Dear Faculty, VC Cifra and myself have received the Resolution discussed at the District FLEX English meeting and offer the following response:

**Impetus for Added Note:**

The decision to add the note to the college level English courses was not a "District Administrative" decision. In fact, it was initiated and collectively approved by all four Vice Presidents of Instruction who expressed concern about the low enrolled college level and support courses and concern that students may not be clear about AB705 in relation to the listed prereqs. District administration (VCAA and VCSA) had lengthy conversations with the VPIs about this and supported adding the note even though we all agreed that when faculty return we would ask for edits on the language. Messaging in the form of emails and text have gone out from the District and colleges about AB705 and the ability for students to enroll in college level courses, yet these classes list prereqs that are limited in offerings and may not be necessary for the majority of students.  **Thus, the impetus was to add clarity to conflicting messaging.**

**Language of the Added Note:**

The faculty resolution states that the added note says that students can "ignore" the prereqs. This is incorrect. The added note say students "may" not have to take the prereqs and should see a counselor is they have questions. Again this is to offer clarity to conflicting messaging.

**AB705 Meetings:**

At the district-wide AB705 meetings last academic year there was no extensive conversation, nor resolve about prereqs except that we would discuss them later on. This is the same at the district wide English meetings as reported by the faculty lead. What is clear however is that in updating the curriculum, faculty reviewed all aspects of the college level courses and no changes were made to the prereqs so administration was and is clear that there was an agreement to not change this in the CORs.

**Faculty Purview:**

The added note does not violate faculty purview as there was no change to the COR, all prereqs are still listed and administration didnt discuss removing them from the current curriculum. Even if admin wanted to change the prereqs we would not ever attempt to as we are clear that the curriculum belongs to faculty and they alone can make changes. **Administration, did however email the concerns and draft note to the Distract Academic Senate President** to review and he approved it noting that when faculty return they can review the note and suggest changes to it.

**Student Clarity:**

At the Curriculum Institute this year it was reported that there was much discussion about prereqs and AB705. The caution was not to remove the prereqs but to ensure students are clear about the legislative changes and the potential benefits to success and completion in math and English.

While we have sent communication and asked campuses to have an AB 705 webpage, we believed it was necessary to provide the note where students were more likely to see it.  At first, the plan was to put it on class notes. In looking at the set-up however, the class notes messaging was already lengthy and adding to it wouldn’t make the information about AB 705 evident.

 If faculty do not want the note then we risk adding confusion to student understanding of AB705.