



Accreditation and You

Presentation made to

Berkeley City College Community

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Why is College Accreditation important?

- An indication for quality learning programs and services
- Students eligible for financial aid
- College eligible for federal/state grant funds
- Students' earned academic units/certificates/degrees could transfer to 4-year colleges and universities and/or for employments
- Etc.



Accrediting Commission for Community and Junior Colleges

Western Association of Schools and Colleges

The ACCJC is authorized to operate by the U.S. Department of Education through the Higher Education Opportunity Act of 2008.

The ACCJC accreditation process provides assurance to the public that the accredited member colleges meet the Standards; the education earned at the institutions is of value to the student who earned it; and employers, trade or profession-related licensing agencies, and other colleges and universities can accept a student's credential as legitimate.

BCC ' Accreditation website

- <http://www.berkeleycitycollege.edu/wp/accreditation/>
- http://www.berkeleycitycollege.edu/wp/student_service_programs/berkeley-city-college-program-review-summary/
- http://www.berkeleycitycollege.edu/wp/student_service_programs/student-services-slo-home/
- <http://www.accjc.org/actions-on-institutions>

Educational Quality and Institutional Effectiveness

6-year cycle - Accreditation

4 Major Steps:

1. Internal evaluation – self study (For BCC, now!)
2. External evaluation - 2015
3. Commission review
4. Continuous institutional improvement – the college needs to comply with eligibility requirements, accreditation standards, commission policies at all times – not just immediately before or after an accreditation review.

Relevant Participants in College Self Evaluation Process

- Administrative leadership
- Faculty, including adjunct faculty
- Students, typically student leaders
- Support staff, including researchers and technology staff
- District/system office representatives for colleges in multi-college districts/systems
- Governing boards



Accreditation Eligibility

- Authority
- Mission
- Governing Board
- Chief Executive Officer
- Administrative Capacity
- Operational Status
- Degrees
- Educational programs
- Academic Credit
- Student Learning and Achievement
- General education
- Academic Freedom
- Faculty
- Student Services
- Admissions
- Information and Learning Resources
- Financial Resources
- Financial Accountability
- Institutional Planning and Evaluation
- Integrity in Communication with the public
- Integrity in Relations with the Accrediting Commission

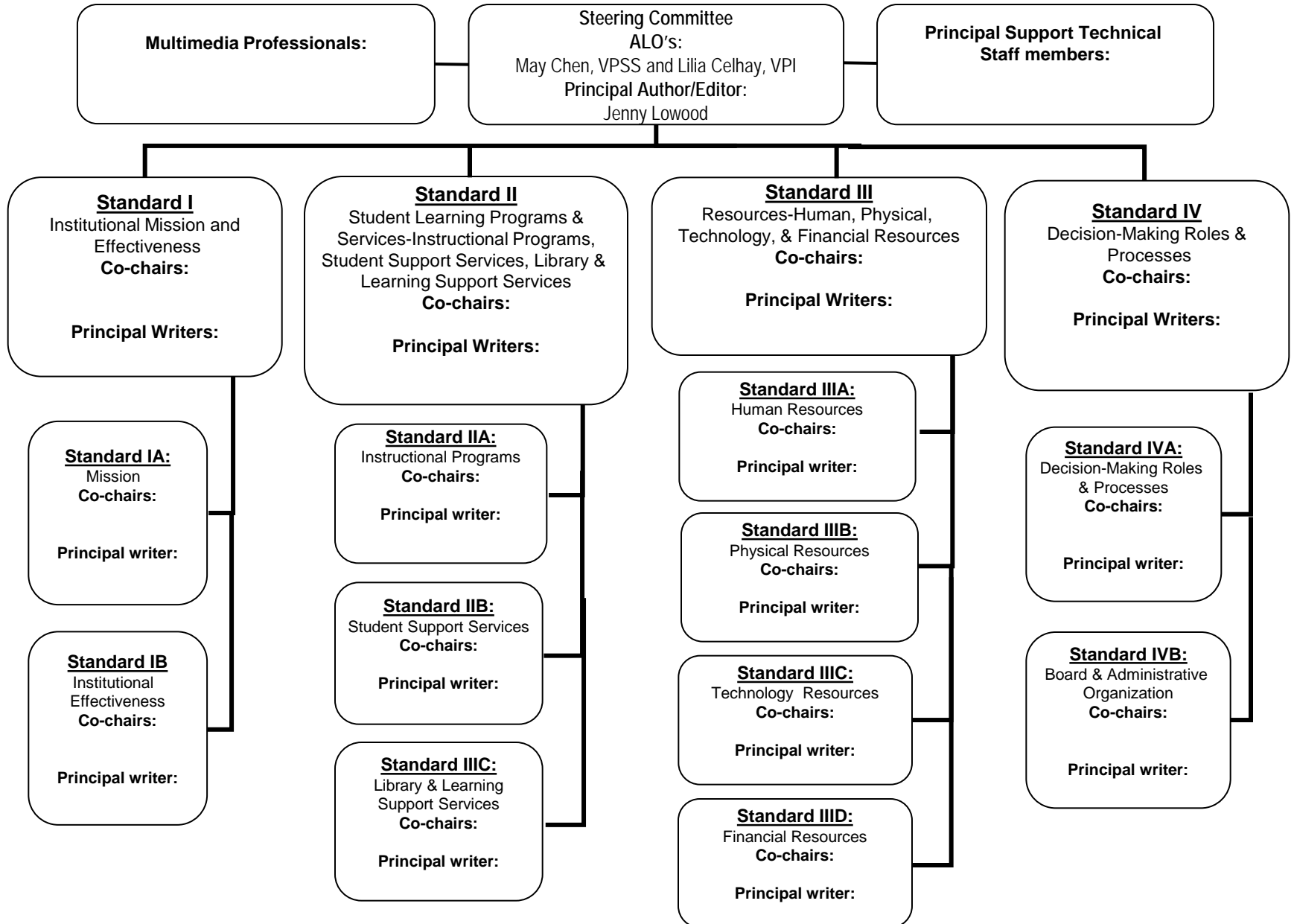
Accreditation Standards

- Institutional mission and effectiveness, and improving institutional effectiveness
- Student learning programs and services: instructional programs, student support services, library, and learning resource services
- Resources: human, physical, technology, and financial resources
- Leadership and Governance – decision-making roles and process, Board and administrative organization.

Principles Supporting Self Evaluation Process

- Address and meet eligibility requirement, accreditation standards and policies
- Provide supporting content and evidence
- Provide and analyze existing evaluation, planning and improvement data
- **Apply assessment findings to plan and implement improvement plans**
- Involve relevant stakeholders who have a role in improving institutional quality.

Organization for the Accreditation Self Evaluation 2009-2015



Let's Work Together on our Accreditation!

- Are you in?
- Commitments?
- Questions?
- Suggestions?