

Liberal Arts Program
Liberal Arts with an Emphasis in Arts and Humanities
Associate in Arts Degree

The A.A. in Liberal Arts with an emphasis in Arts and Humanities provides students with a broad perspective on culture and artistic expression of human beings and societies. It is designed to stimulate appreciation for, and understanding of, values, ideas, and artifacts of culture and society, specifically as these relate to how different cultures through the ages have responded to themselves and the world around them through the production of creative forms of expression. Critical thinking skills and self-understanding through these courses provide a framework for lifelong study in liberal arts. Successful completion of the curriculum in Arts and Humanities offers students a breadth of knowledge that could be focused into single discipline degrees as well as applied to an interdisciplinary degree. The degree is intended for students who are considering transfer but have not decided on a major; those who are required to complete a degree for job promotion; or individuals who wish to further their education and are considering a major that interdisciplinary in focus. In all cases, students should consult with a counselor to develop a program of study.

Students should complete 18 units from a minimum of two disciplines from the following list of courses:

Courses	Units
AFRAM 1 Introduction to African-American Studies	3
ANTHR 18 Introduction to Anthropological Linguistics	3
ART 1 Introduction of Art History	3
ART 2 History of Western Art from Prehistory through the Middle Ages	3
ART 3 History of Western Art from Renaissance to Contemporary Art	3
ART 4 History of Western Art (1800 to Present)	3
ART 13 History of Women in Art (19th and 20th Centuries)	3
ART 16 Introduction to Islamic Art	3
ART 20 Beginning Drawing and Composition	3
ART 22 Intermediate Drawing and Composition	3
ART 46 2D Visual Design	3
ART 47 3D Visual Design	3
ART 50 Beginning Painting	3
ART 52 Intermediate Painting	3
ART 182 Introduction to Visual Culture	3
ASAME 30 Asians and Asian-Americans Through Films	3
COMM 19 Survey of Mass Media	3
ENGL 1B Composition and Reading	4
ENGL 17A Shakespeare	3
ENGL 17B Shakespeare	3
ENGL 21 Film: Art and Communication	3
ENGL 47 Children's Literature	3
ENGL 50 Multicultural American Literature	3
ENGL 85A Literature in English Through Milton	4
ENGL 85B Literature in English: Late 17th Through Mid-19th Century	4
ENGL 85C Literature in English: Mid-19th Through the 20th Century	4
HIST 2A History of European Civilization	3
HIST 2B History of European Civilization	3
HIST 3A World History to 1500	3
HIST 3B Modern World History: 1500-Present	3
HIST 33 History of Native American Thought and Literature	3
HUMAN 1 Introduction to Humanities	3
HUMAN 5 Storytelling in American Culture	3
HUMAN 15 Popular Culture	3

Courses	Units
HUMAN 21 Film: Art and Communication	3
HUMAN 26 Global Cinema	4
HUMAN 30A Human Values/Ethics	3
HUMAN 30B Human Values/Aesthetics	3
HUMAN 40 Religions of the World	3
HUMAN 52 Women and Cinema	4
HUMAN 53 Comparative Film Genres	4
HUMAN 55 The Representation of Immigration in Cinema and Television	4
HUMAN 182 Introduction to Visual Culture	3
M/LAT 30A Survey of Latin-American Films	3
M/LAT 30B Survey of Latin-American Films	3
MMART 123 The Documentary Tradition	3
MUSIC 15A Jazz, Blues and Popular Music in the American Culture	3
MUSIC 15B Jazz, Blues and Popular Music in the American Culture	3
PHIL 1 Introduction to Philosophy	3
PHIL 2 Social and Political Philosophy	3
PHIL 11 Formal Logic	3
PHIL 16 Buddhist Philosophy	3
PHIL 20A History of Ancient Greek Philosophy	3
PHIL 20B History of Modern European Philosophy	3
PHIL 31A Human Values/Ethics	3
PHIL 35 Feminist Philosophy	3
PHIL 37 Introduction to Asian Philosophy	3
SPAN 1A Elementary Spanish I	5
SPAN 1B Elementary Spanish II	5
SPAN 2A Intermediate Spanish I	5
SPAN 2B Intermediate Spanish II	5
SPAN 22A Spanish for Bilingual Speakers I	5
SPAN 22B Spanish for Bilingual Speakers II	5
SPAN 38 Latin American Literature	3
SPAN 39 Latin American Novel	3
WS 35 Feminist Philosophy	3
WS 52 Women and Cinema	3

