**DRAFT Diagram of proposal on how to structure grants and projects**

**Goals**:

* **Align** coordination and implementation of grants to make significant institutional change;
* **Evaluate, sustain, and institutionalize** (and decommission) projects and activities for maximum impact;
* **Improve** the success and achievements of all students, especially those deemed “non-traditional” college students.

**Current Grants:**

* Title III (Strengthen Institutions)
* Basic Skills Initiative (increasing basic skill student success and achievement)
* CAA
* CTE programs

**Question**:

Should we include CTE in this discussion?

I think we should, but we need to provide a clear explanation of how to pull these things together (CAA model is a great way to look at this).

**Administrative:** Director of Special Projects

**Support:** 4th floor instructional support team and various department staff

 assistants

**Activities, projects, & programs currently paid for by these grants:**

**Teaching & Learning Center**

* \_\_\_ FTE Coordinator (Gabe Winer)
* stipends for faculty development

**Learning Outcomes Assessment**

* \_\_\_ FTE Coordinator—Jenny Lowood
* + stipends for assessment committee work. development

**Learning Communities**

* \_\_\_ FTE Coordinator (Chris Lebo-Planas?)
* PERSIST, Green Jobs, & Foundation Course support, Public and Human Services, Global Studies, PACE

**Basic Skills Acceleration Projects:**

* Coordination: Dept. Chairs
* Math Lab & Modular curriculum;
* English Portfolio project
* ESL Acceleration model & workshops

**Student Success Classes:**

* Coordination: TBD
* 1-unit courses focused on student success (LRNRE or Counseling)

**Other activities supported by grants:**

* Writing workshop, mentor program, program recruitment, other professional development activities, ????

**Community Outreach/Partnerships:**

* Coordination: TBD.
* Connections to High Schools

**Student Services Coord:**

* TRIO
* EOPS
* ???

**Special Projects Coordinating Committee:**

* Coordinates program activities, budgets, & assessments
* Reports to Oversight Committee & Special Projects Director;
* Implements activities
* Builds sustainability & researches grants

**Membership:**

Special Projects Directors, TLC Coordinator, Assessment Coordinator, First Year Experience Coordinator, CTE coordinator

Meets: Monthly

**Special Projects Oversight Committee:**

* Advises project goals, program activities, and budgets;
* Assesses and evaluates programs, activities, work plans, and budgets;
* Institutionalizes and sustains projects and programs (and discontinues ineffective models).

**Membership**:

Lead: Dean, Lilia Celhay

Department Chair rep, Basic skills reps (math, English, ESL),

Coordinating Committee Members

VP Instruction, Deans

Others: TRIO,

Meets 4 times a year.