English for Speakers of Other Languages Program

ESOL: High Intermediate Certificate of Proficiency Effective Term: Fall 2018

The High Intermediate Certificate of Proficiency in ESOL verifies that a student has successfully completed a minimum of 12 units and a maximum of 17 units in one of the following pattern: 1) three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the High Intermediate level; 2) two ESOL core classes at the High Intermediate level, and either an ESOL elective or any college-credit classes from any other discipline. Students interested in completing this certificate should consult with the ESOL program chair and a counselor.

Career Opportunities: This certificate will help prepare students for vocational programs and job advancement.

| Choose two or three of the following core courses (8-14 units): | | |
|---|--------------------------|---|
| ESOL 253A | Reading and Writing 3 | 6 |
| ESOL 263A | Listening and Speaking 3 | 4 |
| ESOL 273A | Grammar 3 | 4 |
| | | |

Either another ESL core class/elective at or above the same level, or any college-credit class from any other discipline

If you have only taken two of the above courses, the remaining course required for this certificate can be any of the following ESOL electives (2-5 units):

| ESOL 267 | Pronunciation 3 | 3 | | |
|--|---|-------|--|--|
| ESOL 280 | English through Topics in Business | 2 | | |
| ESOL 281 | English through Topics in U.S. Culture | 2 | | |
| ESOL 282 | English through Topics in U.S. History and Government | 2 | | |
| ESOL 293 | Vocabulary 3 | 3 | | |
| Or any course numbered 1-249 taught in English (2-5 units) | | | | |
| | Total Units | 12-17 | | |

Program Learning Outcomes

Students who complete the program will be able to:

- Write clear and effective, well organized, well developed, well edited, and logically sound sentences, paragraphs, and essays, citing sources appropriately
- Apply active reading strategies in order to comprehend, critically analyze, and explain ideas in texts
- Express ideas fluently, accurately, and appropriately in spoken American English; demonstrate comprehension of and respond
 appropriately to spoken American English; and demonstrate knowledge of and use of American cultural conventions in oral
 communications
- Use grammatical structures to accurately and effectively express ideas in English

English for Speakers of Other Languages Program

ESOL: Advanced Certificate of Proficiency Effective Term: Fall 2018

The Advanced Certificate of Proficiency in ESOL verifies that a student has successfully completed a minimum of 12 units and a maximum of 17 units in one of the following patterns: 1) three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the advanced level; 2) two ESOL core classes at the advanced level, and either an ESOL elective or any college-credit classes from any other discipline. Students interested in completing this certificate should consult with the ESOL program chair and a counselor.

Career Opportunities: This certificate will help prepare students for vocational programs and job advancement.

| Choose two or three of the following core courses (8-14 units): | | Units |
|---|---------------------------------|-------|
| ESOL 50A | Advanced Listening and Speaking | 4 |
| ESOL 52A | Advanced Reading and Writing | 6 |
| ESOL 274A | Grammar 4 | 4 |

If you have only taken two of the above courses, the remaining course required for this certificate can be any of the following ESOL electives (2-5 units):

| ESOL 268 | Pronunciation 4 | 3 | |
|---|---|-------|--|
| ESOL 280 | English through Topics in Business | 2 | |
| ESOL 281 | English through Topics in U.S. Culture | 2 | |
| ESOL 282 | English through Topics in U.S. History and Government | 2 | |
| ESOL 294 | Vocabulary 4 | 3 | |
| Or any college-level class offered at Berkeley City College (2-5 units) | | | |
| | Total Units | 12-17 | |

Program Learning Outcomes

Students who complete the program will be able to:

- Write clear and effective, well organized, well developed, well edited, and logically sound sentences, paragraphs, and essays, citing sources appropriately
- Apply active reading strategies in order to comprehend, critically analyze, and explain ideas in texts
- Express ideas fluently, accurately, and appropriately in spoken American English; demonstrate comprehension of and respond appropriately to spoken American English; and demonstrate knowledge of and use of American cultural conventions in oral communications
- Use grammatical structures to accurately and effectively express ideas in English