Major Requirements	18
General Education and Electives	42
Total Units:	60

Students must receive a minimum grade of "C" or better in all required core course and electives in order to qualify for the degree. Students wishing to transfer to UC or CSU system need to meet with a Counselor to develop a transfer plan which addresses all general education and lower-division transfer requirements.

Program Learning Outcomes

Students who complete the program will be able to:

- Show the connections between specific factors (i.e. politics, religion, science, etc.) of historical periods and the artistic styles and general cultural milieus that emerged from those periods.
- Discuss major ideas and theories on human creativity and historical development and how these affect individual and social interaction.
- Critically analyze artistic styles and ideologies in well organized and effective essays.

Liberal Arts Program
Liberal Arts with an Emphasis in Social and Behavioral Sciences
Associate in Arts Degree

The A.A. in Liberal Arts with an emphasis in Social and Behavioral Sciences provides students with a broad perspective on human behavior. It is designed to stimulate appreciation for, and understanding of, values, ideas, and artifacts of culture and society. Critical thinking skills and self-understanding through these courses provide a framework for lifelong study in liberal arts. Successful completion of the curriculum in Social and Behavioral Sciences offers students a breadth of knowledge that could be focused into single discipline degrees as well as applied to an interdisciplinary degree. The degree is intended for students who are considering transfer but have not decided on a major or for students who are required to complete a degree for job promotion. In all cases, students should consult with a counselor to develop a program of study.

Students should complete 18 units from a minimum of two disciplines from the following list of courses:

Courses	Units
AFRAM 1 Introduction to African-American Studies	3
AFRAM 33 The Roots of Black American Culture	3
ANTHR 1 Introduction to Physical Anthropology	3
ANTHR 1L Introduction to Physical Anthropology Lab	1
ANTHR 2 Introduction to Archaeology and Prehistory	3
ANTHR 3 Introduction to Social and Cultural Anthropology	3
ANTHR 13 Urban Anthropology	3
ANTHR 18 Introduction to Anthropological Linguistics	3
ANTHR 55 Native American Cultures	3
ASAME 30 Asians and Asian-Americans Through Films	3
ECON 1 Principles of Economics (Macro Economics)	3
ECON 2 Principles of Economics (Micro-Economics)	3
ETHST 1 Introduction to Ethnic Studies	3
ETHST 2 Theoretical Approaches to Critical Ethnic Studies	3
HIST 1 American Indian History and Culture	3
HIST 2A History of European Civilization	3
HIST 2B History of European Civilization	3
HIST 3A World History to 1500	3
HIST 3B Modern World History: 1500-Present	3
HIST 7A History of the United States	3
HIST 7B History of the United States	3
HIST 8B History of Latin-American Civilization	3
HIST 19 History of California	3
HIST 21 U.S. Women: A Social History	3
HIST 31 Contemporary Middle East: Politics of Nationalism	3
HIST 32 The United States Since 1945	3
HIST 33 History of Native American Thought and Literature	3

