**Peralta Community College District**

## Annual Program Update Template 2014-2015

## DISTRICT-WIDE DATA by Subject/Discipline Fall Semesters

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| I. Overview |
| BI Download: | 10/24/2014 | Dept. Chair: |  Jennifer Braman and Laura Ruberto |
| Subject/Discipline: | PHIL | Dean: |  Antonio Barreiro |
| Campus: |  BCC |
| Mission Statement |  **The Department of Arts and Cultural Studies mission is to promote students’ interdisciplinary perspective on culture, critical theory, and the visual and performing arts through a number of degrees, certificates, learning communities and transfer courses. The department is divided into distinct disciplines and programs all within the liberal and applied arts, including: Art History, Communication, Humanities (Film Studies, Religious Studies, Liberal Arts), Music, Philosophy, and Studio Art (Mural Art, Figure Drawing, Painting, etc.). Together these programs all support BCC’s overall goals, missions, and ILOs.** **The mission of Philosophy at BCC is to expand and promote student’s knowledge and awareness of the discipline primarily through the AA-T in Philosophy, through individual transfer-level courses, and through supporting other degrees, certificates, and learning community programs at BCC (e.g., AA in Liberal Arts, PACE, Global Studies, and Women’s Studies)** |

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| II. Enrollment |
|  | Alameda | Berkeley | Laney | Merritt | District |
| Census Enrollment F11 | 166 | 246 | 222 | 47 | **!Undefined Bookmark, A\_CENSUS\_** |
| Census Enrollment F12 | 110 | 235 | 190 | 42 | **!Undefined Bookmark, A\_CENSUS\_** |
| Census Enrollment F13 | 140 | 232 | 215 | 43 | **!Undefined Bookmark, A\_CENSUS\_** |
| Sections F11 | 4 | 5 | 4 | 1 | **!Undefined Bookmark, A\_SECTION** |
| Sections F12 | 2 | 5 | 4 | 1 | **!Undefined Bookmark, A\_SECTION** |
| Sections F13 | 3 | 6 | 4 | 1 | **!Undefined Bookmark, A\_SECTION** |
| Total FTES F11 | 16.60 | 24.60 | 22.20 | 4.70 | **!Undefined Bookmark, A\_FTES\_F1** |
| Total FTES F12 | 11.00 | 23.50 | 19.00 | 4.20 | **!Undefined Bookmark, A\_FTES\_F1** |
| Total FTES F13 | 14.00 | 23.20 | 21.50 | 4.30 | **!Undefined Bookmark, A\_FTES\_F1** |
| Total FTEF F11 | 0.80 | 1.00 | 0.80 | 0.20 | **!Undefined Bookmark, A\_FTEF\_F1** |
| Total FTEF F12 | 0.40 | 1.00 | 0.80 | 0.20 | **!Undefined Bookmark, A\_FTEF\_F1** |
| Total FTEF F13 | 0.60 | 1.20 | 0.80 | 0.20 | **!Undefined Bookmark, A\_FTEF\_F1** |
| FTES/FTEF F11 | 20.75 | 24.60 | 27.75 | 23.50 | **!Undefined Bookmark, A\_FTESFTE** |
| FTES/FTEF F12 | 27.50 | 23.50 | 23.75 | 21.00 | **!Undefined Bookmark, A\_FTESFTE** |
| FTES/FTEF F13 | 23.33 | 19.33 | 26.88 | 21.50 | **!Undefined Bookmark, A\_FTESFTE** |

Note: Attendance Method “X” classes are excluded from the calculations.

