**Peralta Community College District**

## Annual Program Update Template 2014-2015

## DISTRICT-WIDE DATA by Subject/Discipline Fall Semesters

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| I. Overview | | | |
| BI Download: | 10/24/2014 | Dept. Chair: | Laura Ruberto & Jennifer Braman / Linda McAllister |
| Subject/Discipline: | WOMEN’S STUDIES | Dean: | Antonio Barreiro and Carlos Cortez |
| Campus: | BCC | | |
| Mission Statement | Women’s Studies at BCC was originally housed in the Department of Social Science. However, over the last 10 years it has slowly developed into a small cluster of courses offered across two departments—Social Science (SS) and Arts and Cultural Studies (ACS). There is a women’s studies certificate and three main courses in the discipline. There is interest across both ACS and SS to restructure the existing courses labeled WS courses into Gender Studies or another more current disciplinary heading and to restructure the entire program, perhaps in line with the Ethnic Studies/Diversity Studies AA-T which will be rolled out at the state level soon. | | |

II. Enrollment

Unknown.

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| V. Qualitative Assessments | |
| **CTE and Vocational**: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc. |  |
| Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion. | The discipline of Women’s Studies (WS) is represented at BCC by a three courses structured as primarily transfer classes and therefore also strengthen general educational skills such as critical thinking, student writing, and student study skills. Two of the courses are cross-listed with other disciplines (humanities and philosophy).  Women’s Studies at BCC also has a certificate program, which includes other gender studies courses offered across the campus curriculum, and all the WS courses are part of the AA in Liberal Arts (with an emphasis in Arts and Humanities and with an emphasis in Social and Behavioral Science) |

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| VI. Course SLOs and Assessment | |
|  | Fall 2014 |
| Number of active courses in your discipline | 3 |
| Number with SLOs | 3 |
| % SLOs/Active Courses | 100 |
| Number of courses with SLOs that have been assessed | 2  N.B. One course is currently being reviewed and therefore has not been assessed. |
| % Assessed/SLOs | 66% |
| Describe types of assessment methods you are using  ILOs—critical thinking and one minute DART method | |
| Describe results of your SLO assessment progress  To be reviewed in Spring 2015 | |
| Describe how assessment results and reflection on those results have led to improvements.  Varied, to be reviewed in Spring 2015 | |

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| VII. Program Learning Outcomes and Assessment | |
|  | Fall 2014 |
| Number of degrees and certificates in your discipline | No recent completers of the certificate in WS to assess.  See AA in Liberal Arts for assessment |
| Number with Program Learning Outcomes |  |
| Number assessed |  |
| % Assessed |  |
| Describe assessment methods you are using | |
| Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements. | |

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| VIII. Strategic Planning Goals | |
| Check all that apply.  Advance Student Access, Success & Equity  Engage our Communities & Partners  Build Programs of Distinction  Create a Culture of Innovation & Collaboration  Develop Resources to Advance & Sustain Mission | Describe how goal applies to your program.  In as much as our courses fulfill GE and degree completion requirements we fulfill many Strategic goals. Further, these courses inspire and support our students and meet the needs of and reflect our growing and ever-changing diverse community. |

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| IX. College Strategic Plan Relevance |
| Check all that apply    New program under development  Program that is integral to your college’s overall strategy  Program that is essential for transfer  Program that serves a community niche  Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.  Other |

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| X. Action Plan |
| Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.  Include overall plans/goals and specific action steps.   1. Work with faculty across the campus to revise the current courses and develope a Gender Studies (or other similar) degree or concentration. |

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| XI. Needs |
| Please describe and prioritize any **faculty, classified, and student assistant** needs.     * Release time for faculty to revise the existing courses and develop the direction of the program. * Within the next 2-3 years hire a full-time tenure-track faculty member in Gender Studies. |
| Please describe and prioritize any **equipment, material, and supply** needs.    - |
| Please describe and prioritize any **facilities** needs. |