Berkeley City College highlights 2010-11 accomplishments

A review of the 2010-11 academic year shows that Berkeley City College met all of its fiscal year planning goals, despite continued state fiscal challenges. A summary report to Peralta trustees and Chancellor Wise E. Allen outlined the college’s accomplishments. They included:

Advancing Student Equity and Success—
1. Attained resource parity for BCC to maintain student access and success.
   • Approved resource allocation model at Planning and Budget Committee (PBC) in April 2011.
   • Secured $44,000 for counseling.
   • Secured $50,000 in additional resources for department chair stipends.
   • Obtained approximately $20K for Student Ambassador Program.
   • Roundtable completed study on district-wide resources and allocation process.
   • Transferred one faculty member to BCC (transfer completed in April 2011).

2. Implemented best practices from the basic skills inventory and other research to support students from their point of entry to goal completion across the curriculum.
   • Piloted acceleration model in English 1A/201 courses.
   • Explored acceleration models for mathematics.

   • Cosponsored TRiO grant project and relocation of college’s computer laboratory through BCC’s Title III Department of Education grant.

Despite state fiscal challenges, BCC continues to thrive.

4. Implemented strategies to increase by 2% the number of students in developmental math and English who receive an AA/AS degree or who transfer; and increase by 3% the number of students who complete a course at least one level higher.
   • Expanded college orientations and began to work with CIS to contextualize classes.
   • Increased completion rate among basic skills students from 43% to 53%.
   (Source: 2011 ARCC Report)

5. Piloted and assessed innovative practices for at risk students in PACE and EOPS learning communities.
   • Completed program reviews for PACE and EOPS programs.

6. Completed and documented assessment cycles for program, institutional, and course outcomes in all core courses and for all core services.
   • Created an assessment committee for student services and time lines for an assessment cycle.

(see p. 4, column 1)
Did you know?

- Professional Days are Aug. 17, 18 and 19?
- Fall 2011 classes begin Mon., Aug. 22?
- Mon., Sept. 5, is Labor Day?
- California community college fee was raised to $36 per unit?
- BCC’s 2011-13 catalog will be published in August?

President’s Message

by Dr. Betty Inclan

This issue of BCC Today focuses on our accomplishments. Many of you are enjoying your well-deserved vacations while other faculty members are teaching summer classes. Most classified staff are here during summer session. Indeed, we are reminded that our classified staff is the engine that keeps our colleges running.

BCC continues to be at the forefront of excellence, innovation and learning. Our college community deserves recognition for its indomitable spirit which consistently enables us to attain excellence, even with dwindling financial resources. Our list of accomplishments is impressive. We continue to focus on quality, student achievement, advocacy and continuous improvement.

I am confident that our accomplishments and the linkage between program review, college planning, and the district’s strategic directions will serve us well when we submit our accreditation midterm report in March 2012.

Accreditation news.

With regard to accreditation, we have cause for celebration. ACCJC/WASC moved the Peralta District from Probation to Warning. Much of the credit for this achievement at the District level goes to Chancellor Wise Allen. We also appreciate the work of Vice Chancellor Debbie Budd, Vice Chancellor Ron Gerhard, and Dr. Joseph Bielanski, who wrote a series of accreditation reports for the college and District. New ACCJC recommendations are outlined on p. 3 and p. 9 of this publication. The latest letter with the recommendations may also be found on the college’s Accreditation web page, accessible at www.berkeleycitycollege.edu. It is critical that BCC works to ensure that BCC, the District and all Peralta colleges respond to the ACCJC recommendations to reach the next step toward full reaffirmation of accreditation.

Successful audits.

During the month of June and July 2011, there were a series of audits of our categorical funding units and grants. Our college successfully passed them. We appreciate the work of the staff of Programs and Services for Students with Disabilities (PSSD): Doug Gorman, Lynn Massey and all the PSSD faculty. The PSSD audit showed the college is in full compliance. Both EOPS and CalWORKs audits also were successful, thanks to the leadership of Dean Brenda Johnson. The EOPS/CalWORKs team deserves recognition for their work. They are: Ayele Lemma, Fatima Shah, Ramona Butler, Luna Finlayson, Gwendolyn Gibbs-Wade, and Dr. Laura Lyons.

