2118 Building User Group Meeting

CLASSROOM DESIGN CONVERSATION

Hosted by Jayne Matthews

10 November 2015
12:15-1:15pm Room 431

AGENDA ITEM	NOTES
Introductions	
Survey Review	- Review the Survey Questions and asked for feedback - Questions 1 & 2 - ASL classrooms are set up for flexible versatile use - Rm 216 is spacious - Hard to be in classroom when there isn't a lot of space - Rm 212 is ideal for teaching language, big windows, small tables - More technology in the classroom; bluetooth,whiteboards that don't get covered, projectors - Rm 431 ideal but not good for teaching languages - Rooms that can fit 40 students comfortably - Windows can be distracting for students - Question 3 - Group activities- Lab need group activity space - Flexible seating: - Fig.1 - good for language class - not good for art history

- current classroom that have movable chairs
- ■ Fig.2
  - Same as Fig. 1
- ■ Fig. 3
  - No issues brought up
- ○ Survey Results:
  - ■ Overall theme is flexibility
  - ■ Computer desks that are adjustable
  - ■ Technology- Computers that play DVD's, more up to date technology
  - ■ Open and roomy classes
  - ■ Chairs for people of different sizes
  - ■ Clocks and doors on wall opposite the instructor
  - ■ Have gathering spaces not outside classrooms
  - ■ Sound insulation
- ○ For the big survey add pictures of different furniture
- ○ Concerns & suggestions
  - ■ Chairs should have a say about department needs
  - ■ Overall desired classrooms - flexible classrooms with some traditional lecture rooms all with sufficient space
  - ■ Make sure that operational necessities will be taken into consideration (IT, custodial, security and storage space)
  - ■ Door security issues- safety, noise,ventilation, access and HVAC issues.
  - ■ Use Program Reviews to guide issues with space.
  - ■ Take student experience into mind- ADA codes, not having

		security be the first thing you see when you walk in the door, instead student ambassadors ■ Create space for students to gather and get support

2118 Building User Group Meeting

21 October 2015
1:30-3:30pm Room 451B

Present: Tram Vo-Kumamoto, Shirley Slaughter, Ralph Smeester, Johnny Dong, Kaydee Miller, Jennifer Lenahan, Ari Krupnick, Jayne Matthews, Linda McAllister, Atheria Smith, Diana Bajrami

Absent:, 2nd student rep.

AGENDA ITEM	NOTES	ACTION
Building Tour	Group went on a tour of the new building	
Minutes	Reviewed Minutes. No meeting next Wednesday. Next meeting Nov 4th ➢ Shirley suggested changes to the timeline Send an email requesting the district send finalized RFQ ranking by 11/6/2015, potential candidates will be notified that interviews will take place on Nov. 20th User group will make selections by 11/18/2015 Interviews take place Nov 20- 9-5 or 10-5.	1. Add Faculty Reps' names to minutes, charge and agendas 2. Tram will make changes to the timeline and send it out.
Spring 2015 Flex Day survey	➢ Tram shared the survey ➢ Comments: Jayne wants to make sure there aren't too many offices. Spaces should be for students. Kaydee wanted to know if student services like veterans, undocumented and prayer space going to be in the new building. Linda& Jayne basement rooms aren't good. Room 5 is a great room. Shirley noted that rooms 31-34 are the least liked. These rooms might be better used as non-classrooms. Ralph wants the committee to take into account the number of students plus the chairs and desk that the classrooms hold. There needs to be a conversation about furniture.	
Fall 2015 Student survey	• Diana showed PowerPoint Student Survey Results(top answers) most favorite • big classroom • natural light • liked 431 lecture hall • chairs	Get data on how many student parents BCC has

AGENDA ITEM	NOTES	ACTION
	least favorite • basement classroom Favorite place to study • library • LRC/Student lounge Study/Academic space in new building • more areas • cafeteria Words to describe BCC • clean • diverse • friendly anything else to share • more space • student parking • practice sports • Reactions: Kaydee: new building should have more power outlets in student study spaces. Linda: surprised there wasn't much about ways to support student parents. Kaydee: need more whiteboard space; when projectors go down no whiteboard space.	

