



Basic Skills Initiative

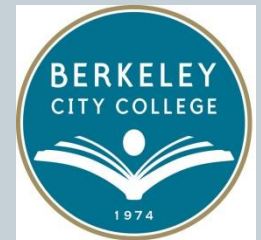


22 SEPTEMBER 2014
TEACHING AND LEARNING CENTER
1:30-2:30

Basic Skills Initiative



- **Welcome and Brief Introduction**
 - Basic Skills Initiative at BCC in 13-14
 - ✦ Interventions and Funding
 - ✦ Coding issue and progress
 - Basic Skills Initiative at BCC in 14-15
 - ✦ Basic Skills Initiative Funding, Report, and Plan
 - ✦ Basic Skills Data Update and Brief Presentation
- **BCC BSI Planning**
 - BCC English, ESL and Math Basic Skills Data Update
 - BSI Team Planning Activity and Recommendation Share Out
- **Next Steps**
 - Equity Report and Plan
 - BCC Educational Master Plan



Welcome! And, a bit of context.



- **Basic Skills Initiative**

- **Funding Basics:**

- ✦ Each year, based on basic skills student enrollment, California community colleges receive funding from the Basic Skills Initiative. Berkeley City College and our sister colleges each receive the minimum amount of \$90,000 per year.

- **Legislative Intent:** Assembly Bill No. 194 Chapter 489, Section 9(A):

- ✦ “Funds allocated pursuant to this paragraph shall be expended for program and curriculum planning and development, students assessment, advisement and counseling services, supplemental instruction and tutoring, articulation, instructional materials and equipment, and any other purpose directly related to the enhancement of basic skills, ESL instruction, and related student programs.”

- **Community of Practice**

- ✦ No or Low Cost Professional Development: <http://3csn.org/201314events/>
- ✦ Poppy Copy to Online Resources and Research: <http://www.rpgroup.org/rpsearch/results/taxonomy%3A122> and <http://basicskills.publishpath.com/effective-practices>



Basic Skills Initiative at BCC in 13-14



- **Past Projects: Basic Skills Initiative funding has been used at BCC to fund incredible work, including:**
 - English and ESL acceleration, including the writing workshop
 - ESL assessment and orientation, including guided self placement
 - Accelerated statistics
 - Basic Skills and ESL course textbooks for the library
 - Counseling/outreach specialist available for every assessment and orientation, as well as outreach
 - Faculty professional development, including travel and conference attendance
- **Coding issue and progress**
 - Statewide coding of acceleration is under review/work
 - Thank you, thank you Ally!!

