

HISTORY

Associate in Arts for Transfer Degree (AA-T)

The Associate in Arts for Transfer Degree (AA-T) in History is designed to provide students with an understanding of a diverse array of societies and how the historical process informed the content of world culture. Through the course work associated with the History AA-T, students will address questions of identity, knowledge, consciousness, intelligibility, communication, and meaning as they compass the broad disciplinary terrain of history.

Students who successfully complete the AA-T in History earn specific guarantees for transfer to the CSU system: admission to a CSU with junior status and priority admission to a CSU campus and to a program or major in History or a similar major. Students transferring to a CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

Students are required to complete 60 semester units that are eligible for transfer to a California State University, including both of the following: (1) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth Requirements and (2) 18 semester units with a grade of C or P or better in the major and an overall minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. See pages 98–99 for a more detailed description of Associate Degrees for Transfer.

Students are advised to consult with a Berkeley City College Counselor and/or the Social Sciences Department Chair for additional information and to verify transfer requirements.

NOTE: Although it is possible to fulfill the requirements for the Associate Degree for Transfer by completing the IGETC for UC pattern, admission to CSU requires completion of an Oral Communication course (IGETC Area 1C; CSU GE Area A-1); therefore, students who plan to transfer to CSU should complete this course as part of their GE or elective units.

<i>Required Courses</i>	<i>Units</i>
HIST 7A History of the United States to 1877	3
HIST 7B History of the United States Since 1865	3
 List A—Select 6 units from the following:	
HIST 2A History of European Civilization	3
And	
HIST 2B History of European Civilization	3
Or	
HIST 3A World History to 1500	3
And	
HIST 3B Modern World History: 1500-Present	3
 List B—Select 3 units from the following:	
HIST 1 American Indian History and Culture	3
HIST 8B History of Latin-American Civilization	3
HIST 21 U.S. Women: A Social History	3
HIST 31 Contemporary Middle East: Politics of Nationalism	3

Associate Degree and Certificate Programs

List C—Select 3 units from the following:

ART 1	Introduction to Art History	3
ETHST 1	Introduction to Ethnic Studies	3
HIST 19	History of California	3
HIST 32	The United States Since 1945	3
WS 1	Introduction to Women's Studies	3
	Major Requirements	18
	General Education (IGETC or CSU GE) and Electives	42
	Total Units	60

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Recommended Two-Year Course Sequence Beginning in the Fall Semester

Students can use the following pattern to complete an Associate in Arts in History for Transfer degree. This is only one possible pattern. If they wish to earn an associate degree, they must participate in the Student Success Program (Matriculation), which includes assessing academic skills and developing a Student Education Plan (SEP) with a Counselor. This plan will map their sequence of courses to help them complete their degree regardless of the semester they begin classes.

<i>Course</i>		<i>Units</i>
	1st Semester/Fall	
HIST 7A	History of the United States to 1877	3
	One course from List A	3
	General Education and Electives	9
	Total	15
	2nd Semester/Spring	
HIST 7B	History of the United States Since 1865	3
	One course from List A	3
	General Education and Electives	9
	Total	15
	3rd Semester/Fall	
	One course from List B	3–5
	General Education and Electives	10–12
	Total	15
	4th Semester/Spring	
	One course from List C	3
	General Education and Electives	12
	Total	15

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of the historical process within particular fields of history and effectively link historical cause and effect.
- Apply historical methodology and critical thinking in order to analyze primary and secondary sources and historical arguments.
- Interpret the diverse historical forces which have shaped the past and inform the content of the present.