Classroom Design & Survey	How do we assess what we want in a classroom?
	• characteristics
	• bigger
	• how many people
	   o +/- factors
	   o needs furniture etc
	• downside to flexibility
	
	Tram shared a presentation on future educational environments.
	• Reactions:
	   1. Prioritize- classrooms, health services
	   2. New layout should have multiple options to change classroom configurations
	   3. What kind of work is being done in
		2. Think about ideas for the survey and add them to google doc.
		3. Tram/Lisa will create google doc and/or form to capture survey ideas between now and Dec to get the information
		4. Small group

AGENDA ITEM	NOTES	ACTION
	classroom(lecture, breakout) 4. Moveable teacher stations 5. Larger desks for student laptops 6. Pay attention to sound issues 7. Put infrastructures in for more advance technology in the classrooms 8. Whiteboard walls(floor to ceiling) 9. Colleges are having lectures online and classwork collaborative	will vet the survey 5. Survey 50 people to determine what is missing from the survey. What were they asked? 6. Send out the final draft, college hour presentation on classroom and classroom design (November 10th)-Jayne will take the lead on this 7. Tram will work on getting the space during college hour on Nov 10th. 8. Have the architect come educate the group on what to look for

AGENDA ITEM	NOTES	ACTION
		before the interviews 9. Schedule visits to other college campuses
Prep for next meeting		Fill in question ideas on the google form

2118 Building User Group Meeting

14 October 2015
1:30-3:30pm Room 451B

Present: Tram Vo-Kumamoto, Shirley Slaughter, Ralph Smeester, Johnny Dong, Kaydee Miller, Jennifer Lenahan, Ari Krupnick, Jayne Matthews, Linda McAllister, Atheria Smith

Absent: Diana Bajrami, 2nd student rep.

AGENDA ITEM	NOTES	ACTION
Introductions	Every went around the room and shared why they wanted to be a part of the user group	

User group charge	Review of charge – To provide advice and recommendation to the President on the space design and usage of the 2118 Milvia building given the existing space and budget allocated to do the following:
	
	a) Add as many 1000 sqft. assignable classrooms
	    i. 6-8 general classrooms
	    ii. 40-50 desks would fit in each class
	b) Promote robust traffic/ lively student life (same feel as BCC main)
	c) Focus on program requirements and needs
	
	Will use the college Mission, Vision & Values to guide our work.
		• Tram will bring total sq footage and budget information

Timeline	• Handout given
	• Review of the dates and potential topics
	• Adjustments to topics were made given additional information from Atheria regarding the architecture hiring process.
	    ○ Architect hiring
	        ■ RFQ's due Nov.3
	        ■ DGS- District General Service will do the initial screening
	        ■ The scores will come back to the User group to rank the candidates
	        ■ District will schedule interviews/presentations (an
		• Shirley to arrange for visit -- Ideally 2-3 potential times for a tour
		
		• Tram to update timeline

AGENDA ITEM	NOTES	ACTION

	hour for each candidate)
	  ▪ Sub-group of user group will do interview
	  ▪ Interview committee will forward top 3 to Dr. Budd. & Dr. Ikahro for final determination
	• Request to visit new building the week of 10/28 instead of meeting (Tram and Shirley will be at conference)	

User group commitment	• Guiding principles: BCC Values, Vision, Mission and robust campus life (handout given)
	• Ground Rules:
	  o 1 person speaks at a time
	  o Follow through on action items
	  o Starting/ending on time
	  o College Hat
	  o Student-Centered
	  o Respectful Disagreements
	  o Information provided in a timely manner
	  o Notifications of meeting changes with as much advance notice as possible
	• Communication with the campus
	  o Gather information and bring it back to the group
	  o Communicate out to the college
		• OOI to create handout of charge, guiding principles, & ground rules for next meeting

