 1. Student Learning Outcomes <br> 2. Texts, Readings, and Materials | DE |  |
| BCC Course Update | MATH | 253 | Pre-Algebra | $\begin{aligned} & \text { Spring } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR) | Recomme nded preparati on: MATH 250 or appropria te placemen t through multiplemeasures assessme nt process. | Fundamentals of pre-algebra: Properties of real numbers, factoring and multiples, ratio and proportion, signed numbers, linear equations and formulas, powers and roots, percents and averages, and English and metric measurements. | 1701.00 | To prepare students for algebra - the prerequisite for college level math. Course Updates: 1. Removing MATH 251D from the list of recommended preparations. 2. Student Learning Outcomes 3. Texts, Readings, and Materials | 1. Removing MATH 251D from the list of recommended preparations. <br> 2. Student Learning Outcomes <br> 3. Texts, Readings, and Materials | DE |  |
| BCC Course - <br> Deactivation | BIOL | 200 | Biotechnology Seminar | $\begin{array}{\|l\|} \hline \text { Summer } \\ 2017 \end{array}$ | 0.5 | 0.5 hours lecture | (GR) |  | History and survey of biotechnology and related industries: Employment prospects; job descriptions; methods for obtaining employment; current research and development in Biotechnology. | 0430.00 | There are no current plans to offer this course. | Permanent deactivation. The course was not a part of any programs. CC Date: 05/19/2016 |  |  |

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| BCC Course - <br> Deactivation | BIOL | 230A | Scientific Instrumentation I | Summer 2017 | 2 | 1 hour lecture, 3 hours laboratory | (GR) |  | Introduction to the laboratory: Use of common equipment items, including hand-held measuring devices, scales, pH meters, spectrophotometers, centrifuges and autoclave; laboratory mathematics, media and buffer preparation, aseptic technique, basic microbiological techniques, chemical safety, hazardous waste disposal, and good manufacturing practices. | 0430.00 | There are no current plans to offer this course. | Permanent deactivation. The course was not a part of any programs. Course was replaced with BIOL 50A. CC Date: 05/19/2016 |  |  |
| BCC Course - <br> Deactivation | BIOL | 230B | Scientific Instrumentation II | $\begin{aligned} & \text { Summer } \\ & 2017 \end{aligned}$ | 2 | 1 hour lecture, 3 hours laboratory | (GR) | Prerequisi <br> tes: BIOL <br> 3 or 230A <br> or 232. <br> Recomme <br> nded <br> Preparati <br> on: BIOL <br> 32 | Introduction to fermentation, protein purification methodologies, protein assays, bioassays, gel electrophoresis, quality assurance, quality control, good manufacturing practices, survey of biotechnology and research laboratories. Not open to students who have completed BIOL 230. | 0430.00 | There are no current plans to offer this course. | Permanent deactivation. The course was not a part of any programs. Course was replaced with BIOL 50B. CC Date: 05/19/2016 |  |  |
| BCC Course - <br> Deactivation | BIOL | 230C | Advanced Scientific Methods | $\begin{aligned} & \text { Summer } \\ & 2017 \end{aligned}$ | 3 | 1.5 hours lecture, 4.5 hours laboratory | (GR) | Corequisi te: BIOL 33. <br> Prerequisi tes: BIOL 10, 34 , and 230B. Recomme nded Preparati on: BIOL 32 and CIS 1. | Advanced experimental techniques and research methods: Embryonic and induced pluripotent stem cells, micromanipulation techniques, use of FACS, microarrays, mass spectrometry, quantitative PCR, DNA sequencing methods and bioinformatics. | 0430.00 | There are no current plans to offer this course. | Permanent deactivation. The course was not a part of any programs. Course was replaced with BIOL 50C. CC Date: 05/19/2016 |  |  |

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| BCC Course - <br> Deactivation | HIST | 005 | History of Mexico | Summer 2017 | 3 | 3 hours lecture | (GR or P/NP) |  | Interpretative survey of Mexican history from the Spanish conquest to the present: Nature of the Mexican Revolution; problems of contemporary Mexico concentrating on political and economic development. | 2205.00 | There are no current plans to offer this course. | Permanent deactivation. The course was not a part of any programs. CC Date: 09/01/2016 |  |  |
| BCC Course - <br> Deactivation | HIST | 017 | History of the MexicanAmerican | $\begin{aligned} & \text { Summer } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR or P/NP) |  | People of Mexican descent from colonial times to the present. Contemporary status and problems of MexicanAmericans in the United States society. | 2205.00 | There are no current plans to offer this course. | Permanent deactivation. The course was not a part of any programs. CC Date: 09/01/2016 |  |  |
| BCC Course - <br> Deactivation | HIST | 023 | Global Perspectives | $\begin{array}{\|l\|} \hline \text { Summer } \\ 2017 \end{array}$ | 3 | 3 hours lecture | (GR or P/NP) |  | Survey of the historical development of 20th century global political, social, and economic systems: Examination of key historical events; analysis of the interdependence among and conflict between different systems; identification of possible solutions to current global problems. | 2205.00 | There are no current plans to offer this course. | Permanent deactivation. The course will be removed from the following programs: Liberal Arts with an Emphasis in Social and Behavioral Sciences. The course was also a part of the Global Studies AA, which will be deactivated once the Global Studies AA-T has been approved. <br> The course was replaced with POSCI 019. <br> CC Date: 09/01/2016 |  |  |

