Liberal Arts Program

Liberal Arts: Social and Behavioral Sciences

Associate in Arts Degree Effective Term: Fall 2018

The A.A. in Liberal Arts with an emphasis in Social and Behavioral Sciences provides students with a broad perspective on human behavior. It is designed to stimulate appreciation for, and understanding of, values, ideas, and artifacts of culture and society. Critical thinking skills and self-understanding through these courses provide a framework for lifelong study in liberal arts. Successful completion of the curriculum in Social and Behavioral Sciences offers students a breadth of knowledge that could be focused into single discipline degrees as well as applied to an interdisciplinary degree. The degree is intended for students who are considering transfer but have not decided on a major or for students who are required to complete a degree for job promotion. In all cases, students should consult with a counselor to develop a program of study.

Students should complete 18 units from a minimum of two disciplines from the following list of courses:

| Courses | Units |
|--|-------|
| AFRAM 1 Introduction to African-American Studies | 3 |
| AFRAM 33 The Roots of Black American Culture | 3 |
| ANTHR 1 Introduction to Physical Anthropology | 3 |
| ANTHR 1L Introduction to Physical Anthropology Lab | 1 |
| ANTHR 2 Introduction to Archaeology and Prehistory | 3 |
| ANTHR 3 Introduction to Social and Cultural Anthropology | 3 |
| ANTHR 13 Urban Anthropology | 3 |
| ANTHR 18 Introduction to Anthropological Linguistics | 3 |
| ANTHR 55 Native American Cultures | 3 |
| ASAME 30 Asians and Asian-Americans Through Films | 3 |
| ECON 1 Principles of Economics (Macro Economics) | 3 |
| ECON 2 Principles of Economics (Micro-Economics) | 3 |
| ETHST 1 Introduction to Ethnic Studies | 3 |
| ETHST 2 Theoretical Approaches to Critical Ethnic Studies | 3 |
| HIST 1 American Indian History and Culture | 3 |
| HIST 2A History of European Civilization | 3 |
| HIST 2B History of European Civilization | 3 |
| HIST 3A World History to 1500 | 3 |
| HIST 3B Modern World History: 1500-Present | 3 |
| HIST 7A History of the United States | 3 |
| HIST 7B History of the United States | 3 |
| HIST 8B History of Latin-American Civilization | 3 |
| HIST 19 History of California | 3 |
| HIST 21 U.S. Women: A Social History | 3 |
| HIST 31 Contemporary Middle East: Politics of Nationalism | 3 |
| HIST 32 The United States Since 1945 | 3 |
| HIST 33 History of Native American Thought and Literature | 3 |

| Courses | Units |
|--|-------|
| HUMAN 55 The Representation of Immigration in Cinema and Television | 4 |
| HUSV 117 Introduction to Behavioral Health | 3 |
| HUSV 118 Introduction to Social Work and Human Services | |
| M/LAT 30A Survey of Latin-American Films | 3 |
| M/LAT 30B Survey of Latin-American Films | 3 |
| POSCI 1 Government and Politics in the United States | 3 |
| POSCI 2 Comparative Government | 3 |
| POSCI 3 International Relations | 3 |
| POSCI 4 Political Theory | 3 |
| POSCI 6 The U.S. Constitution and Criminal Due Process | 3 |
| POSCI 19 Introduction to Global Studies | 3 |
| POSCI 20 Current World Problems | 3 |
| PSYCH 1A Introduction to General Psychology | 3 |
| PSYCH 6 Social Psychology | 3 |
| PSYCH 10 Psychology and Life: Basic Principles | 3 |
| PSYCH 21 Lifespan Human Development | 3 |
| PSYCH 28 Introduction to Research Methods in Psychology | 3 |
| SOCSC 2 Introduction to Diversity Issues | 3 |
| SOC 1 Introduction to Sociology | 3 |
| SOC 2 Social Problems | 3 |
| SOC 5 Minority Groups | 3 |
| SOC 6 Comparative Social Movements Since the 1960s | 3 |
| SOC 7 Sociology of Gender | 3 |
| SOC 8 Crime and Deviance | 3 |
| SOC 13 Sociology of the Family | 3 |
| SOC 18 Sociology of Death and Dying | 3 |
| SOC 120 Introduction to Research Methods | 3 |

| Total Units: | 60 |
|---------------------------------|----|
| General Education and Electives | 42 |
| Major Requirements | 18 |

Program Learning Outcomes

Students who complete the program will be able to:

- Use discipline-appropriate approaches to critically analyze social problems or processes.
- Analyze the consequences of social actions or forces and their impact upon social structure or the individual.
- Evaluate the foundations of diversity within the human experience.