Topics to Discuss before architects come	• General classroom standards
	  o Group will gather information from campus
	  o Create a list of what they are looking for and what they need
		• Atheria will bring district classroom standards next meeting

Prep for next meeting	AGENDA – • Fall 2015 Student survey • Spring 2015 Flex Day survey • Work on classroom survey	• Diana to provide Student survey • Tram to get Flex survey results from Sharon Millman

Milvia Project - Preliminary Survey Results

2015 02 09

need stronger student input

- **Overall** – topics of greatest attention, when responses to all three questions are combined:

  1. Informal spaces (especially the need for more student study space)
  2. Natural light/windows (appreciated, needed)

  3. Offices (corrections of deficiencies)
  4. Classrooms (wide variety of comments, esp. when combined with flexibility of furniture arrangements)

  5. Strong IT (broadly defined)

  6. Planning (both buildings, unity of campus, prepare for growth)
  7. Public display of art (appreciated)

  The positive comments regarding the Atrium would reinforce several of the themes above, but were not incorporated directly into the weighting.

- **By Question**

  o Get It Right: strong clusters
     - Informal spaces (for studying, collaborating, socializing), was the strongest cluster, by far.
     - The next two were strong IT and general guidance regarding planning.
     - Other strong clusters were natural light/windows, inclusion (accessibility, diversity, respect), and issues associated with circulation/navigation.

  o Most Favorite and Least Favorite: weaker clusters
     - Most Favorite: the Atrium, by far, followed by light and public display of art.
     - Least Favorite: The basement (dark, cramped, airless) and offices (miscellaneous deficiencies) were nearly tied, followed by places without natural light and windows.

