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**BCC Teaching and Learning Center**

**Spring 2014 Events by Activity**

**Get Involved!**

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| http://4.bp.blogspot.com/_sKMXDKbF-To/TLnFhZhIAoI/AAAAAAAABMA/dUXZMYLe4WM/s1600/open+door.jpg[**Peer Observation Pool**](http://www.berkeleycitycollege.edu/wp/teaching-and-learning/collaborative-faculty-and-staff-development-programs-at-the-tlc/pop-peer-observation-pool/)  The POP is a non-evaluative structure for faculty to learn from each other by spending time in colleagues’ classrooms.  Goals of the POP:   * Increase culture of collaboration within and across disciplines * Increase understanding of student and teacher experiences and challenges beyond our own courses * Share effective practices * Spark future inquiry and implementation within and across disciplines | | Kick-off 1 | Wed Jan 22 | 12:20 – 1:15pm |
| Kick-off 2 | Thu Jan 23 | 5:00 – 5:50pm |
| Kick-off 3 | Fri Jan 24 | 12:20 – 1:15pm |
| Wrap-up 1 | Tue May 13 | 12:20 – 1:15pm |
| Wrap-up 2 | Wed May 14 | 5:00 – 5:50pm |
| [**Pedagogy for Equity Book Group**](http://www.berkeleycitycollege.edu/wp/teaching-and-learning/collaborative-faculty-and-staff-development-programs-at-the-tlc/pedagogy-for-equity-reading-group/)  Join colleagues to read, discuss, and reflect on implications for our students. *[“Multiplication Is for White People”](http://thenewpress.com/index.php?option=com_title&task=view_title&metaproductid=1555)*[C:\Users\gwiner\Pictures\People26.sized.jpg](http://thenewpress.com/index.php?option=com_title&task=view_title&metaproductid=1555)*[Raising Expectations for Other People’s Children](http://thenewpress.com/index.php?option=com_title&task=view_title&metaproductid=1555)* by [Lisa Delpit](http://www.thenation.com/blog/166888/interview-lisa-delpit-educating-other-peoples-children) | | Session 1 | Tue Feb 4 | 12:20 – 1:15pm |
| Session 2 | Tue Feb 18 | 12:20 – 1:15pm |
| Session 3 | Tue Mar 25 | 12:20 – 1:15pm |
| Session 4 | Tue Apr 8 | 12:20 – 1:15pm |
| **[DART:](http://www.berkeleycitycollege.edu/wp/teaching-and-learning/collaborative-faculty-and-staff-development-programs-at-the-tlc/darts/)**  **[Discuss-Apply-](http://www.berkeleycitycollege.edu/wp/teaching-and-learning/collaborative-faculty-and-staff-development-programs-at-the-tlc/darts/)**  **[Reflect Tools](http://www.berkeleycitycollege.edu/wp/teaching-and-learning/collaborative-faculty-and-staff-development-programs-at-the-tlc/darts/)**  **[Workshop Series](http://www.berkeleycitycollege.edu/wp/teaching-and-learning/collaborative-faculty-and-staff-development-programs-at-the-tlc/darts/)**  Learn or refine a research-supported teaching technique to improve engagement/ access for all students.  Apply it and return to reflect/share/improve.  **http://www.enjoyourlives.com/wp-content/uploads/2009/07/dart.jpg** | **Intro to** [**Reading Apprenticeship**](http://www.readingapprenticeship.org/cs/ra/print/docs/ra/approach.htm)  **for All Disciplines** | Part 1 | Tue Feb 11 | 12:20 – 1:15pm |
| Part 2 | Tue Mar 11 | 12:20 – 1:15pm |
| [**Socrative**](http://www.socrative.com/how-it-works.php)**:**  **Free Student Response System** | Part 1 | Wed Feb 12 | 12:20 – 1:15pm |
| Part 2 | Wed Mar 12 | 12:20 – 1:15pm |
| [**Writing Across the Curriculum**](http://wac.colostate.edu/intro/) | Part 1 | Tue Feb 25 | 12:20 – 1:15pm |
| Part 2 | Tue Mar 18 | 12:20 – 1:15pm |
| **Making Assignments Visual** | Part 1 | Thu Feb 27 | 5:00 – 6:30pm |
| Part 2 | Thu Mar 27 | 5:00 – 6:00pm |
| **Tools for Successful Student**  **Presentations** | Part 1 | Tue Apr 1 | 12:20 – 1:15pm |
| Part 2 | Tue Apr 29 | 12:20 – 1:15pm |
| **Supporting**  **All our Students** | [**KOGNITO**](http://ccc.kognito.com/) **Training:**  **Supporting LGBTQ and Veteran Students** | | Tue Jan 28 | 5:00 - 5:50pm |
| Fri Jan 31 | 12:20 – 1:15pm |
| [**International Students**](http://web.peralta.edu/international/) | | Mon Mar 10 | 12:20 – 1:15pm |
| [**Resources for Undocumented Immigrants**](http://e4fc.org/) | | Mon Mar 31 | 12:20 – 1:15pm |
| http://www.inkart.com/images/lineart/Apple_Red_Delicious.jpg**TLC Symposium**  [FIG](http://www.berkeleycitycollege.edu/wp/teaching-and-learning/collaborative-faculty-and-staff-development-programs-at-the-tlc/figs/) and [APPLE](http://www.berkeleycitycollege.edu/wp/teaching-and-learning/collaborative-faculty-and-staff-development-programs-at-the-tlc/apple/) groups share their results, recommendations, and projects for public discussion, cross-pollination, and celebration. | | | Fri May 2 | 10:00am – 1:00pm |

