

California Community Colleges Chancellor's Office

# INSTITUTIONAL EFFECTIVENESS

## Indicator Rates - Peralta CCD

### District Contact Information

Contact Name Yashica J. Crawford, Ph.D.

Contact Phone 510-466-7204

Contact EMail [ycrawford@peralta.edu](mailto:ycrawford@peralta.edu)

### District Fiscal Viability Indicators

#### 1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
7.6	10.9	12.7	14.2	14.1	11.9 %	12.0 %

#### 2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
86.5	86.5	87.2	85.5	84.3	85.1 %	%

#### 3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values	Goals
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2010-2011	2011-2012	2012-2013	2013-2014	2014-2015		Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
879,144	728,191	2,857,916	3,031,814	1,263,078	\$ 1,359,563	Annual Operating Excess/(Deficiency) Goal must be an integer between (100000000) and 100000000.	\$

**4. Cash Balance (Optional)**

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Goals		
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015		Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0	0	0	0	0		\$ 0	\$

**District Programmatic Compliance with State and Federal Guidelines Indicators****5. Audit Findings - Audit Opinion Financial Statement (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2014-2015	Yes	Yes

**6. Audit Findings - State Compliance (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2014-2015	Yes	Yes

**7. Audit Findings - Federal Award/Compliance (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term	Long-term
	(1 Year) Goal (goal for 2016-2017)	(6 Years) Goal
2014-2015		
Yes	Yes	Yes

## College Indicators for Berkeley City College

### College Student Performance and Outcomes

#### 8. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
64.0	66.7	63.0	71.0	61.2	71.9 %	79.6 %

#### 9. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
43.1	38.8	37.9	38.7	36.2	40.0 %	46.9 %

#### 10. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates	Goals
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2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
50.6	48.0	45.5	50.0	45.4	50.9 %	55.9 %

**11. Remedial Rate (Scorecard) - Math (Optional)**

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
38.9	34.2	31.5	37.0	40.8	37.4 %	43.6 %

**12. Remedial Rate (Scorecard) - English (Optional)**

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
31.3	26.9	31.8	29.8	37.0	31.5 %	35.6 %

**13. Remedial Rate (Scorecard) - ESL (Optional)**

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
33.3	24.0	25.0	29.7	32.1	29.1 %	36.6 %

**14. Career Technical Education Rate (Scorecard) (Optional)**

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred  
(Goal should be set as rate)

Historical Rates					Goals	
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2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
45.3	40.8	40.9	42.2	39.1	45.7 %	53.0 %

**15. Successful Course Completion (Datamart) (Required)**

Percentage of Fall term credit course enrollments where student earned a grade of C or better  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
63.1	62.7	64.3	62.8	62.0	63.3 %	65.1 %

**16. Completion of Degrees (Datamart) (Optional)**

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
113	143	159	208	240	252	322

**17. Completion of Certificates (Datamart) (Optional)**

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
30	58	103	125	229	401	512

**18. Transfers to 4-year Institutions (Datamart) (For Information Only)**

Number of students who transfer to a four-year institution,  
including CSU, UC, private and out of state universities (No goal required)

Historical Counts				
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
311	357	341	363	354

**College Accreditation Status Indicators****19. Accreditation Status (Required)**

## ACCJC accreditation status

Historical Status										Goals	
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
FA-P	FA-P	FA-W	FA-W	FA-W	FA-W	FA-SR	FA-N	FA-N	FA-N	FA-SR	FA-N

## Accreditation Status Descriptions

FA-N: Fully Accredited - No Action

FA-RA: Fully Accredited - Reaffirmed

FA-SR: Fully Accredited - Sanction Removed

FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed

FA-W: Fully Accredited - Warning

FA-P: Fully Accredited - Probation

FA-SC: Fully Accredited - Show Cause

FA-PT: Fully Accredited - Pending Termination

T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)

WD: Accreditation Withdrawn

FA-RS: Fully Accredited - Restoration

IA: Initial Accreditation

RE-AP: Re-Application for Accreditation

## Next Accreditation Visit

## Term

## College Fiscal Viability Indicators

## 20. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
4,275.3	4,000.3	3,873.0	4,297.2	4,768.4		

## College Choice Indicators

## 21. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

11 above: Math remedial rate.

## 22. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

n/a

Yes **Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?**

California Community Colleges, Chancellor's Office  
1102 Q Street Sacramento, California 95811  
Send questions to IE || [InstEffect@cccco.edu](mailto:InstEffect@cccco.edu)  
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