Peralta Community College District

**Global Studies Program 2014**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| I. Overview | | | | | | | |
| Date Submitted: | December 1, 2014 | | Administrator: | | Carlos Cortez | | |
| BI Download: |  | | Dept. Chair:  Program Coordinator: | | Linda McAllister  Joan Berezin | | |
| Dept./Program(s):  (List departments and programs, including all associate degrees and certificates and components of general education and basic skills) | Social Science Department houses the  Global Studies Program  Global Studies AA | | | | | | |
| Campus: | Berkeley City College | | | | | | |
| Mission | **Berkeley City College’s** mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives.  *Adopted by the Peralta Board of Trustees April 12, 2005*  *.*  ***Program Mission***  The Global Studies Program challenges students to examine history as well as, to examine the current process of globalization and socioeconomic stratification. The program offers an interdisciplinary, limited cohort model, with Global Studies core courses linked to major requirements from other disciplines. A range of electives will give students a deeper understanding of how one key area of the globe impacts the rest of the world. | | | | | | |
| II. Goals and Outcomes (add lines as needed) | | | | | | | |
| II.a. Goals (for each one, cite Institutional Goal(s), Appendix II)   1. Development of a coordinated recruitment strategy and materials aimed at high school students **Per.A.1 Access** 2. Development of better enrollment procedures geared to cohort programs **A.1 Access** 3. Dedicated counselor for cohort programs **BCC A.2 Improve persistence and retention** 4. Dedicated classrooms for the Global Studies Program to enhance team teaching and allow for more of a cohort atmosphere **BCC A.2.1 Improve persistence and retention** 5. Develop a transparent budgeting process for Global Studies Program purchases of materials and supplies such as books, DVDs, maps. **BCC A.2.1 Improve persistence and retention** 6. Increase the number of students receiving Global Studies AA’s and transferring to related programs in 4-year college and universities. **BCC A.2.1 Improve persistence and retention** | | | | | | | |
| II.b. Program Outcomes [for each one, cite ILO(s), Appendix I] | | | | | | | |
| PROGRAM OUTCOMES(Mapped to Institutional Learning Outcomes, Appendix I).: | | | | | | | |
| **PROGRAM 1: Global Studies**  PO 1: analyze how and why the solutions to world problems demand responsibility and participation at both the local and the global level  ILO’s: ethics and personal responsibility, information competency, communication, critical thinking, global awareness and valuing diversity, self-awareness & interpersonal skills  Courses: ENGL 1A, ENGL 1B, ENGL 5, HIST 23, HIST 38/POSCI 20, PHIL 1  PO 2: describe the economic, political social and environmental interdependence among the world’s peoples, nations, and regions of the world  ILO’s: information competency, global awareness & valuing diversity  Courses: Art 182, ENGL 5, HIST 7B, HIST 23, HIST 38/POSCI 20  PO 3: explain the diverse history, traditions, and practices that have led to a multiplicity of perspectives in different world societies  ILO’s: information competency, global awareness & valuing diversity  Courses: ART 182, ENGL 1A, ENGL 1B, ENG 5, HIST 7B, HIST 23, HIST 38/POSCI 20 | | | | | | | |
| PROGRAM 1 Global Studies | | | | | | | |
| General Education component(s): Area 1: EngL 1A, Engl 5, Area 3: Art 14 , Phil 1, Area 4: Hist 23, Hist 7B, Hist 38/POSCI20 | | | | | | | |
| Basic Skills component(s): N/A | | | | | | | |
| III. Evidence | | | | | | |
| III.a. Institutional Data | | | | | | |
| Enrollment | | 2009-10 | | 2010-11 | | 2011-12 |
| Census Enrollment (duplicated) | |  | |  | |  |
| Sections (master sections) | | 8 | | 8 | | 8 |
| Total FTES | |  | |  | |  |
| Total FTEF | |  | |  | |  |
| FTES/FTEF | |  | |  | |  |
| **Retention** | |  | |  | |  |
| Enrolled | |  | |  | |  |
| Retained | | 282 | | 314 | | 176 inc.(missing 12) |
| % Retained | |  | |  | |  |
| **Success** | |  | |  | |  |
| Total Graded | | 282 | | 314 | | 176 inc (missing S12) |
| Success | | 188 | | 258 | | 110 inc (missing S12) |
| % Success | | 62% | | 82%` | | 63% inc (missing S12) |
| Withdraw | |  | |  | |  |
| % Withdraw | |  | |  | |  |

|  |  |
| --- | --- |
| **Faculty Data (ZZ assignments excluded)** | |
|  | **Fall 2011** |
| Contract FTEF |  |
| Hourly FTEF | 4 |
| Extra Service FTEF |  |
| Total FTEF |  |
| % Contract/Total |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Faculty Data Comparables F2011 (ZZ assignments excluded) (Z NN/N/A no other global Studies Program in districtassignments excluded) | | | | |
|  | Alameda | Berkeley | Laney | Merritt |
| Contract FTEF |  |  |  |  |
| Hourly FTEF |  | 4 |  |  |
| Extra Service FTEF |  |  |  |  |
| Total FTEF |  |  |  |  |
| % Contract/Total |  |  |  |  |

|  |  |
| --- | --- |
| III.b. External Evidence | |
| **CTE and Vocational**: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc. | N/A |

