Curriculum Committee Agenda: Thursday, February 20, 2014, 10:00am-12:00pm, TLC (Room 341)

1. Communicating and Promoting Curriculum Campus-Wide (Shirley Fogarino)
2. Sample Curriculum Review: English (Jenny Lowood)
3. Sample Curriculum Review: Humanities and Philosophy (Dylan Eret)
4. Scheduling Curriculum Review (upcoming: Library, Sociology, MMART, etc.)
5. Critical C-ID Updates (pending): PHYS 10. If you are faculty member in Physics at BCC, please contact me as soon as possible within the week ([deret@peralta.edu](https://mail.peralta.edu/owa/redir.aspx?C=Gx9B7gFVjE2sCyVgLWXqUdYX93BrANFIdF8gQ5w8C52hjGS7LniAbvojgoYzZW1fSrujnCLMA1k.&URL=mailto%3aderet%40peralta.edu)). Updating this outline is urgently needed so that other ADT programs can continue on campus. We would like to complete this task within a week or so. Contact me for more details.

Pending course outline:

[http://www.curricunet.com/pccd/reports/course\_outline\_html.cfm?courses\_id=10495](https://mail.peralta.edu/owa/redir.aspx?C=Gx9B7gFVjE2sCyVgLWXqUdYX93BrANFIdF8gQ5w8C52hjGS7LniAbvojgoYzZW1fSrujnCLMA1k.&URL=http%3a%2f%2fwww.curricunet.com%2fpccd%2freports%2fcourse_outline_html.cfm%3fcourses_id%3d10495)

1. Curriculum Alignment Project (CAP), 2014-2015: We are creating a series of action plans for the alignment of the state inventory, Passport, Curricunet (active and pending courses/programs), Taskstream, and our catalog. This is a high priority project that will potentially need the help of several faculty, department chairs, specialists, deans, and our district systems analyst. Its main purpose is to audit and align numerous databases as well as eliminate discrepancies.

Department Chairs and Faculty Leads: If you would like to schedule a brief Curriculum Review session for no more than thirty minutes in the next few months, please contact me. We are reviving the practice of Curriculum Review for the purposes of promoting awareness of and eliciting feedback for your discipline(s) across the college. We only ask that you provide a list of (1) active courses and programs, (2) updated or deactivated courses/programs, and (3) potential new courses/programs within your discipline, cluster, or strand. You may also provide a version of your program matrix/review.