

**2017 Annual Report**  
**Final Submission**  
03/29/2017

Berkeley City College  
2050 Center Street  
Berkeley, CA 94704

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Tram Vo-Kumamoto</b>
3.	Phone number of person preparing report:	<b>510-981-2933</b>
4.	E-mail of person preparing report:	tvokumamoto@peralta.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: <b>7,006</b> Fall 2015: <b>7,344</b> Fall 2014: <b>7,168</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>6,933</b> Fall 2015: <b>7,246</b> Fall 2014: <b>7,050</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: <b>409</b> Fall 2015: <b>512</b> Fall 2014: <b>529</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>0</b> Fall 2015: <b>0</b> Fall 2014: <b>0</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>1,721</b> Fall 2015: <b>1,935</b> Fall 2014: <b>1,651</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>

**Student Achievement Data**

#	Question	Answer		
12.		2016	2015	2014

	a. What is your Institution-set standard for successful student course completion?	64 %	64 %	64 %		
	b. Actual successful course completion rate:	63.4 %	63.4 %	64.1 %		
13	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<b>Number of degrees</b>				
		2016	2015	2014		
	b. What is your Institution-set standard for degrees?	200	182	110		
	c. Actual degrees awarded:	361	252	217		
14	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<b>Number of certificates</b>				
		2016	2015	2014		
	b. What is your Institution-set standard for certificates?	250	177	48		
	c. Actual certificates awarded:	372	396	253		
15	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	<b>Number of transfers</b>				
		2016	2015	2014		
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	300	262	250		
	c. Actual student transfers to 4-year colleges/universities:	358	288	288		
16	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 0 2015: 0 2014: 0				
17	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 2 2015: 2 2014: 0				
18	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	a		0 %	0 %	0 %	0 %
19	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2015 Job Placement Rate	2014 Job Placement Rate	2013 Job Placement Rate	

		(%)	(%)	(%)
<b>Accounting</b>	<b>57.5 %</b>	<b>58 %</b>	<b>59 %</b>	<b>52 %</b>
<b>Multimedia Arts</b>	<b>57.5 %</b>	<b>46 %</b>	<b>40 %</b>	<b>47 %</b>

### Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses			
	a. Total number of college courses:	564	460	641
	b. Number of college courses with ongoing assessment of learning outcomes:	564	460	641
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	110	99	99
	b. Number of college programs with ongoing assessment of learning outcomes:	110	99	99
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	12	12	11
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	12	12	11

### Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>For 15C, the transfer rate reflects only in-state public schools. For 19, job placement rate from Strong Workforce Program metrics. For 2015 job placement rate, numbers are based on trend not actual.</b></p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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