Timestamp	Think of a classroom you enjoy having classes in. What about this classroom that best supports your learning or teaching?	Think of a classroom you least enjoy having classes in. What about this classroom that gets in the way of your learning or teaching?	How likely are you to use this type of classroom?	How likely are you to use this type of classroom?	How likely are you to use this type of classroom?	Rank each of the classrooms shown above: 1 being your least favorite setup and 3 being your most favorite setup. [Group of 6]	Rank each of the classrooms shown above: 1 being your least favorite setup and 3 being your most favorite setup. [Group of 4]	Rank each of the classrooms shown above: 1 being your least favorite setup and 3 being your most favorite setup. [Lecture Style]	What else do want tell us about the classroom layout design?	Are you a student or a Faculty member?	How often do you use group activities in your class?	Rank each of the classrooms shown above: 1 being your least favorite setup and 3 being your most favorite setup. [Row 3]	Flexible Seating Option: Groups of 6	Flexible Seating: Groups of 4
11/9/2015 12:41:27	-Mobile desks and chairs so students can arrange into a large circle, for small group work, and also take exams without being tempted to look at neighbors. -Large enough space to accommodate 40 students without them being too close to each other during exams -Windows - natural light helpful -White board space in addition to a screen for projected images. At present, white boards are often covered by projector screens -Quality projectors that retain the sharpness, color contrast, and color quality of images projected from computers -Lighting options that allow an audience to see projected images on a screen while also being bright enough for notetaking	-A classroom that feels claustrophobic and dungeon-like: when the space is cramped, the furniture is not ergonomic and the furniture is not conducive to students having out many items (readings, laptops/notepads, water bottle, etc.)	Will likely use	Will definitely use	Will definitely use	Rank 3	Rank 1	Rank 2		Faculty	Every class meeting			
11/9/2015 18:58:58	A classroom that I enjoy is my comm 3 class on Fridays with me oune I. The 2nd floor. I like the fa at that there is a chair that moves around on wheels and it's good with the dsp desk (the smaller ones). It's also no windows because a window will distract me If it's too sunny I think about wanting to be outside.	I least enjoy having class In the L	Will likely use	Will not likely use	Will definitely not use	Rank 1	Rank 2	Rank 3	I need my space. I have space issues I do not want to be close to others in a mandatory way. I need a larger chair to fit a normal size 18. Those small desks with the attached table flips don't work.	Student	Every class meeting			
11/10/2015 8:29:57	A classroom that I enjoy is my comm 3 class on Fridays with me oune I. The 2nd floor. I like the fa at that there is a chair that moves around on wheels and it's good with the dsp desk (the smaller ones). It's also no windows because a window will distract me If it's too sunny I think about wanting to be outside.	A noisy space where we are cram	Will definitely not use	Will definitely not use	Will definitely use	Rank 1	Rank 2	Rank 3	In the arrangements above, I wasn't clear what "flexible seating arrangements" mean for each one..so, in the lecture arrangements, can desks not be moved into little groups? in the group arrangements can a lecture arrangement not be created? this wasnt clear to me and so my answers might be different based on a little more information... Here below I'm just giving you my list that I (in case it wasn't already clear who this was...) already emailed you.... - planning the classrooms in and around each other so that the hallways and open/public spaces are designed as quiet areas/study areas rather than as public/community/event areas (to avoid the problem of the basement and events) - two doors in each room	Faculty	A few each semester			
11/8/2015 14:39:10	Ability to work in small groups. Ability to use white boards. Shallow and wide...NOT narrow and deep.	Classrooms that are separated by the portable walls--noise transfer.	Will not likely use	Will definitely use	Will definitely use	Rank 3	Rank 1	Rank 2	Ensure instructor's station does not block student views. Plenty of white board that is NOT blocked by a screen.	Faculty	Once a week			
11/9/2015 14:07:01	Big enough to accommodate up to 50 students comfortably with the latest Smart Classroom technology.		Will definitely not use	Will definitely not use	Will likely use	Rank 1	Rank 2	Rank 3	Ideally having individual student desks so that they can work in groups.	Faculty	A few each semester			
11/7/2015 15:18:42	Bright lights, a computer that lets me show DVDs, Powerpoints, internet video clips, etc. Plenty of room for the instructor and students to work and move. Comfortable chairs and large tables for the students, like room 421 or 422, for example. Chairs that students of any size can use. A table for hand-outs and sign-in sheets. WINDOWS TO THE OUTSIDE. Classrooms that feel open and roomy so you feel relaxed and can concentrate on the lesson.	Little, cramped desks and chairs that are too small for many students. Classrooms with a fire code of 37 filled with 40+ students and an instructor, with desks blocking the walkways and students having to sit lined up against the walls where they can't see the instructor, the white board, or the screen. Large computer console in the way, so we can't see students and they can't see us, and which block mobility. Basically, too many students in too small of a room. It feels cramped, unhealthy, stressful, and UNSAFE. This distracts from learning and teaching. Most basement classrooms are horrid like this. In addition, the anthropology lab classroom is not a proper dry lab space, so is too crowded and difficult to use.	Will definitely use	Will likely use	Will definitely use	Rank 2	Rank 3	Rank 1	Please don't pack us in so tightly that we feel that we are unsafe if there was an emergency, such as the basement classrooms of BCC. Thank you.	Faculty	A few each semester			

