



Summary of Five-Year Facility Plan

In 2006, after many years of offering classes in locations dispersed all over the city, BCC finally opened its doors to a permanent six floor, 165,000 square foot urban college campus in the heart of downtown Berkeley. In less than 8 years, the college has outgrown its current facilities and has purchased a second building to accommodate its current and future student demand. The design and renovation of this building is slated to be complete by Spring 2017.

College Needs and Goal

In order to build exemplary programs that eliminate the education gap and advance student access, equity and success, the following are the facility needs.

Instructional Programs –

- Additional classroom spaces to support 2% growth per year - fully equipped flexible use classrooms that will fit minimum 45-50 students. Both individual seats and table layouts.
- Additional lab spaces – computer, language/communication labs with recording mechanisms
 - Film screening and music labs – potential to partner with the Jazz School and the Film Archive to access their facilities
- Additional open study spaces – both small group and individual

Student Support Programs -

- Dedicated general classroom space for workshops/orientations
- Increase space for library, tutoring, transfer center to accommodate enrollment trends
- Transfer Center requires one-on-one office spaces for meeting with 4-year university representatives and job recruiters
- Small group meeting/study rooms

Operational -

- Additional Faculty Office Pods
- Individual Faculty/Staff Office spaces – dedicated and mix-use
- Small group meeting rooms
- Increased Technology infrastructure
 - Flexible technology solutions to increase mobility and individualized faculty/staff needs
 - Move towards a three year technology update plan

With the acquisition of the new property at 2118 Milvia Street, BCC will gain an additional 11,338 square feet. The goal with the acquisition of the new building is to address the needs above within the expansion of the college into its second building.

Ideally, the expansion of the college to the new building will maintain the “one-stop” function of the current building with access to all support services, both instructional and student support, in one building. This characteristic is unique to the college and is core to the college’s culture of providing integrated support and learning opportunities.

In order to maintain the “one-stop” concept, once the new building is available for use, there will definitely be need for space in the current building to be repurposed to increase office and collaboration space.