**Curriculum Committee Minutes**

**April 4, 2013**

**Present:** Chair Dylan Eret, Carole Copenhagen, Jenny Lowood, Sabrina Nelson, Joseph Bielanski, Pieter De Haan, Cleavon Smith

**Absent:** VP Linda Berry, Dean Lilia Celhay, Joshua Boatright, Pieter De Haan, Barbara Des Rochers Fabian Banga, Katherine Kocel

Guest: Jan Dove, Mary Jennings, Kelly Pernell

1. Minutes
2. Minutes from 1/24, 2/07, 2/21, 3/07 & 3/21 tabled.
3. Announcements
4. None at this time.
5. Articulation Update (Joseph Bielanski)

A. None at this time.

1. Articulation Report
2. Tabled.

V. Curriculum

1. Modular Math courses- Power Point presentation by Mary Jennings; every student going for AA-T, AA-S need to satisfy minimum MATH requirement, intermediate Algebra. All paths to graduation goes through here. 60% success rate, not good. 47% success rate for MATH 201, elementary Algebra, about average. MATH 253 Pre algebra 48%. 47% of resources goes to these classes.

1. Added MATH 206, Algebra for Statistics, accelerated route, but not for students transferring in the sciences.

2. Modular sequence 248s- for 201/203, and 348s for 251/253. If have to leave for any reason, when return, don’t have to start over. Take 6 classes in the sequences. Hybrid classes, meet twice per week, 75 min per meeting. Limit is 40 students, but only 17 computers in lab.

3. During class, students log into MyMathLab and work independently, while instructor circulates among work stations. Mixes students working at various levels in each section. Open entry/open exit. Makes adaptation to student pathways straightforward.

4. Algebra Outcomes- 46% complete A, B, Cs. I= 15%, W= 37%. Retention= 62%. Students resisted purchasing the access code.

5. Pre-Algebra was less successful. 27% completion. On the 201-203, progress these students are making this semester raises hopes of a 2-3 semester success rate of at least 34%, possibly 47%.

6. Question about why only 17 computers? Grant money to pay for this? How create a test center that has multiple purposes (MATH lab used for other classes, etc.). Are there instructional assistants? No, just the instructor.

7. Issues with Financial Aid also, need more communication, with that office.

8. Pernell recommended going down from 20 modules, to 10, for 1 unit. 20 for pedagogical reasons, but maybe compromise. Needs to come back on 4/18, for further discussion

9. Lowood suggested borrowing Laney MATH module courses, if it simplifies things, but then use different textbooks, etc.

10. Logistics is the bigger problem. Look more for solutions at 4/18 meeting. Chair Eret asked for Jennings to send the Power Point to the committee. Recommendation to ed committee- problem in MATH department regarding MATH lab- how do we make the modules work?

1. MUSIC 25- one of the few repeatable courses we have in catalog; Lowood mentioned problems with SLOs. For articulation purposes, Chair Eret brought course here, doing this for state regulations, need to get it in ASAP. Tabled for 4/18 meeting. Need to add SLOs.
2. SPAN 1A, 1B, 2A, 2B- committee agreed on changed course descriptions, taking CID descriptors and current description, agreed that they are fine. CIPD conventions required, for all four courses. Look at Performance Objectives, make sure SLOs are mapped.
3. MMART 224- Art Gallery Management- borrowed from Laney, cross-list in Art? We currently have an ad hoc gallery downstairs, MMART and ART faculty running it on volunteer basis. President Budd wants to professionalize it, so instructors can get paid. Taking it out of ART and moving it into CTE discipline, so should be Occupational now, will investigate. ART might offer this also. What can we show in public space? President Budd believes students should get credit for this work also. Holding off on the continuing courses for now (as Laney is planning on deactivating those there). Maybe add to Performance Objectives. Bielanski said not really viewed as borrowing, as it might even take a different focus, but consultation still needed. Do they have a problem with us creating this course? It won’t be identical, we don’t have to mimic the units also. Dove will go back to department chair Lee Marrs and discuss, if increase/decrease units. Dove leaning towards three units. Committee approves this course, any future courses we will shape in own way.
4. AA-T in History- final review- instructor Tim Rose and curriculum committee approved this in Fall, but made changes to a few courses, changed the AA-T—can choose HIST 2A, 3A, 2B, 3B. That’s the only change. Committee approved the new revision to the AA-T in History.
5. AA-T in Communication- tabled.
6. Course deactivations- tabled.

VI. Other

 A. Information Items (Noncatalog changes): MMART 130, MMART 130L (from 2011), SOC 005

 B. Next meeting: **Thursday, April 18, 2013, 10:00-12:00PM in TLC.**