Timestamp	Like	Dislike	Col4	Col5	Col6	Rank A	Rank B	Rank C	Comments	Role	Frequency
11/9/2015 13:13:34	Computer with updated software (browsers, etc). Projector with bright bulb. Multiple clean white boards. Desks/chairs that can be moved individually. Speakers that are clear and loud. Space to move amongst the students while I lecture.	No/small white board. Dim projector bulb. Tight space. (Basically the opposite of above.)	Will likely use	Will definitely not use	Will likely use	Rank 2	Rank 3	Rank 1	Students need to be able to easily see the white board and screen. In many of those options students would have their backs to the front of the room making it awkward for them to utilize.	Faculty	Every other week
11/9/2015 16:06:09	Enough desks for all of my students (30-40, sometimes more) and a little extra space to move desks into small groups if needed, ease of use in terms of technology: projector, screen, computer, audio, etc. Good lighting (natural preferred!). That's it.	Too small, too few desks or weird	Will not likely use	Will definitely use	Will not likely use	Rank 2	Rank 3	Rank 1		Faculty	Once a week
11/9/2015 10:30:05	Good Internet access and projector. Good ventilation and comfortable temperature	Temperature is too high or low. The ventilation system at 2050 Center has never worked correctly, especially in the computer labs. Hear noise from other classrooms	Will likely use	Will not likely use	Will definitely use	Rank 3	Rank 1	Rank 2	Internet connectivity is very important. The room layout needs to be flexible so that it can be changed easily. For security need classrooms that can be locked from inside. Our current classrooms cannot be locked from inside. Would be good to have small windows to hallway for security.	Faculty	Every class meeting
11/9/2015 14:05:25	I enjoy having a space that is well-lighted, offers flexible arrangements of desks and tables (ergonomic and light), has good acoustics (floors over rugs), has reliable technology (with fast cloud or streaming capabilities), has multiple whiteboards (or better, a Smartboard), and contains windows.	Unreliable technology, no windows, fixed equipment or heavy tables/desks	Will definitely use	Will definitely use	Will likely use	Rank 1	Rank 2	Rank 3	I wonder if there are ways desks/tables can be organized in a circular manner to foster more intimate discussion.	Faculty	Every class meeting
11/11/2015 11:39:25	I like rooms with natural light, and with the possibility of working in smaller groups.	The classroom I'm teaching in no	Will definitely use	Will definitely use	Will likely use	Rank 3	Rank 2	Rank 1		Faculty	Every other week
11/9/2015 15:33:31	I like the classrooms with a lot of whiteboard space that don't get blocked when the projector is down. If room 226 had lecture hall seating, it would be my absolute favorite!	A lot of classrooms in the baseme	Will likely use	Will likely use	Will definitely use	Rank 1	Rank 2	Rank 3	The lecture style is really beneficial for classes having to do with my major (math), but I would like it much better if they were raised stadium-style so that I could see over people's heads. For my other major (political science) the first and second option would work really well since we do a lot of group activities, but I like the groups of 4 better than the groups of six; the larger your group, the more social loafing happens, and we don't want that! I would also say that if you have a classroom with windows, make sure that they have dark blinds that they can close so that we can *actually* see the projector screen. It would be nice if the podium could move so that the teacher isn't hidden away behind everything, but could be in the middle of the class lecturing. Also, whiteboard surfaces on the desks would prevent graffiti and be REALLY useful to the students. Also, making the	Student	Once a week
11/6/2015 18:35:39	It has daylight.	Too small for the number of students.	Will not likely use	Will not likely use	Will not likely use	Rank 1	Rank 1	Rank 1	The most important thing that has been left out of BCC classrooms is the ability to change the lighting from the front of the room as well as by the door. Right now we depend on a student to put the lights up or down for us when we run a video. I like having chairs that move around with desks attached since that allows the most flexible group projects.	Faculty	A few each semester