Courses	Units
HUMAN 55 The Representation of Immigration in Cinema and Television	4
HUSV 117 Introduction to Behavioral Health	3
HUSV 118 Introduction to Social Work and Human Services	3
M/LAT 30A Survey of Latin-American Films	3
M/LAT 30B Survey of Latin-American Films	3
POSCI 1 Government and Politics in the United States	3
POSCI 2 Comparative Government	3
POSCI 3 International Relations	3
POSCI 4 Political Theory	3
POSCI 6 The U.S. Constitution and Criminal Due Process	3
POSCI 19 Introduction to Global Studies	3
POSCI 20 Current World Problems	3
PSYCH 1A Introduction to General Psychology	3
PSYCH 6 Social Psychology	3
PSYCH 10 Psychology and Life: Basic Principles	3
PSYCH 21 Lifespan Human Development	3
PSYCH 28 Introduction to Research Methods in Psychology	3
SOCSC 2 Introduction to Diversity Issues	3
SOC 1 Introduction to Sociology	3
SOC 2 Social Problems	3
SOC 5 Minority Groups	3
SOC 6 Comparative Social Movements Since the 1960s	3
SOC 7 Sociology of Gender	3
SOC 8 Crime and Deviance	3
SOC 13 Sociology of the Family	3
SOC 18 Sociology of Death and Dying	3
SOC 120 Introduction to Research Methods	3

Major Requirements	18
General Education and Electives	42
Total Units:	60

Students must receive a minimum grade of “C” or better in all required core course and electives in order to qualify for the degree. Students wishing to transfer to UC or CSU system need to meet with a Counselor to develop a transfer plan which addresses all general education and lower-division transfer requirements.

Program Learning Outcomes

Students who complete the program will be able to:

- Use discipline-appropriate approaches to critically analyze social problems or processes.
- Analyze the consequences of social actions or forces and their impact upon social structure or the individual.
- Evaluate the foundations of diversity within the human experience.

Certificate of Achievement
Effective Term: Fall 2018

Students who plan to transfer to the California State University system (CSU) or the University of California system (UC) are encouraged to pursue a Certificate of Achievement in Liberal Arts. Students are advised to consult with a Counselor to develop your own program of study.

UC or CSU Transfer

Students are encouraged to pursue this certificate if they want to apply to transfer to either the UC or CSU system and want to fulfill lower-division general education requirements by completing the Intersegmental General Education Transfer Curriculum (IGETC). They will select courses that fulfill the IGETC requirements (with a grade of "C" or better in each course), to total 37 transferable semester units (with an overall GPA of 2.0). Upon completion of these requirements they will file both a "Petition for a Certificate of Achievement" and a "Request for General Education or IGETC Certification" with the Admissions and Records Office.

Complete the following requirements:

Total Minimum Required Units: 37 Units

- Students must complete all courses with grade of "C" or better
- Students must request IGETC certification from the Office of Admissions and Records, prior to transfer
- IGETC is not advisable for all transfer students, especially if you are pursuing a major requiring extensive lower-division prep. Students are advised to consult a BCC counselor.