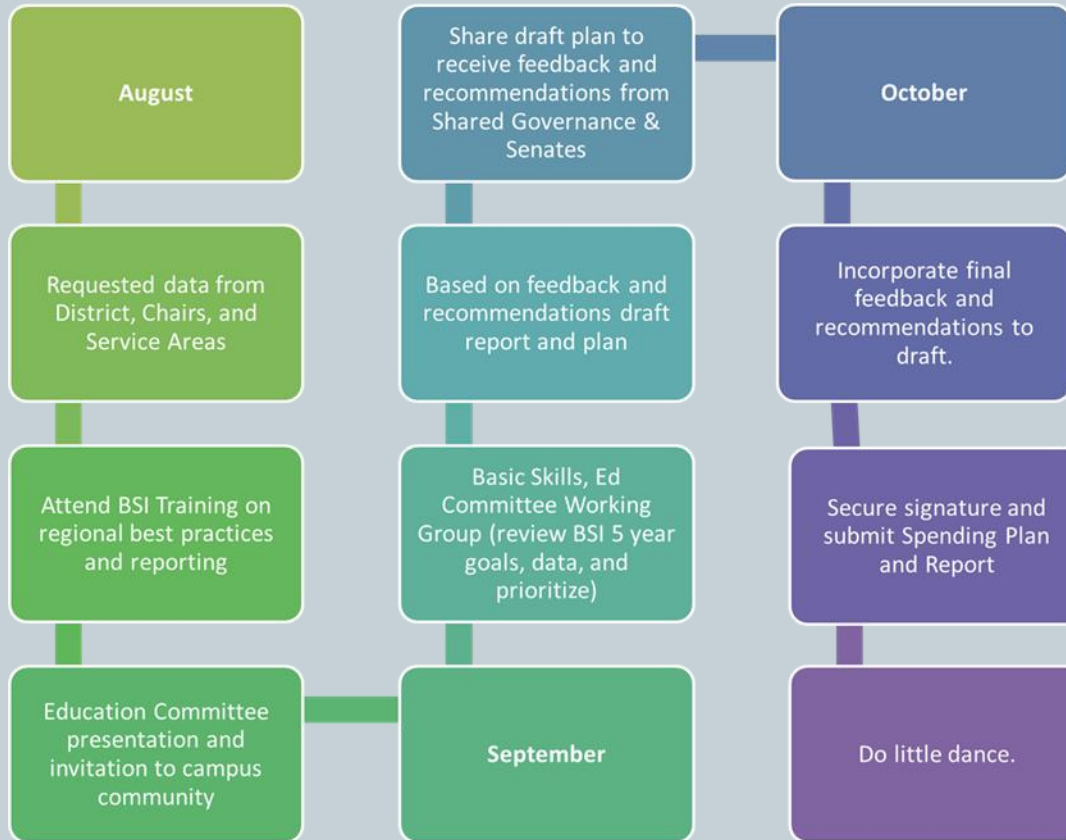


Basic Skills Initiative at BCC in 14-15



- Basic Skills Initiative at BCC in 14-15

- ✦ Basic Skills Initiative Funding, Report, and Plan Planning



Basic Skills Initiative at BCC in 14-15



○ Basic Skills Data Update and Brief Presentation

✦ Basic Skills Data Tracker:

http://datamart.cccco.edu/Outcomes/BasicSkills_Cohort_Tracker.aspx

✦ Local Data Request: timely submitted, resubmitted.

✦ Thank you Dr. Vega!

- ✦ Demographics for English, ESL, and Math Basic Skills students for each semester, including Race/Ethnicity, Age, Gender, Full-time/part-time status
- ✦ English, ESL, and Math Basic Skills students' Course Success and Completion Rates disaggregated by gender, race/ethnicity, age and part-time/full-time status.
- ✦ English, ESL and Math Basic Skills students' success in key Transfer-Level Course.
- ✦ Degree and Certificate Completion for Basic Skills students
- ✦ Transfer outcomes for Basic Skills students
- ✦ PLUS cohort success of students enrolled in a basic skills English, Math, and ESL course to transfer level courses disaggregated by gender, race/ethnicity, age and part-time/full-time status.

