

Liberal Arts Program
Liberal Arts: Intersegmental General Education Transfer Curriculum (IGETC)
Certificate of Achievement
Effective Term: Fall 2018

Students who plan to transfer to the California State University system (CSU) or the University of California system (UC) are encouraged to pursue a Certificate of Achievement in Liberal Arts. Students are advised to consult with a Counselor to develop your own program of study.

UC or CSU Transfer

Students are encouraged to pursue this certificate if they want to apply to transfer to either the UC or CSU system and want to fulfill lower-division general education requirements by completing the Intersegmental General Education Transfer Curriculum (IGETC). They will select courses that fulfill the IGETC requirements (with a grade of "C" or better in each course), to total 37 transferable semester units (with an overall GPA of 2.0). Upon completion of these requirements they will file both a "Petition for a Certificate of Achievement" and a "Request for General Education or IGETC Certification" with the Admissions and Records Office.

Complete the following requirements:

Total Minimum Required Units: 37 Units

- Students must complete all courses with grade of "C" or better
- Students must request IGETC certification from the Office of Admissions and Records, prior to transfer
- IGETC is not advisable for all transfer students, especially if you are pursuing a major requiring extensive lower-division prep. Students are advised to consult a BCC counselor.

AREA	COURSES
Area 1 – English Communication CSU: 3 courses required, one each from Group A, B, and C. UC: 2 courses required, one each from Group A and B	Group A: English Composition, 1 course, 3 semester (or 4-5 quarter) units. ENGL 1A Group B: Critical Thinking – English Composition, 1 course, 3 semester (or 4-5 quarter) units. COMM 5 ENGL 5 Group C: Oral Communication (<i>CSU Requirement Only</i>) 1 course, 3 semester (or 4-5 quarter) units. COMM 3, 4, 20, 45
Area 2 – Mathematical Concepts and Quantitative Reasoning 1 course, 3 semester (or 4-5 quarter) units.	MATH 1 [^] , 2 [^] , 3A [^] , 3B [^] , 3C, 3E [^] , 3F [^] , 13, 16A [^] , 16B [^]
Area 3 – Arts and Humanities At least 3 courses, with at least one from the Arts and one from the Humanities: 9 semester (or 12-15 quarter) units.	ARTS: ART 1, 2, 3, 4, 13, 16, 182([^]) ENGL 21 HUMAN 21, 26, 52([*]), 53, 182([^]) MMART 122B, 123 MUSIC 10, 15A, 15B, 24 WS 52 ([*]) ([*]), ([^]) <i>Students will receive credit and certification for one course only.</i> HUMANITIES: ARAB 1B FREN 1B PHIL 1, 2, 16, 20A, 20B, 31A([*]), 35(^{**}), 37 ART 182([*]) HIST 33 PORT 1B ASAME 30 HUMAN 1, 5, 15, 30A([*]), 30B, SPAN 1B, 2A [^] , 2B [^] , 10A, 10B, 38, 39, 40 ENGL 1B, 17A, 17B, 47, 50 40, 55, 57, 182([*]) WS 35(^{**}) 85A, 85B, 85C M/LAT 30A, 30B ([*]), (^{**}) <i>Students will receive credit and certification for one course only.</i>
Area 4 – Social and Behavioral Sciences At least 3 courses from at least 2 disciplines or an interdisciplinary sequence: 9 semester (or 12-15 quarter) units.	AFRAM 1, 33 ETHNST 1 POSCI 1, 2, 3, 4, 6, 19, 20 ANTHR 2, 3, 13, 18, 55 GEOG 2, 3, 18 PSYCH 1A, 6, 10, 21 ASL 55A HIST 1, 2A, 2B, 3A, 3B, 7A, 7B SOCSC 2 CHDEV 51 8B, 19, 21, 31, 32 SOC 1, 2, 5, 6, 7, 8, 13, 18 COMM 6, 10, 1 HUMAN 55 WS 1, 35, 52 ECON 1, 2 M/LAT 33
Area 5 – Physical and Biological Sciences At least 2 courses, one from Physical Science and one from Biological Science; at least one must include a Laboratory (indicated by "L" in parentheses): 7-9 semester (or 9-12 quarter) units.	A. PHYSICAL SCIENCES: ASTR 10 GEOG 19 CHEM 1A(L), 1B(L), 12A(L), 12B(L), 18(L), 30A(L) [^] , 30B(L) GEOL 10 (add GEOG 10L to clear the lab requirement) GEOG 1 (add GEOG 1L to clear lab requirement) PHYS 3A(L), 3B(L), 4A (L) [^] , 4B (L) [^] , 4C (L) [^] , 10 [^] PHYSC 20 B. BIOLOGICAL SCIENCES: ANTHR 1 (add ANTHR 1L to clear lab requirement) BIOL 1A(L), 1B(L), 3(L), 10(L) [^] , 13/13L [^] , 25 [^] C. LABORATORY SCIENCE: One course shown with (L) in Areas 5A and 5B.
Language Other Than English <i>(UC Requirement Only)</i>	1. Completion of one course (4-5 semester units) at college level, that is considered equivalent to 2 years of high school language, with a grade of "C" or better; OR 2. Completion of two years of high school course work in one language other than English with a grade of "C-" or better (official transcript required); OR 3. Completion of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English (documentation required); OR 4. Satisfactory score on the College Board Subject Test (formerly SAT II) in a language other than English (see a Counselor for required scores); OR 5. Score of 3 or better on the College Board Advanced Placement Examination in a language other than English; OR 6. Score of 5 or better on the International Baccalaureate Higher Level Examination in a language other than English; OR 7. Satisfactory completion of a proficiency test administered by a community college or university in a language other than English (documentation required). Proficiency met by completed one of the following BCC courses: ARAB 1A, 1B; ASL 50, 51, 52, 53; CHIN 1; FREN 1A, 1B; PORT 1A, 1B; SPAN 1A, 1B, 2A, 2B, 22A, 22B (Note: Courses above proficiency level may be used for this requirement and may also be used if listed in another IGETC area)
AMERICAN INSTITUTIONS: United States History, Constitution, and American Ideals Requirement <i>(CSU Graduation Requirement Only)</i>	(Any of the following combinations (two courses) are acceptable: POSCI 1 AND HIST 7A OR HIST 7B Note: Courses used to meet this requirement may also be used to satisfy requirement in CSU-GE/Breadth, Area D, (at the option of the receiving CSU campus), although units are counted once (<i>Please see a counselor for details</i>).

Program Learning Outcomes

Students who complete the program will be able to:

- Speak, read, and write clearly and effectively with audience awareness; analyze communications for meaning, purpose, effectiveness, and logic
- Identify problems/arguments, isolate facts related to arguments, generate multiple solutions to problems, predict consequences, and use evidence and sound reasoning to justify well-informed positions.
- Master college-level computational skills and apply them to concrete problems; demonstrate algorithmic competence appropriate to multiple levels.
- Analyze consequences of actions taken and their impact on society and self; demonstrate collaborative involvement in community interests.
- Identify and explain diverse customs, beliefs, and lifestyles, as well as cultural, historical, and geographical issues that shape perceptions.
- Find, evaluate, use, and communicate information in all its various formats; demonstrate library literacy, research methodology, and technological literacy.
- Analyze own actions and perspectives of other persons and work effectively with others in groups.