Timestamp	Desired features	Disliked features	Use A	Use B	Use C	Rank A	Rank B	Rank C	Additional comments	Role	Frequency
11/7/2015 9:39:16	It would be good to have a room where student desks could be configured in a circle as well in the traditional classroom rows. Several white boards would be good along with a computer, projector and screen. It also would be helpful to have the controls for all of these things located together, as well as the lights right in front of the screen. It also would be good to have the computer facing the class rather than the wall as in some of the classrooms on the 4th floor. It would be nice to have a computer desk which could be adjusted, so those of us who are short could see around the computer. In lieu of that, a taller chair/bar stool or a standing platform might be helpful. It also would be good somewhere in the building to have a lost and found to help us avoid the clutter of left notebooks, coffee mugs, etc. that inevitably gathers in our current classrooms. Some of my classes have more group projects than others, so it would be good to be able to move desks, if needed.	I don't care for large amphitheater classrooms. They are too impersonal. It also is easier for students to not pay attention or to cheat on exams I use PowerPoints often enough, student must not have their backs to the projector screen and all students need to have writing space for note taking while being able to see the screen. I sometimes teach longer classes, and sometimes students need to go to the restroom before we have a break. It is best if they are not totally against a wall and have access to an easily exit without disturbing the rest of the class.	Will not likely use	Will definitely use	Will likely use	Rank 3	Rank 1	Rank 2		Faculty	A few each semester
11/11/2015 22:51:16	Long white board, computer and projector	It is too cold in the classroom. The very wide rooms (panoramic); sm	Will not likely use	Will not likely use	Will definitely use	Rank 1	Rank 2	Rank 3		Faculty	Every class meeting
11/11/2015 10:16:49	Not too wide or deep; Technology that allows for dry erase board use AND projection.		Will definitely not use	Will definitely not use	Will likely use	Rank 3	Rank 2	Rank 1	As a public speaking professor, anything but the lecture style would not be able to be used by students to deliver speeches. While I can adapt, students would find this difficult at best.	Faculty	Every class meeting
11/9/2015 15:48:27	Open space, large desks unattached to chaors, and lots of natural light	Classrooms with dividers ate the i	Will likely use	Will not likely use	Will likely use	Rank 1	Rank 3	Rank 2		Student	Once a week
11/8/2015 22:36:28	Quiet and spacious, ability to use projector and whiteboard at the same time.			Will not likely use	Will definitely use	Rank 3	Rank 2	Rank 1		Student	I don't do group activities in my classroom
11/10/2015 19:52:33	Room 431 (Tiered Classroom) -> It is spacious and can function not only as a classroom, but a meeting place as well.	Basement Classrooms (Especially	Will likely use	Will likely use	Will definitely not use	Rank 1	Rank 2	Rank 3	Lecture style is fine as long as tables and chairs are not crowded.	Student	A few each semester
11/6/2015 21:14:01	Smart technology is a must. A room that has chairs and desks that can move from lecture format to group work. I would also like to have projector screens NOT cover the white boards. I would also like the ability to "flip and switch" to record audip and video of my lectures to post on Moodle without having to arrange set up through A/V team a BCC.	Classrooms that have fixed desks and chairs limit the class to only lecture format and make it a lot more difficult for students to work in smaller groups. It is also a very bad idea to have the projector screens roll down in front of the main white boards. With the screen down you can't use the the white board simultaneously.	Will definitely not use	Will likely use	Will definitely use	Rank 1	Rank 2	Rank 3	Can we please make sure that we are not assigned classrooms that can not hold the amount of students we have enrolled in our classes. Let's try to assign the bigger classrooms to the classes with larger enrollments instead of putting a class with 50 students in a room with 38 chairs.	Faculty	Once a week
11/8/2015 19:40:25	Space - not feeling overcrowded with room to move chairs around when needed for small group work. The door to enter the classroom is in the back of the room - not where I stand to teach. The clock is on the back wall - not behind me so that I can't see it but the students stare at it the entire time. Room to write on the board while also having a video screen in use. This means that the screen does not dominate the front of the room and cover the board. The best room I taught in for this point is the ASL classroom.	Cramped, overcrowded, feeling trapped. No window.	Will definitely not use	Will definitely use	Will definitely use	Rank 3	Rank 1	Rank 2	Flexibility is key - sometimes a lecture set up is appropriate. But each class period requires some opportunities for students to work together in groups of 2-4. Easy turning of chairs or moving of desks is essential. The clock should be on the back wall facing the teacher not the students. The door to enter and exit the room should be on the back wall - not in the front of the room.	Faculty	Every class meeting
11/9/2015 9:58:45	Sunlight; Smart Classroom capability; proximity to restrooms; adequate size for the number of students; chalk board space	No chalk room space; no smartclass capability	Will definitely use	Will likely use	Will likely use	Rank 2	Rank 1	Rank 3		Faculty	A few each semester
11/6/2015 18:37:38	The computer is sitting on a podium and when I use it I can face the class directly. And the light switches and av screen switch is close to the podium, and I can turn the lights in the front half of the room off while keeping them on in the back of the room so students can see their notes. Finally, I would have lots of space to the side of the screen to write notes on board.	The opposite of the above.	Will definitely not use	Will definitely not use	Will definitely use	Rank 3	Rank 2	Rank 1	First choice: In a square shape; 2nd choice: in a rectangle going from instructors left to right. Please avoid long thin classrooms - they are horrible because it puts students to far away to be able to easily converse with.	Faculty	Once a week
11/9/2015 14:12:49	Windows. But the students face away from them. Desks that can be moved. Room that can be configured a variety of ways. Easy to use technology that is not the focus of the room. Clock. Easy access to room for students before class.	No windows. Configured in a way that not everyone can see the front. Chairs/desks can't move for small group work.	Will likely use	Will likely use	Will definitely use	Rank 3	Rank 2	Rank 1	I like to begin the class in the lecture format and then reconfigure during class as needed for the days activities.	Faculty	Every class meeting
11/9/2015 18:30:55	Windows. Consistent and comfortable room temperature. Chairs with quality back support(not the black plastic ones we have now).	No windows. Hot and dead air. Sr	Will likely use	Will not likely use	Will likely use	Rank 1	Rank 3	Rank 2	The diagram part of the survey is difficult to answer. In a lab class the groups of 4 layout might be preferable but if it was a lecture class then definitely not. My responses are based on the notion that the class is being taught in lecture form.	Student	Every other week