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| III. Student Success |
|  | Alameda | Berkeley | Laney | Merritt | District |
| Total Graded F11 | 161 | 232 | 210 | 44 | **!Undefined Bookmark, A\_TOTAL\_G** |
| Total Graded F12 | 109 | 230 | 177 | 40 | **!Undefined Bookmark, A\_TOTAL\_G** |
| Total Graded F13 | 148 | 236 | 215 | 45 | **!Undefined Bookmark, A\_TOTAL\_G** |
| Success F11 | 105 | 166 | 97 | 30 | **!Undefined Bookmark, A\_SUCCESS** |
| Success F12 | 62 | 153 | 76 | 22 | **!Undefined Bookmark, A\_SUCCESS** |
| Success F13 | 89 | 167 | 93 | 25 | **!Undefined Bookmark, A\_SUCCESS** |
| % Success F11 | 0.65 | 0.72 | 0.46 | 0.68 | **!Undefined Bookmark, A\_SUCCESS** |
| % Success F12 | 0.57 | 0.67 | 0.43 | 0.55 | **!Undefined Bookmark, A\_SUCCESS** |
| % Success F13 | 0.60 | 0.71 | 0.43 | 0.56 | **!Undefined Bookmark, A\_SUCCESS** |
| Withdraw F11 | 21 | 38 | 35 | 6 | **!Undefined Bookmark, A\_WITHDRA** |
| Withdraw F12 | 12 | 33 | 43 | 9 | **!Undefined Bookmark, A\_WITHDRA** |
| Withdraw F13 | 21 | 53 | 56 | 10 | **!Undefined Bookmark, A\_WITHDRA** |
| % Withdraw F11 | 0.13 | 0.16 | 0.17 | 0.14 | **!Undefined Bookmark, A\_WITHDRA** |
| % Withdraw F12 | 0.11 | 0.14 | 0.43 | 0.23 | **!Undefined Bookmark, A\_WITHDRA** |
| % Withdraw F13 | 0.14 | 0.22 | 0.26 | 0.22 | **!Undefined Bookmark, A\_WITHDRA** |

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| IV. Faculty  |
|  | Alameda | Berkeley | Laney | Merritt | District |
| Contract FTEF F11 | 0.00 | 0.00 | 0.60 | 0.00 | **!Undefined Bookmark, A\_FCONT\_F** |
| Contract FTEF F12 | 0.00 | 0.00 | 0.40 | 0.00 | **!Undefined Bookmark, A\_FCONT\_F** |
| Contract FTEF F13 | 0.00 | 0.00 | 0.80 | 0.00 | **!Undefined Bookmark, A\_FCONT\_F** |
| TEMP FTEF F11 | 0.80 | 1.00 | 0.00 | 0.20 | **!Undefined Bookmark, A\_FTEMP\_F** |
| TEMP FTEF F12 | 0.40 | 1.00 | 0.00 | 0.20 | **!Undefined Bookmark, A\_FTEMP\_F** |
| TEMP FTEF F13 | 0.40 | 1.20 | 0.00 | 0.20 | **!Undefined Bookmark, A\_FTEMP\_F** |
| Extra Service FTEF F11 | 0.00 | 0.00 | 0.20 | 0.00 | **!Undefined Bookmark, A\_FEXSV\_F** |
| Extra Service FTEF F12 | 0.00 | 0.00 | 0.40 | 0.00 | **!Undefined Bookmark, A\_FEXSV\_F** |
| Extra Service FTEF F13 | 0.20 | 0.00 | 0.00 | 0.00 | **!Undefined Bookmark, A\_FEXSV\_F** |
| Total FTEF F11 | 0.80 | 1.00 | 0.80 | 0.20 | **!Undefined Bookmark, A\_FTOTL\_F** |
| Total FTEF F12 | 0.40 | 1.00 | 0.80 | 0.20 | **!Undefined Bookmark, A\_FTOTL\_F** |
| Total FTEF F13 | 0.60 | 1.20 | 0.80 | 0.20 | **!Undefined Bookmark, A\_FTOTL\_F** |
| % Contract/Total F11 | 0.00 | 0.00 | 0.75 | 0.00 | **!Undefined Bookmark, A\_FCONT\_F** |
| % Contract/Total F12 | 0.00 | 0.00 | 0.50 | 0.00 | **!Undefined Bookmark, A\_FCONT\_F** |
| % Contract/Total F13 | 0.00 | 0.00 | 1.00 | 0.00 | **!Undefined Bookmark, A\_FCONT\_F** |

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| V. Qualitative Assessments  |
| **CTE and Vocational**: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.  |   |
| Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.  |  **The discipline of Philosophy is represented at Berkeley City College by a series of core philosophy courses. These courses are structured as primarily transfer classes and as such focus not only on the major lines of inquiry within philosophical thought (logic, ethics, feminist thought, Greek, Asian, Modern European, etc.), but also on strengthening general educational skills such as critical thinking, student writing, and student study skills. There are both online and brick and mortar courses offered. We have a new AA- T in Philosophy (2014). The courses fulfill GE requirements but also are part of a number of degrees, certificates, and cohort programs (A.A. in Liberal Arts, Global Studies, PACE, and Women’s Studies).**  |