AREA	COURSES
Area 1 – English Communication CSU: 3 courses required, one each from Group A, B, and C. UC: 2 courses required, one each from Group A and B	Group A: English Composition, 1 course, 3 semester (or 4-5 quarter) units. ENGL 1A Group B: Critical Thinking – English Composition, 1 course, 3 semester (or 4-5 quarter) units. COMM 5 ENGL 5 Group C: Oral Communication (<i>CSU Requirement Only</i>) 1 course, 3 semester (or 4-5 quarter) units. COMM 3, 4, 20, 45
Area 2 – Mathematical Concepts and Quantitative Reasoning 1 course, 3 semester (or 4-5 quarter) units.	MATH 1 [^] , 2 [^] , 3A [^] , 3B [^] , 3C, 3E [^] , 3F [^] , 13, 16A [^] , 16B [^]
Area 3 – Arts and Humanities At least 3 courses, with at least one from the Arts and one from the Humanities: 9 semester (or 12-15 quarter) units.	ARTS: ART 1, 2, 3, 4, 13, 16, 182([^]) ENGL 21 HUMAN 21, 26, 52(*), 53, 182([^]) MMART 122B, 123 MUSIC 10, 15A, 15B, 24 WS 52(*) (*), ([^]) <i>Students will receive credit and certification for one course only.</i>
	HUMANITIES: ARAB 1B FREN 1B PHIL 1, 2, 16, 20A, 20B, 31A(*), 35(**), 37 ART 182(*) HIST 33 PORT 1B ASAME 30 HUMAN 1, 5, 15, 30A(*), 30B, SPAN 1B, 2A [^] , 2B [^] , 10A, 10B, 38, 39, 40 ENGL 1B, 17A, 17B, 47, 50 40, 55, 57, 182(*) WS 35(**) 85A, 85B, 85C MLAT 30A, 30B (*), (**). <i>Students will receive credit and certification for one course only.</i>
Area 4 – Social and Behavioral Sciences At least 3 courses from at least 2 disciplines or an interdisciplinary sequence: 9 semester (or 12-15 quarter) units.	AFRAM 1, 33 ETHNST 1 POSCI 1, 2, 3, 4, 6, 19, 20 ANTHR 2, 3, 13, 18, 55 GEOG 2, 3, 18 PSYCH 1A, 6, 10, 21 ASL 55A HIST 1, 2A, 2B, 3A, 3B, 7A, 7B SOCSC 2 CHDEV 51 8B, 19, 21, 31, 32 SOC 1, 2, 5, 6, 7, 8, 13, 18 COMM 6, 10, 1 HUMAN 55 WS 1, 35, 52 ECON 1, 2 MLAT 33
Area 5 – Physical and Biological Sciences At least 2 courses, one from Physical Science and one from Biological Science; at least one must include a Laboratory (indicated by "L" in parentheses): 7-9 semester (or 9-12 quarter) units.	A. PHYSICAL SCIENCES: ASTR 10 GEOG 19 CHEM 1A(L), 1B(L), 12A(L), 12B(L), GEOL 10 (add GEOG 10L to clear the lab requirement) 18(L), 30A(L) [^] , 30B(L) PHYS 3A(L), 3B(L), 4A (L) [^] , 4B (L) [^] , 4C (L) [^] , 10 [^] GEOG 1 ((add GEOG 1L to clear lab requirement) PHYSC 20
	B. BIOLOGICAL SCIENCES: ANTHR 1((add ANTHR 1L to clear lab requirement) BIOL 1A(L), 1B(L), 3(L), 10(L) [^] , 13/13L [^] , 25 [^]
	C. LABORATORY SCIENCE: One course shown with (L) in Areas 5A and 5B.
Language Other Than English (<i>UC Requirement Only</i>)	1. Completion of one course (4-5 semester units) at college level, that is considered equivalent to 2 years of high school language, with a grade of "C" or better; OR 2. Completion of two years of high school course work in one language other than English with a grade of "C-" or better (<u>official transcript required</u>); OR 3. Completion of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English (<u>documentation required</u>); OR 4. Satisfactory score on the College Board Subject Test (formerly SAT II) in a language other than English (see a Counselor for required scores); OR 5. Score of 3 or better on the College Board Advanced Placement Examination in a language other than English; OR 6. Score of 5 or better on the International Baccalaureate Higher Level Examination in a language other than English; OR 7. Satisfactory completion of a proficiency test administered by a community college or university in a language other than English (<u>documentation required</u>). Proficiency met by completed one of the following BCC courses: _____ ARAB 1A, 1B; ASL 50, 51, 52, 53; CHIN 1; FREN 1A, 1B; PORT 1A, 1B; SPAN 1A, 1B, 2A, 2B, 22A, 22B (Note: Courses above proficiency level may be used for this requirement and may also be used if listed in another IGETC area)
AMERICAN INSTITUTIONS: United States History, Constitution, and American Ideals Requirement (<i>CSU Graduation Requirement Only</i>)	(Any of the following combinations (two courses) are acceptable: POSCI 1 AND HIST 7A OR HIST 7B Note: Courses used to meet this requirement may also be used to satisfy requirement in CSU-GE/Breadth, Area D, (at the option of the receiving CSU campus), although units are counted once (<i>Please see a counselor for details</i>).