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**BCC Teaching and Learning Center**

**Spring 2014 Events by Date**

**Get Involved!**

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| ***January*** | | |
| **Wed Jan 22** | 12:20 – 1:15pm | Peer Observation Pool Kick-off session 1 |
| **Thu Jan 23** | 5:00 – 5:50pm | Peer Observation Pool Kick-off session 2 |
| **Fri Jan 24** | 12:20 – 1:15pm | Peer Observation Pool Kick-off session 3 |
| **Tue Jan 28** | 5:00 – 5:50pm | Supporting All our Students:  KOGNITO Training: Supporting LGBTQ and Veteran Students |
| **Fri Jan 31** | 12:20 – 1:15pm |
| ***February*** | | |
| **Tue Feb 4** | 12:20 – 1:15pm | Pedagogy for Equity Book Group session 1 |
| **Tue Feb 11** | 12:20 – 1:15pm | DART Part 1: Intro to Reading Apprenticeship for All Disciplines |
| **Wed Feb 12** | 12:20 – 1:15pm | DART Part 1: Socrative Free Student Response System |
| **Tue Feb 18** | 12:20 – 1:15pm | Pedagogy for Equity Book Group session 2 |
| **Tue Feb 25** | 12:20 – 1:15pm | DART Part 1: Writing Across the Curriculum |
| **Thu Feb 27** | 5:00 – 6:30pm | DART Part 1: Making Assignments Visual |
| ***March*** | | |
| **Mon Mar 10** | 12:20 – 1:15pm | Supporting All our Students: International Students |
| **Tue Mar 11** | 12:20 – 1:15pm | DART Part 2: Intro to Reading Apprenticeship for All Disciplines |
| **Wed Mar 12** | 12:20 – 1:15pm | DART Part 2: Socrative Free Student Response System |
| **Tue Mar 18** | 12:20 – 1:15pm | DART Part 2: Writing Across the Curriculum |
| **Tue Mar 25** | 12:20 – 1:15pm | Pedagogy for Equity Book Group session 3 |
| **Thu Mar 27** | 5:00 – 6:00pm | DART Part 2: Making Assignments Visual |
| **Mon Mar 31** | 12:20 – 1:15pm | Supporting All our Students: Resources for Undocumented Immigrants |
| ***April*** | | |
| **Tue Apr 1** | 12:20 – 1:15pm | DART Part 1: Tools for Successful Student Presentations |
| **Tue Apr 8** | 12:20 – 1:15pm | Pedagogy for Equity Book Group session 4 |
| **Tue Apr 29** | 12:20 – 1:15pm | DART Part 2: Tools for Successful Student Presentations |
| ***May*** | | |
| **Fri May 2** | 10:00am – 1:00pm | TLC Symposium |
| **Tue May 13** | 12:20 – 1:15pm | Peer Observation Pool Wrap-Up session 1 |
| **Wed May 14** | 5:00 – 5:50pm | Peer Observation Pool Wrap-Up session 2 |