11/6/2015 20:05:24		Will not likely use	Will not likely use	Will likely use	Rank 3	Rank 2	Rank 1	Faculty	I don't do group activities in my classroom
11/6/2015 20:05:31		Will not likely use	Will not likely use	Will likely use	Rank 3	Rank 2	Rank 1	Faculty	I don't do group activities in my classroom
11/15/2015 11:34:05	it has dourtains and it is arranged Will definitely use			Will definitely use	Rank 3	Rank 2	Rank 1	Student	I don't do group activities in my classroom

Department	CTE Program	Transfer Program	Program Facilities Need	General Facilities Needs
Arts & Cultural Studies	Public Art, Figure Studies	Art History AA-T, Studio ArtsAA-T, Fine Arts, GE	Dedicated Art Gallery	One on one faculty office space Classroom space
ASL	ASL Interpreter	GE	Language lab with recording capabilities	
Business	Accounting, Office Tech	Business	Computer lab for accounting tutorial	Smart Classrooms
CIS	Operating System/Desktop Support, Computer App. Systems	CSCI - Programming	Computer lab	
Arts & Cultural Studies		Communications AA-T, GE	Speaking lab with recording capabilities	One on one faculty office space Classroom space
Arts & Cultural Studies		Liberal Arts, GE	Film screening area/lab	One on one faculty office space Classroom space
Modern Languages	Spanish Medical Interpreter	Spanish AA-T, GE		Classrooms
MMART	Animation, Digital Imaging, Digital Video Arts, Web Design,Writing for Multimedia	Game Design	More electrical power in Animation Storage Room	
Arts & Cultural Studies		Liberal Arts, GE	Classroom space for piano, dedicated music lab, music classroom,	One on one faculty office space Classroom space

Arts & Cultural Studies		Philosophy AA-T, GE		One on one faculty office space Classroom space
Science	Biotech, Chemistry	Pre-professional, STEM, GE	Science Tutoring Center, Office Space	
Interdisciplinary	Women Studies	Ethnics Studies AA-T, Elem Ed AA-T, Liberal Arts		
English		English AA-T, GE		
English	ESL		Computer lab access, dedicated classrooms	
Math		Math AS-T, GE	Classrooms,	Testing Center
Social Science	Global Studies, Public and Human Services	Ethnics Studies, Sociology, Psychology, Anthropology, History, Political Science,		
Counseling			One on One Office spaces	
DSPS			Testing Center, Alternate Media Office, Assistive Technology Lab	
EOPS			Storage Room	
FA			Filing Space or imaging system	Classroom for workshops
Student Life			Meeting space, office space,	Classroom for workshops
Transfer Center			More space, 2 or more one-on-one office	

			space	
Library			Study spaces	