**Professional Development Committee Agenda March 24, 2014**

Attending: Gabe, Louisa, Nola, Brenda, Ramona, Carol (notes)

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| **Item** | **Discussion/Results** | **Next steps if applicable** |
| 1. Sabbatical Update | Single applicant, good application - Katherine Possell. Designing biological psychology class. Approved by us, president and waiting for district approval. | Approved by us, president and waiting for district approval |
| 1. approvals |  |  |
| * 1. Young | College Source User Training and Workshop: Question about driving vs flying – cannot exceed economy airfare. **Approved** pending finding out about which funding source is best to use – student services money (some but not enough and the money might already be spoken for)? Grant money? **Provisionally funded, coverage in full.** | **Provisionally funded, coverage in full.** |
| * 1. Byndloss | A2MEND: conference has already happened and Gabe is willing to write the necessary letter. Ask for more information – Did Berkeley High contribute funds? How will you share with others? Can we help him hook up in a different way? Flex day preparation**? Approved with stipulation that the information be shared more broadly (contact Brenda). And pending approval for lateness of application.** | **Approved with stipulation that the information be shared more broadly (contact Brenda). And pending approval for lateness of application.** |
| 1. TLC and PIE | Oversight of TLC is now under PIE. Groups of classifies staffers doing TLC projects. |  |
| 1. Review of Accomplishments | No time to do this. Keep minutes and discuss next time. | No time to do this. Keep minutes and discuss next time. |
| 1. State Report on Proposed PD Activities | Need to tell State what we plan to do next year. Kurzweil project. Projects similar to what we did this year. Counselor training, financial aid training, student panel discussions, accreditation projects, faculty mentoring, etc. | Continue on this next meeting. |
| 1. Other | 1. Budget money amounts available on Google drive 2. Might be more funds for FIGS and APPLES through assessment committee for next year. 3. Agreement is to fund adjuncts 4. Should we have a student (worker?) on our committee? Advisory capacity? Input is helpful. Take under consideration as to how we would structure this. Invite one of the student ambassadors? 5. Next meeting brainstorm Flex Days – how to do stuff workshops. Discipline meetings? Wednesday afternoons – conversation with Tamika? Part time attendance? Thursday? Friday? Technology to hold meetings on line? Better to have three days together? | 4. Continue discussion of students on the committee.  5. Prioritize pedagogy and technology workshops for the flex days. Discussion of Flex Days will continue next meeting. |
| 1. Cleavon | License for Kurzweil for 500 users ends at end of this calendar year. Software application counterpart to Reader Apprenticeship. Useful to DSPS and all faculty in general. Want to train and pay 5-7 instructors to use this for the fall. Want broader use. Looking for faculty who might be interested in using this. Gabe suggests doing this as a FIG. Need person to take the lead (not English?). Support structure needs clarifying. | Presentation of Kurzweil by Cleavon & Roberto. |