Top of Form

|  |  |  |  |
| --- | --- | --- | --- |
| IV. Action Plans | | | |
| Please describe your plan for responding to the above data. Consider program learning outcomes, institutional goals, external evidence, and BI data. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.  Include overall plans/goals and specific action steps. Add rows as needed. | | | |
| Action Item | Steps/Timeline | Person(s) Responsible | Supporting Data Source  (check all that apply) | |
| Development of a coordinated recruitment strategy and materials aimed at high school students **Per.A.1 Access** | Spring semester 2015 | Joan Berezin, Global Studies Program Coordinator, Learning community council | \_\_Assessment Findings  \_\_BI Data  \_Institutional Goals  \_\_Other | |
| Development of better enrollment procedures geared to cohort programs **A.1 Access** | Spring semester 2015 | Joan Berezin, Global Studies Program Coordinator, BCC assessment coordinator, counselors | \_\_Assessment Findings  \_\_BI Data  \_X\_Institutional Goals  \_\_Other | |
| Dedicated classrooms for the Global Studies Program to enhance team teaching and allow for more of a cohort atmosphere **BCC A.2.1 Improve persistence and retention** | Fall 2015 | Department Chairs, Office of Instruction | \_\_Assessment Findings  \_\_BI Data  \_X\_Institutional Goals  \_\_Other | |
| Develop a transparent budgeting process for Global Studies Program purchases of materials and supplies such as books, DVDs, maps. **BCC A.2.1 Improve persistence and retention** | Fall 2015 | Joan Berezin, Global Studies Program Coordinator, Department Chairs, Office of Instruction | \_\_Assessment Findings  \_\_BI Data  \_X\_Institutional Goals  \_\_Other | |
| Increase the number of students receiving Global Studies AA’s and transferring to 4-year college and universities. **BCC A.2.1 Improve persistence and retention** | Over next three years | Joan Berezin, Global Studies Program Coordinator | \_\_Assessment Findings  \_\_BI Data  \_X\_Institutional Goals  \_\_Other | |

Bottom of Form

|  |  |
| --- | --- |
| V. Resource Needs | Link to Action Plans (Section) |
| Please describe and prioritize any **faculty, classified, and student assistant** needs   1. Release time for Global Studies Program Coordinator for program coordination and Global Studies faculty team meetings 2. Development of a coordinated recruitment strategy and materials aimed at high school students 3. Development of better enrollment procedures geared to cohort programs 4. Dedicated counselor for cohort programs 5. Provide comprehensive program data | 1. Work with Learning Communities Council, Department chairs and Office of Instruction to develop transparent program budget allocation model 2. Work with Student Services staff 3. Work with Office of Instruction and Peralta district 4. Work with counseling 5. Work with VP May Chen |
| Please describe and prioritize any **equipment, material, and supply** needs.   1. Develop a transparent budgeting process for Global Studies Program purchases of materials and supplies such as books, DVDs, maps. | 1. Work with department chairs and Office of Instruction |
| Please describe and prioritize any **facilities** needs.   * Dedicated classrooms for the Global Studies Program to enhance team teaching and allow for more of a cohort atmosphere | Work with Department chairs and Office of Instruction |

Appendix I

**Berkeley City College Institutional Learning Outcomes**

Berkeley City College’s Institutional Learning Outcomes, as described below, are the skills and knowledge that students are expected to attain as a result of completing an instructional program at BCC. Students completing an A.A. or A.S. at BCC will be able to demonstrate all of the BCC Institutional Learning Outcomes. All BCC courses and certificates are designed to teach some or all of the ILO’s. In addition, students achieve these ILO’s throughout their experiences at BCC, for example, with student services and student clubs.

Communication

Students show that they communicate well when they

* *Critically read, write, and communicate interpersonally, with audience awareness; and*
* *analyze communications for meaning, purpose, effectiveness, and logic.*

Critical Thinking

Students demonstrate critical thinking skills when they

* *identify problems or arguments and isolate facts related to arguments;*
* *use evidence and sound reasoning to justify well-informed positions; and*
* *generate multiple solutions to problems and predict consequences.*

Computational Skills

Students demonstrate computational skills when they

* *master computational concepts and apply them to concrete problems; and*
* *demonstrate algorithmic competence.*

Ethics and Personal Responsibility

Students show the ability to behave ethically and assume personal responsibility when they

* *analyze the consequences of their actions and the impact of these actions on society and the self; and*
* *demonstrate collaborative involvement in community interests.*

Global Awareness & Valuing Diversity

Students demonstrate global awareness and show that they value diversity when they

* *identify and explain diverse customs, beliefs, and lifestyles; and*
* *analyze how cultural, historical, and geographical issues shape perceptions.*

Information Competency

Students demonstrate information competency when they

* *find, evaluate, use, and communicate information in all its various formats;*
* *use library and online resources and research methodology effectively; and*
* *use technology effectively.*

Self-Awareness & Interpersonal Skills

Students demonstrate self-awareness and interpersonal skills when they

* *analyze their own actions and the perspectives of other persons; and*
* *work effectively with others in groups.*

Appendix II

**Institutional Goals**

Berkeley City College’s Institutional Goals are aligned with the PCCD Strategic Goals, and are listed below:

Advance Student Access, Success & Equity

Engage our Communities & Partners

Build Programs of Distinction

Create a Culture of Innovation & Collaboration

Develop Resources to Advance & Sustain Mission