Program Learning Outcomes

Students who complete the program will be able to:

- Speak, read, and write clearly and effectively with audience awareness; analyze communications for meaning, purpose, effectiveness, and logic
- Identify problems/arguments, isolate facts related to arguments, generate multiple solutions to problems, predict consequences, and use evidence and sound reasoning to justify well-informed positions.
- Master college-level computational skills and apply them to concrete problems; demonstrate algorithmic competence appropriate to multiple levels.
- Analyze consequences of actions taken and their impact on society and self; demonstrate collaborative involvement in community interests.
- Identify and explain diverse customs, beliefs, and lifestyles, as well as cultural, historical, and geographical issues that shape perceptions.
- Find, evaluate, use, and communicate information in all its various formats; demonstrate library literacy, research methodology, and technological literacy.
- Analyze own actions and perspectives of other persons and work effectively with others in groups.

Effective Term: Fall 2018

Students who plan to transfer to the California State University system (CSU) are encouraged to pursue a Certificate of Achievement in Liberal Arts. Students are advised to consult with a Counselor to develop your own program of study.

CSU Transfer

Students are encouraged to pursue this certificate if they want to apply to transfer to the CSU system and want to complete and have certified the CSU General Education Breadth Requirements. They will select courses that fulfill the CSU General Education Breadth Requirements (completing at least 30 units with a "C" or better to include areas A-1, A-2, A-3, and B-3 and an overall GPA of 2.0), for a total 39 transferable semester units. Upon completion of these requirements they will file both a "Petition for a Certificate of Achievement" and a "Request for General Education Certification" with the Admissions and Records Office.

Complete the following requirements:

