

ECONOMICS

Associate in Arts for Transfer Degree (AA-T)

Economics provides a sequential course of study that prepares you for transfer to four-year institutions with an economics major or acquisition of economics proficiency necessary for career fields that emphasize the value of familiarity with economics or accounting.

Students are required to complete 60 semester units that are eligible for transfer to the California State University, including both of the following (1) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements and (2) 23 semester units with a grade of C or better in the major and maintaining an overall minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. A “P” (Pass) grade is not an acceptable grade for courses in the major.

Students are advised to consult with a Counselor and/or the department chair for additional information and to verify transfer requirements.

NOTE: Although it is possible to fulfill the requirements for the Associate Degree for Transfer by completing the IGETC for UC pattern, admission to CSU requires completion of an Oral Communication course (IGETC Area 1C; CSU GE Area A-1); therefore, students who plan to transfer to CSU should complete this course as part of their GE or elective units.

<i>Required Courses:</i>		<i>Units</i>
BUS 1A	Financial Accounting	4
BUS 1B	Managerial Accounting	4
ECON 1	Principles of Economics (Macro-Economics)	3
ECON 2	Principles of Economics (Micro-Economics)	3
MATH 13	Introduction to Statistics	4
MATH 3A	Calculus I	5
	Major Requirements	23
	General Education (CSU GE or IGETC) and Electives	37
	Total Units	60

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Recommended Two-Year Course Sequence Beginning in the Fall Semester

You can use the following pattern to complete an Associate in Arts in Economics for Transfer Degree. This is only one possible pattern. If you wish to earn an associate degree or certificate, you must participate in the Student Success Program (Matriculation), which includes assessing academic skills and developing a Student Education Plan (SEP) with a Counselor. This plan will map your sequence of courses to help you complete your degree regardless of the semester you begin classes.

<i>Course</i>	<i>Units</i>	
1st Semester/Fall		
BUS 1A	Financial Accounting	4
ECON 2	Principles of Economics (Micro-Economics)	3
	General Education and Electives	8
	Total Units	15
2nd Semester/Spring		
BUS 1B	Managerial Accounting	4
MATH 3A	Calculus I	5
	General Education and Electives	6
	Total Units	15
3rd Semester/Fall		
ECON 1	Principles of Economics (Macro-Economics)	3
MATH 13	Introduction to Statistics	4
	General Education and Electives	8
	Total Units	15
4th Semester/Spring		
	General Education and Electives	15
	Total Units	15

Program Learning Outcomes

Students who complete the program will be able to:

- Explain economic principles and how economic resources and opportunity costs relate to the production possibilities curve.
- Recommend appropriate fiscal and monetary policies to reduce unemployment and control inflation based on Keynesian economics.
- Predict whether equilibrium price and quantity will increase or decrease when there is a change in supply and/or demand.
- Analyze the four basic market models and their profit-maximizing output based upon their costs of production, marginal revenue, demand, and elasticity of demand, critiquing the efficiency of the market.