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| VI. Course SLOs and Assessment |
|  | Fall 2014 |
| Number of active courses in your discipline |   11 |
| Number with SLOs |   11 |
| % SLOs/Active Courses |  100% |
| Number of courses with SLOs that have been assessed |  8 |
| % Assessed/SLOs |  73% |
| Describe types of assessment methods you are using Variety of ways, some through ILOs and some through the one-minute paper method |
| Describe results of your SLO assessment progress Varied, will be dicscussed more in-depth in Spring 2015 |
| Describe how assessment results and reflection on those results have led to improvements.Varied, will be reviewed in Spring 2015 |

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| VII. Program Learning Outcomes and Assessment |
|  | Fall 2014 |
| Number of degrees and certificates in your discipline | 4  |
| Number with Program Learning Outcomes | 4  |
| Number assessed |  Varied N.B. AA-T in Phil started Fall 2014, so we have no completers yetSee other degrees and programs for their assessment |
| % Assessed |   |
| Describe assessment methods you are using  |
| Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements. In addition to the AA-T in Philosophy, Philosophy courses support other degrees and programs: AA in Liberal Arts, PACE, and IGETC |

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| VIII. Strategic Planning Goals |
| Check all that apply.x[ ] Advance Student Access, Success & Equityx[ ] Engage our Communities & Partnersx[ ] Build Programs of Distinctionx[ ] Create a Culture of Innovation & Collaborationx[ ] Develop Resources to Advance & Sustain Mission | Describe how goal applies to your program. In as much as our courses and our AA-T both fulfill GE and degree completion requirements we fulfill many Strategic goals. We are working to expland out collaborations (to work more closely with local 4 year Philosophy and STEM programs to see our program more connected to theirs) and do out reach and in reach to our students so that they are made more aware of the new AA-T degree. COMPARISON to other Peralta Phil programs:BCC’s program clearly stands out in relation to our sister schools. Not only do we meet the needs consistently of more students than all other programs but we have exceptionally higher success rates than all other colleges.         |

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| IX. College Strategic Plan Relevance |
| Check all that apply x[ ] New program under developmentx[ ] Program that is integral to your college’s overall strategy[ ] Program that is essential for transfer[ ] Program that serves a community niche[ ] Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.[ ] Other  |

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| X. Action Plan |
| Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges. Include overall plans/goals and specific action steps. 1. Continue to advertise the AA-T in Philosophy, and especially work with Counselors at BCC to understand the new major
2. Develop specific links between Philosophy and our STEM programs at BCC, possibly by revising the logic course (Phil 11) and ethics course (Phil 31a) and others.
3. Update course curriculum for Phil 1, Phil 11, and Phil 31A. Develop new courses to expand our elective offerings.
4. Develop a colloquium series and more in-reach and out-reach programs for our existing and future students.
5. support faculty professional development both within BCC (by service outside the classroom/department) and outside BCC
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| XI. Needs |
| Please describe and prioritize any **faculty, classified, and student assistant** needs. * Release time for faculty to be faculty advisors
* Release time for faculty and classified staff assistance to further strengthen the Phil AA-T by devising collaborations within and beyond BCC
* Funding support to continue to assist all faculty (tenured, tenure-track, and adjunct) in their continued professional development and involvement in the discpline outside of BCC

 - student support services (library, counseling, etc.) and basic skills classes offered/available nights and weekends* college-wide support services for program and course assessment
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| Please describe and prioritize any **equipment, material, and supply** needs. - college-wide subscriptions, some from the library, that benefit Philosophy students (JSTOR and turnitin.com)  - Continued support for basic teaching supplies and office supplies for each part time and full time instrutor, including but not lmiited to updated computers and other needs as they arise   |
| Please describe and prioritize any **facilities** needs.  - We meed more and more private office space, especially for full-time faculty. It’s impossible to meet with students or do any teaching preparation or grading in our current office spaces. - We need more classrooms with proper screening, sound, lighting, and white board arrangements. New classroom spaces should be constructed in conversation with current faculty.  |