**Approved 2014-2015 Institutional Goals**

**GOAL 1:** Preserve and nourish resources to ensure access, equity and success for all students.

**GOAL 2:** Increase certificate/degree completion and transfers to 4-year colleges or universities by inspiring and supporting students and maintain high quality educational programs.

**GOAL 3:** Improve career and college-preparation progress and success rates.

**GOAL 4:** Ensure BCC programs and services reach sustainable, continuous quality improvement level.

**GOAL 5:** Collaborate to maintain high-quality educational programs and ensure fiscal stability.

**INSTITUTIONAL EFFECTIVENESS**

**GOAL 1:** Preserve and nourish resources to ensure access, equity and success for all students.

**GOAL 5:** Collaborate to maintain high-quality educational programs and ensure fiscal stability.

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| **ACTIVITY** | **What is the desired outcome of this activity?** | **How does this connect to the goals?** | **Who will lead this work?** |
| Meet BCC Resident student FTES Target (3,939) and achieve total FTES of 4500 FTES. |  |  |  |
| APU’s/Program Review Process –   * Participate in the development of APU’s/PR Process and tools * Review all APU’s, identify patterns and themes of needs * Ensure action plans from assessments are implemented |  |  |  |
| Creative, collaborative and transparent budgeting process |  |  |  |
| Investigate system to automate certificate/degree awarding. |  |  |  |
| Identify student data by program of study. |  |  |  |
| Satisfaction surveys after the point of service |  |  |  |
| Investigate technology options to increase data collection, evaluation and continuous improvement |  |  |  |
| **ACTIVITY** | **What is the desired outcome of this activity?** | **How does this connect to the goals?** | **Who will lead this work?** |
| Determine peak times and investigate staffing options to support timely student access to services. |  |  |  |
| Review GE Program and Institutional Learning Outcomes   * Develop plan for discussion and update |  |  |  |
| Clarify planning timelines and identify all resource buckets   * Identify gaps in funding for future grant proposals. |  |  |  |

**STUDENT ACCESS, EQUITY & SUCCESS –**

**GOAL 2: Increase certificate/degree completion and transfers to 4-year colleges or universities by inspiring and supporting students. GOAL 3: Improve career and college-preparation progress and success rates.**

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| **ACTIVITY** | **What is the desired outcome of this activity?** | **How does this connect to the goals?** | **Who will lead this work?** |
| Program Pathways and Programs of Study –   * Develop Program Pathways and Programs of Study List * Pilot Faculty Advising by ADT Program of Study * Develop “communities of learners” within the Program Pathways/Program od Study |  |  |  |
| Career/Student Success panels   * Alumni panels |  |  |  |
| Continue accelerated curriculum refinement |  |  |  |
| Targeted embedded tutoring in courses that have low completion rates   * Focus on Math 13 and/or first semester math classes |  |  |  |
| **ACTIVITY** | **What is the desired outcome of this activity?** | **How does this connect to the goals?** | **Who will lead this work?** |
| Increase technology access for students |  |  |  |
| Require students to declare a program pathway focus early in their academic careers |  |  |  |
| Better the access to assessment services:   * Increase assessment testing sessions * Expand utilization of multiple measures for placement |  |  |  |
| Expand FA Application Workshops   * provide to high school students |  |  |  |
| Financial Literacy |  |  |  |
| Peer Mentoring |  |  |  |

**PROFESSIONAL DEVELOPMENT**

**GOAL 4: Ensure BCC programs and services reach sustainable, continuous quality improvement level.**

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| **ACTIVITY** | **What is the desired outcome of this activity?** | **How does this connect to the goals?** | **Who will lead this work?** |
| Support creative & collaborative teaching methods and strategies that provide ALL students with opportunities to engage. |  |  |  |
| Build online faculty resources, including model assignments and model papers, and make these easily and widely available |  |  |  |
| Encourage innovation and flexibility in the delivery of foundational skills/basic skills instruction |  |  |  |
| Training for staff to support continuous growth and development   * Opportunities to develop better understanding of role and role’s connection to student success |  |  |  |