

**BCC English Basic Skills Course (204A)  
Fall 2013 to Fall 2014**

Predictor	Subcategories	Course Success Rate	Persistence Rate	TLC Attempt Rate	TLC Success Rate	TLC Attempt & Success Rate+
	Sample Size	793	793	780	780	259
<b>Age</b>						
	20-24	<	<	<		
	25-34	<	<	<		
	>= 35		<	<		
<b>Ethnicity</b>						
	African American	<	<	<	<	<
	Asian		>			
	Hispanic	<		<	<	<
<b>Gender</b>						
	Female					
<b>Income Status</b>						
	Low	<				
<b>Special Population</b>						
	CalWORKs		>			
	DSPS		>			
	EOPS		>	>		
	Foster youth	<				
	Veteran					
<b>Interactions</b>						

TLC = Transfer level course (English 1A)

+ Only includes Fall 2013 to Spring 2014

Reference group for each predictor: age <= 19, ethnic = White, gender = male, income status = non-low income, non-member of special population

> (greater than) or < (less than) indicates a significant difference in comparison to the reference group

e.g.: African American students are significantly less likely to exhibit course success than White students

**BCC Math Basic Skills Courses (250, 253)  
Summer 2008 to Fall 2014**

Predictor	Subcategories	Course Success Rate	Persistence Rate	TLC Attempt Rate	TLC Success Rate	TLC Attempt & Success Rate+
	Sample Size	4,130	4,130	3,385	3,385	440
<b>Age</b>						
	20-24		<	<	<	
	25-34	>	<			
	>= 35	>	<			
<b>Ethnicity</b>						
	African American	<	<	<	<	
	Asian					
	Hispanic	<			<	
<b>Gender</b>						
	Female		>	>		
<b>Income Status</b>						
	Low	<		<		
<b>Special Population</b>						
	CalWORKs					
	DSPS	<	>			
	EOPS	<	>			
	Foster youth					
	Veteran					
<b>Interactions</b>	Af Am x low income			>*		
	>= 35 x low income			>*		

TLC = Transfer level course

+ Only includes Summer 2008 to Spring 2014

Reference group for each predictor: age <= 19, ethnic = White, gender = male, income status = non-low income, non-member of special population

> (greater than) or < (less than) indicates a significant difference in comparison to the reference group, \* indicates marginally significant effect

e.g.: Hispanic students are significantly less likely to exhibit TLC success than White students

**BCC Math Pre-transfer Courses (201, 203, 206)  
Summer 2008 to Fall 2014**

Predictor	Subcategories	Course Success Rate	Persistence Rate	TLC Attempt Rate	TLC Success Rate	TLC Attempt & Success Rate+
	Sample Size	8,436	8,436	5,898	5,898	2,279
<b>Age group</b>						
	20-24	<	<	<		
	25-34	>	<		>	>
	>= 35	>				
<b>Ethnicity</b>						
	African American	<	<	<	<	<
	Asian		<			
	Hispanic	<	<	<	<	<
<b>Gender</b>						
	Female	>		>	>	>
<b>Income Status</b>						
	Low	<		<	<	
<b>Special Population</b>						
	CalWORKs		>			
	DSPS		>			<
	EOPS	<	>		>	
	Foster youth					
	Veteran					
<b>Interactions</b>	Af Am x low income			>*		

TLC = Transfer level course

+ Only includes Summer 2008 to Spring 2014

Reference group for each predictor: age <= 19, ethnic = White, gender = male, income status = non-low income, non-member of special population

> (greater than) or < (less than) indicates a significant difference in comparison to the reference group, \* indicates marginally significant effect

e.g.: 25-34 age group students are significantly more likely to exhibit course success than <= 19 age group students

**BCC Math: Transfer Level Course (13 - Statistics)  
Summer 2008 to Fall 2014**

<b>Predictor</b>	<b>Subcategories</b>	<b>Course Success Rate</b>	<b>Persistence Rate</b>
	Sample Size	5,801	5,801
<b>Age</b>			
	20-24	<	<
	25-34		<
	>= 35		<
<b>Ethnicity</b>			
	African American	<	
	Asian		
	Hispanic	<	<
<b>Gender</b>			
	Female	>	<
<b>Income Status</b>			
	Low	<	<
<b>Special Population</b>			
	CalWORKs		
	DSPS		>
	EOPS		>
	Foster youth		
	Veteran		
<b>Interactions</b>			

Reference group for each predictor: age <= 19, ethnic = White, gender = male, income status = non-low income, non-member of special population  
 > (greater than) or < (less than) indicates a significant difference in comparison to the reference group  
 e.g.: EOPS students are significantly more likely to exhibit persistence than non-EOPS students

**BCC ESL: Pre-transfer Courses (216A/B, 223A/B, 233A/B)  
Summer 2008 to Fall 2014**

Predictor	Subcategories	Course Success Rate	Persistence Rate	TLC Attempt Rate+	TLC Success Rate+
	Sample Size	706	706	287	287
<b>Age</b>					
	20-24				
	25-34		<	<	
	>= 35		<	<	
<b>Ethnicity</b>					
	African American				
	Asian				
	Hispanic				
<b>Gender</b>					
	Female	>			
<b>Income Status</b>					
	Low				

TLC = Transfer level course (ESL 52A or English 1A)

+ Only includes ESL 223A/B

Reference group for each predictor: age <= 19, ethnic = White, gender = male, income status = non-low income, non-member of special population

> (greater than) or < (less than) indicates a significant difference in comparison to the reference group

e.g.: Female students are significantly more likely to exhibit course success than male students.

Special populations and interactions are not assessed because of small sample sizes