1. ***ADVANCE STUDENT ACCESS, EQUITY, AND SUCCESS***

A.1.2 Meet enrollment target and increase productivity.

A.1.3 Increase the number of Student Education Plans (Ed Plan-SEP) for BCC first-year students by 30%, through one-stop group orientation, placement and counseling.

A.1.4 Increase BCC’s international student population and their success through outreach and support programs.

A.2.1 Implement effective practices for improving foundational skills and improve student persistence, retention and transfer, through early entry into a program of study, accelerated, contextualized or integrated instruction, and additional student support services such as tutoring and extended library hours.

A.2.2. Initiate a faculty advisor program

A.2.3 Offer Online services for tutoring and counseling

A.3.1 Counseling: Increase the number of students who have set college and career goals and have completed SEPs by \_30\_\_\_%.

* + Mandate students meet with counselors or attend orientations before signing up for classes in their first semester.
	+ Mandate students meet with counselors or orientations before the end of their second semester to create an SEP that aligns with their major and career goals.

A.3.2 Community Partnerships: Increase the number of historically underrepresented students who come to BCC from local high schools planning to transfer from BCC to 4-year institutions. *By 20%*

* + Develop partnerships with local high schools to create a clear pathway from high school BCC to 4-year institutions.
	+ Gather, share, and present data that tracks students from local high schools to BCC and to transfer.

A.3.3 Programs: Pilot and assess innovative programs designed to increase student persistence among historically disadvantaged groups.

* + Evaluate learning communities (PERSIST, PHS, Global Studies, PACE, Roots, ESL) to see if they have increased fall-to-fall persistence.
	+ Develop partnerships with local high schools to create a clear pathway from high school BCC to 4-year institutions.
	+ Gather, share, and present data that tracks students from local high schools to BCC and to transfer.

A.4.1 Faculty department membership: provide workshops and instruction to faculty with regard to training in areas of effective teaching techniques, updated instructional information (learned and shared), and shared vision regarding instructional goals and outcomes. Assess instruction inside the classroom as a support mechanism to ensure teaching effectiveness.

A.4.2 Student Support: Institute a student peer education and mentorship program to support to assist fellow students.

A.4.3 Strengthen Structure: Analyze existing technological structures for their effectiveness and update as needed in order to become more effective in the areas of Technology and Communication.

A.4.4 Create and maintain a BCC help desk where students can send questions and receive timely assistance to navigate the system and resolve issues by being routed to the appropriate departments.

A.4.5 Facilitate the integration of special programs including TRiO, Title III, EOPS/ CARE/CalWORKS, Persist, and PACE.

1. ***ENGAGE AND LEVERAGE PARTNERS***

B.1.1 Strengthen community partnerships to enhance career pathways.

* + Expand partnerships with community and business contacts and public agencies through student leaderships, e.g., Student Ambassadors, Associated Students and clubs, and Federal work study students serving the communities.
	+ Identify a bulletin board to post information about our partners.
	+ Ensure CTE Advisory Committees to meet each semester in order to maintain currency.
	+ Enhance community partnerships with feeder agencies including Berkeley Youth Alternatives and Alameda County SSA/CFS service providers.

B.1.2 Create a master list of community partners, getting input from all areas of the college, getting a current baseline assessment of the health of the partnership, and then assessing and expanding the partnerships.

B.1.3 Develop and communicate a shared vision for our grants, career technical education, foundational skills, and teaching communities that spans the college and helps to achieve our mission.

1. ***BUILD PROGRAMS OF DISTINCTION***

C.1.1 Maintain schedule of three-year cycle of assessing institutional learning outcomes by completing assessment – including “closing the loop” – of two ILOs, as well as related courses and programs, by June, 2013.

C.1.2 Incorporate learning outcomes assessment, through program review, into budget allocation processes and plans.

C.2 Submit the March 15, 2013 ACCJC College Status Reports on Student Learning Outcomes implementation, documenting that BCC has successfully achieved “proficiency” level**.**

C.3.1 Position BCC as one of the top STEAM (Science, Technology, Applied Arts, Math, and Engineering) community colleges in California.

C.3.2      Increase BCC’s transfer rate to UC, and ensure we have the highest transfer rate to UC of underrepresented and non-traditional populations.

1. ***CREATE A CULTURE OF INNOVATION AND COLLABOATION***

D.1.1 Select a BCC representative from each PBIM committee to serve as communication liaison with a monthly report at Roundtable.

D.1.2 Promote a focus on student learning and success in all committee activities.

D.1.3Expand district-wide coordination and collaboration in all student services areas to increase efficiency and effectiveness in serving students.

D.2.1 Technology Plan: Continue to lead the development, refinement, and implementation of BCC Tech Plan.

D.2.2 Provide more online classes for students in a variety of educational pathways, and ensure the support, evaluation, assessment, and training of faculty are equivalent to our face to face offerings

1. ***DEVELOP AND MANAGE RESOURCES TO ADVANCE OUR MISSION***

E.1.1 Achieve enrollment and productivity targets.

**E.2.1** Advance resource parity for BCC including the transfer of funds or faculty and classified positions as a necessary means for fiscal stability.

**E.2.2** Monitor annual program budgets to ensure timely expenditure.

**E.2.3** Apply for a NSF Grant to prepare an application for a 3 year NSF Grant that will support the development of an Engineering Program at BCC.

**E.2.4** Continue work with BCC’s President’s Circle to work with community partnerships and PCCD foundation to bridge pathways to success with possible funding sources for our students and our programs

**E.3.1** Align communication, coordination and implementation of grants to effectively leverage resources and make significant institutional change. Formulate a process to plan, coordinate, assess and integrate grant funded projects. Set up the grant budgets to track expenditures more efficiently. Evaluate, sustain and institutionalize projects and activities for maximum impact.

E.4.1 Ensure that BCC’s Response to Recommendation 5 is thorough and effectively addresses the concerns of ACCJC.