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| BCC Course Deactivation | HIST | 038 | Current World Problems | $\begin{aligned} & \text { Summer } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR or P/NP) |  | World problems with emphasis on four major areas of concern: Population explosion, war, ideological confrontation, and disparity of resources among nations. | 2205.00 | There are no current plans to offer this course. | Permanent deactivation. The course was removed from the History AAT, Liberal Arts with an Emphasis in Social and Behavioral Sciences AA, and Political Science AA-T. Removed crosslisting with POSCI 20, which will remain active. CC Date: 09/01/2016 |  |  |
| BCC Course Deactivation | HUMAN | 046 | Philosophy of the Human Experience | $\begin{aligned} & \text { Summer } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR or P/NP) |  | Perennial philosophical and religious questions central to the human experience: Overview of diverse religious teachings, as well as critical investigation of philosophical perspectives regarding the nature of the self, experience, and purpose. Not open for credit to students who have completed or are currently enrolled in PHIL 046. |  | There are no current plans to offer this course. | Permanent deactivation. The course was removed from the Liberal Arts with an Emphasis in Arts and Humanities AA and Philosophy AA-T. The course is crosslisted with PHIL 46 , which will also be deactivated. CC Date: 09/01/2016 |  |  |
| BCC Course - <br> Deactivation | PHIL | 046 | Philosophy of the Human Experience | $\begin{aligned} & \text { Summer } \\ & 2017 \end{aligned}$ | 3 | 3 hours lecture | (GR or P/NP) |  | Perennial philosophical and religious questions central to the human experience: Overview of diverse religious teachings, as well as critical investigation of philosophical perspectives regarding the nature of the self, experience, and purpose. Not open for credit to students who have completed or are currently enrolled in PHIL 046. |  | There are no current plans to offer this course. | Permanent deactivation. The course was removed from the Liberal Arts with an Emphasis in Arts and Humanities AA and Philosophy AA-T. The course is crosslisted with HUMAN 46, which will also be deactivated. CC Date: 09/01/2016 |  |  |


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| College | Proposal Type | Program Title | Award <br> Type | Effective <br> Term | $\begin{array}{\|c\|} \hline \text { Disciplin } \\ \text { e } \end{array}$ | Top <br> Code | Justification/ List of changes | Curriculum Approval Date | Action |
| Berkeley City College | Program <br> Modification | History | AA-T | Fall 2016 | HIST | 2205.00 | The program was updated to reflect current curriculum offerings. <br> From the list of electives, HIST 038 was removed. <br> NOTE: Effective Fall 2016 as this is currently under secondary review in the state level. | 9/1/2016 |  |
| Berkeley City College | Program Modification | Liberal Arts with an emphasis in Arts and Humanitie s | AA | Fall 2016 | Liberal Arts | 4901.00 | The program was updated to reflect current curriculum offerings. <br> From the list of electives, HUMAN 046 and PHIL 046 were removed. <br> NOTE: Effective Fall 2016 as this is currently under secondary review in the state level. | 9/1/2016 |  |
| Berkeley City College | Program Modification | Liberal Arts with an emphasis in Social and Behavioral Sciences | AA | Fall 2017 | Liberal Arts | 4903.30 | The program was updated to reflect current curriculum offerings. <br> From the list of electives, HIST 023 and 038 were removed. | 9/1/2016 |  |
| Berkeley City College | Program <br> Modification | Philosophy | AA-T | Fall 2017 | PHIL | 1509.00 | The program was updated to reflect current curriculum offerings. <br> From the list of electives, HUMAN 46 and PHIL 46 were removed. | 9/1/2016 |  |
| Berkeley City College | Program Modification | Political Science | AA-T | Fall 2017 | POSCI | 2207.00 | The program was updated to reflect current curriculum offerings. <br> From the list of electives, HIST 038 was removed. | 9/1/2016 |  |