Total Minimum Required Units: 39 Units

AREA	COURSES
<p>Area A – English Language, Communication, and Critical Thinking Minimum of 9 semester (or 12-15 quarter) units. One course from each sub-area must be completed with a grade of "C" or better.</p>	<p>A1 – Oral Communication: At least one (1) course from the following: COMM 3, 4, 20, 45 ESOL 50A</p> <p>A2 – Written Communication: ENGL 1A</p> <p>A3 – Critical Thinking: At least one course from the following: COMM 5 ENGL 5 PHIL 10, 11</p>
<p>Area B – Scientific Inquiry and Quantitative Reasoning Minimum of 9 semester (or 12-15 quarter) units. One from Physical Sciences (B1), one from Life Sciences (B2), and one from Mathematics/Quantitative Reasoning (B4). One laboratory activity (L) required from either Physical Science or Life Science or ANTHR 1L or GEOG 1L. Math/Quantitative Reasoning (B4) with a grade "C" or better.</p>	<p>B1 – Physical Science: At least one course from the following: ASTR 10 GEOG 1, 18, 19 CHEM 1A (L), 1B (L), 12A(L), 12B(L), 18(L), 30A (L), 30B (L) GEOL 10 PHYS 3A(L), 3B(L), 4A(L), 4B(L), 4C(L), 10 PHYSC 20</p> <p>B2 – Life Science: At least one course from the following: ANTHR 1 BIOL 1A (L), 1B (L), 3 (L), 10 (L), 13, 25, 33 (L), 34 (L)</p> <p>B3 – Laboratory Activity: At least one course from either B1 or B2 with lab activity (L) or one of the following: ANTHR 1L BIOL 13L GEOG 1L GEOL 10L</p> <p>B4 – Math/Quantitative Reasoning: At least one course, with a grade "C" or better, from the following: MATH 1, 2, 3A, 3B, 3C, 3E, 3F, 13, 16A, 16B, 18, 50</p>
<p>Area C – Arts and Humanities Minimum of 9 semester (or 12-15 quarter) units with one course from Arts (C1), one course from Humanities (C2), and one course from either the Arts or Humanities.</p>	<p>C1 – Arts (Arts, Cinema, Dance, Music, Theater): ART 1, 2, 3, 4, 13, 16, 46, 182(*) HUMAN 21, 26, 52 (+), 53, 57, 182(*) MUSIC 10, 15A, 15B, 24 ENGL 21 MMART 122B, 123 WS 52 (+) <i>(*), (+) Students will receive credit and certification for one course only.</i></p> <p>C2 – Humanities (Literature, Philosophy, Languages other than English): ARAB 1A, 1B ENGL 1B, 10A, 10B, 17A, 17B, 20 M/LAT 30A, 30B ART 182 (*) 44B, 47, 50, 71A, 72A, 73A, 85A PHIL 1, 2, 10, 16, 20A, 20B, ASAME 30 85B, 85C, 91A, 92A, 93A, 99 31A(*), 35(**), 37 ASL 50, 50AB, 51, 51AB, FREN 1A, 1B PORT 1A, 1B 52, 52AB, 53, 53AB HIST 33 SPAN 1A, 1B, 2A, 2B, 10A, 10B, CHIN 1 HUMAN 1, 5, 15, 30A(*), 30B, 22A, 22B, 35A, 35B, 38, 39, 40 40, 55, 182(*) WS 35(**) <i>(*), (**) Students will receive credit and certification for one course only.</i></p>
<p>Area D – Social Sciences Minimum of 9 semester (or 12-15 quarter) units with courses from at least two different disciplines.</p>	<p>AFRAM 1, 33 ETHST 1, 2 M/LAT 33 ANTHR 2, 3, 13, 18, 55 GEOG 2, 3, 18 POSCI 1, 2, 3, 4, 6, 19, 20 ASAME 11 HIST 1, 2A, 2B, 3A, 3B, 7A, 7B, PSYCH 1A, 6, 10, 21 ASL 55A 8B, 19, 21, 31, 32, 33 SOC 1, 2, 5, 6, 7, 8, 13, 18 CHDEV 51 HUMAN 55 SOCSOC 2 COMM 6, 10, 19 HUSV 118 WS 1 ECON 2</p>
<p>Area E – Lifelong Learning and Self-Development Minimum of 3 semester (or 4-5 quarter) units, one course.</p>	<p>COUN 24, 57 HLTED 1 CHDEV 51 PSYCH 1A+, 6, 10, 21</p> <p><i>(+) This course can only be used for Area E if taken in Fall 2015 or later</i></p>
<p>AMERICAN INSTITUTIONS: United States History, Constitution, and American Ideals Requirement CSU graduation requires completion of a U.S. History, Constitution and American Ideals requirement. Minimum of 9 semester (or 12-15 quarter) units with courses from at least two different disciplines.</p>	<p>(Any of the following combinations (two courses) are acceptable: POSCI 1 AND HIST 7A OR HIST 7B</p> <p>Note: Courses used to meet this requirement may also be used to satisfy requirement in CSU-GE/Breadth, Area D, (at the option of the receiving CSU campus), although units are counted once <i>(Please see a counselor for details).</i></p>

NOTE: Students must request certification of CSU general education requirements from the Office of Admissions and Records prior to transfer. For full certification of GE requirements student must complete 9 units from area A, a minimum of 9 units from areas B, C, and D, and 3 units from area E for a total of 39 units.

Program Learning Outcomes

Students who complete the program will be able to:

- Speak, read, and write clearly and effectively with audience awareness; analyze communications for meaning, purpose, effectiveness, and logic
- Identify problems/arguments, isolate facts related to arguments, generate multiple solutions to problems, predict consequences, and use evidence and sound reasoning to justify well-informed positions.
- Master college-level computational skills and apply them to concrete problems; demonstrate algorithmic competence appropriate to multiple levels.
- Analyze consequences of actions taken and their impact on society and self; demonstrate collaborative involvement in community interests.
- Identify and explain diverse customs, beliefs, and lifestyles, as well as cultural, historical, and geographical issues that shape perceptions.
- Find, evaluate, use, and communicate information in all its various formats; demonstrate library literacy, research methodology, and technological literacy.
- Analyze own actions and perspectives of other persons and work effectively with others in groups.