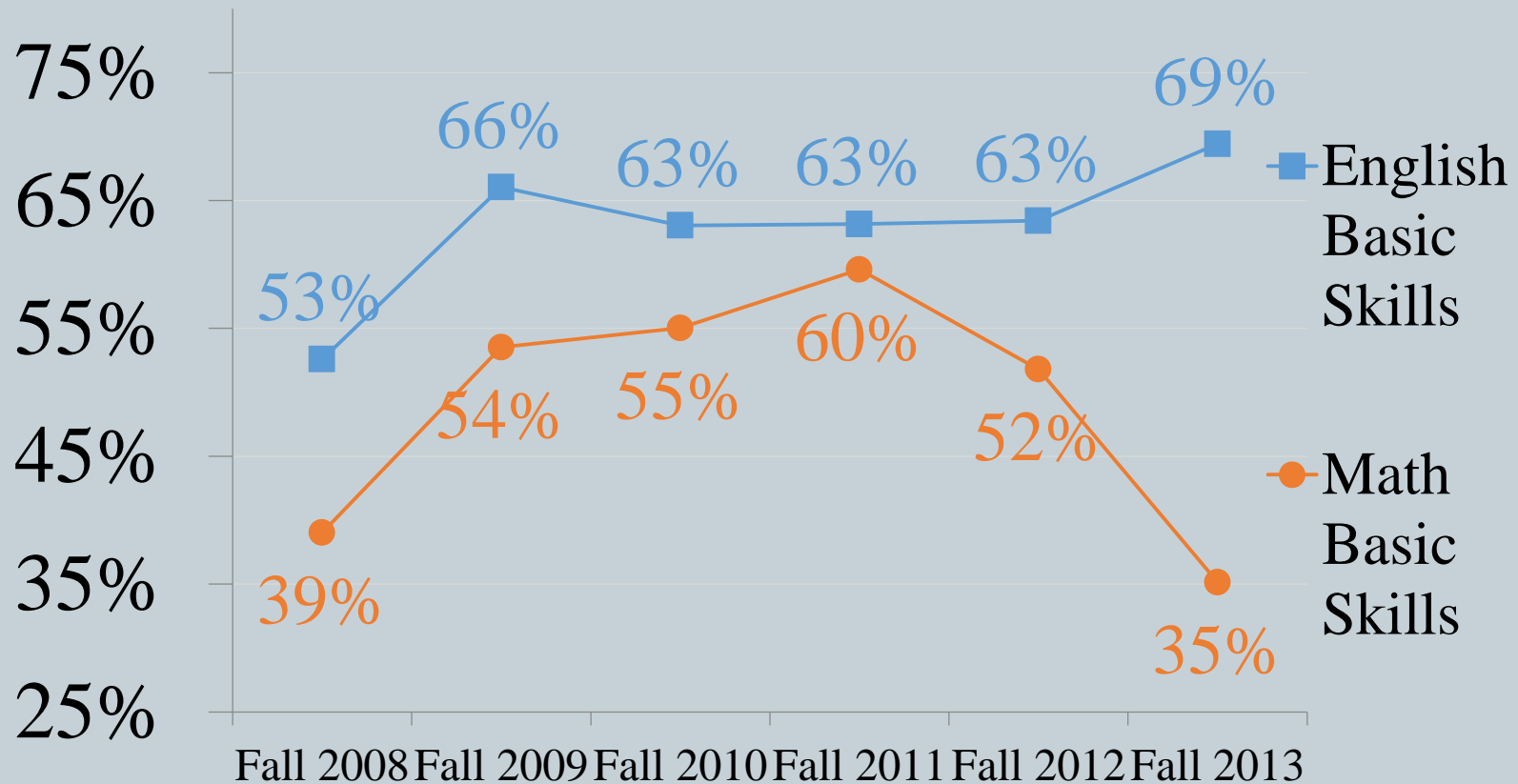




- **BCC BSI Planning**
 - BCC English, ESL and Math Basic Skills Data Review
 - BSI Team Planning Activity and Recommendation Share Out



BCC Basic Skills Course Success



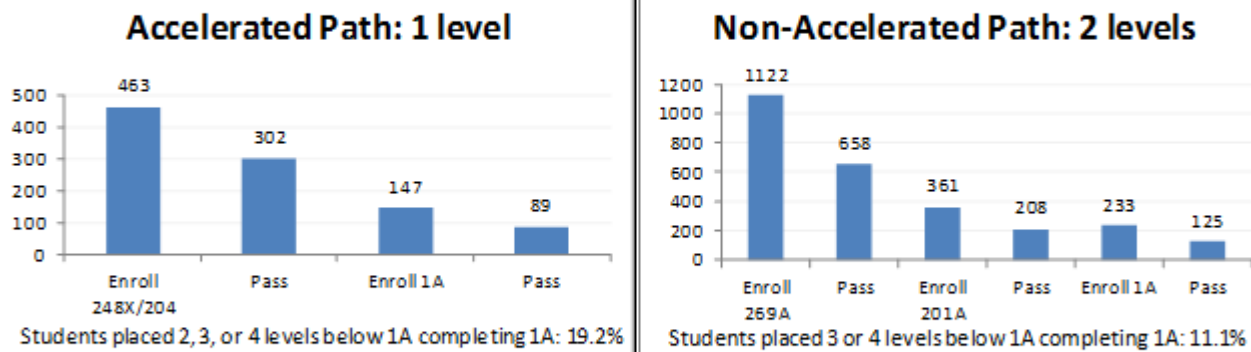
Success Rate is defined as the percentage of students who received a passing/satisfactory grade (Numerator: A, B, C, CR, IA, IB, IC, IPP, P. Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W). Source: PCCD, Office of Institutional Research.

English, ESL & Math Basic Skills Data Review



BCC Accelerated English

Figure 1. "Throughput" for Accelerated vs. Non-Accelerated English Basic Skills Students



English, ESL & Math Basic Skills Data Review



- **Accelerated Statistics**

- Cohort of 146 BCC students who registered for pre-statistics during the first two semesters it was offered, Spring and Fall 2012, and charts their progress through the end of 2013 (a 1.5 year follow-up).
- As of the end of 2013, 40 of the 156, or 27% of the cohort, had succeeded at transfer-level statistics. (57% of the 156 had passed pre-statistics, 76% of these had persisted to transfer-level statistics, and 63% of those persisting had succeeded at transfer-level statistics.)
- During the same period of time, only 17% of some 111 students who began remediation in the traditional pathway at the elementary algebra level had succeeded at a transfer-level math course.
- Thus, the success rate, increased from 17% to 27%, was improved by slightly more than 50%.

BCC 14-15 BSI Planning



- SI Team Planning Activity and Recommendation Share Out
 - ✦ Join: Pick a team (Connection, Entry, Progress, Transition/Transfer)
 - ✦ Introductions: Yourself and, if applicable, briefly note interventions in which you were involved with in 13-14
 - ✦ Review together: Data Packets
 - ✦ Respond:
 - Have we met our BSI goals?
 - What additional data and/or data plan is needed?
 - How are we serving students in basic skills courses at each level?
 - ✦ Recommend:
 - What intervention at your level might help meet our goals?
 - What additional data and/or data plan is needed to track this outcome?

Long-term Goal Review



- Long-term Goal Review
 - Set previously in 2010

Goal ID	Long-Term Goal
A	Increase the rate at which students that begin ESL composition classes below transfer level and successfully complete English 1A by 5% above the 2009-2010 rates.
B	Increase the rate at which students that begin English composition classes below transfer level and successfully complete English 1A by 5% above the 2009-2010 rates.
C	Increase the rate at which students beginning three or more levels below transfer level math complete a transfer level course by 5%.

BSI Next Steps



- **Next Steps**

- Data

- Draft

- Share out to Shared Governance

- Integrate learning!

- ✦ Equity Planning and Report 1 October 2014 9-12noon in 451

- ✦ Education Master Plan 3 October 2014 9-12 in 212



Basic Skills Initiative