The college’s Financial Aid Department also experienced successful audit results. Under the leadership of Loan Nguyen, financial aid supervisor, and staff members Catherine Nichols, Jackie Vo, Ada Clark, Peter Nguyen and Tammie Perry, the office was transformed. We continue to focus on essential compliance while striving for excellent customer service. Do stop by and congratulate our outstanding staff members. Since so many of these offices deliver services and interact with students and the public each day, they deserve much praise for fine work.

Finally, our Title III grant audit also was successful. Congratulations to Terry Tricconi, project director, to Joan Berezin, Scott Hoshiba, and Cleavon Smith, project coordinators, as well as to Jenny Lowood, and the many participants who worked on a variety of Title III grant projects. They helped to transform our college, and we look forward to continued innovation in 2011-12, the grant’s third year.

Budget update.

I want to share with you information about the current budget and some predictions about our future. As all of you know, California’s 2011-2012 state budget was adopted with assumptions of additional revenues. The budget passed without bipartisan approval and the state’s community colleges lost $400 million and experienced a $129 million increase in cash deferrals. Budget language specified that additional cuts to community colleges and fee increases could materialize in spring 2012 if state revenues do not meet budget projections.

I attended a state meeting where both State Chancellor Jack Scott and Scott Lay, executive director of the Community College League of California, were present. Unfortunately, there are already observations that additional projected revenues may have been overestimated. Thus, there may be midyear cuts, including more reductions to general apportionment as well as another student fee increase from $36 to $46 a unit. Peralta Vice Chancellor Ron Gerhard outlined various scenarios at the Peralta Board of Trustees meeting on Tue., July 19.

A worst case scenario for Peralta could mean another $1.5 million in cuts. While it is important for BCC to plan for this, it is equally important to continue to advocate with our various state organizations and legislators. Our emphasis must be that community colleges, as a vehicle for economic development and training, have experienced devastating reductions over the last three years. Now, more than ever, we must focus on course completion and the need to increase the number of students who complete an associate degree.

(see p. 10, column 2)
TRiO builds pathways to college success

Berkeley City College’s TRiO Program soon will observe its first year of operation and it has accomplished much, according to counselors Jessica Lopez and Emie Mitsuno. Dean Brenda Johnson recently was named program manager.

“The program is growing as more people find out about it,” Lopez observed. “We have several hundred applications.”

Both counselors have let BCC students know about the program through classroom presentations, by connecting with students after assessment and orientation sessions, in PERSIST, PACE counseling, basic math and English classes, and with Programs and Services for Students with Disabilities.

TRiO differs from general counseling in several ways. Program participants are assigned one counselor who follows them throughout their academic career. They can drop in to see their counselors at any time, with or without an appointment. Mid-semester evaluations also take place.

U.S. Department of Education TRiO grants (TRiO) identify and provide funding for programs aimed at individuals from disadvantaged backgrounds. TRiO, which was created in the 1960s under President Lyndon B. Johnson, includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and people with disabilities to progress through the academic pipeline from middle school to postbaccalaureate programs.

BCC’s is a five-year student support services grant which provides opportunities for academic development, assists participants with meeting basic college requirements, and motivates them to successfully finish a college degree. Its goal is to increase the college’s retention and graduation rates.

“We provide workshops that focus on transfer, career, financial aid and study skills,” Lopez noted. “Students are in the program for as long as they deem necessary.”

At BCC, the TRiO counselors’ goal is to enroll 140 students by fall. “We have 80 students and expect to have 140 by the time classes begin,” Mitsuno added. “There have been over 300 applicants and we’re in the process of reviewing them.”

Built into TRiO are evaluation processes that monitor student progress. At the end of every semester, students complete evaluations with feedback on services. Participants also submit mid-semester progress reports. Files are kept for each student who sees their counselor several times per semester. TRiO also connects students with other college services such as financial aid and tutoring.

“Since our goal is to increase the number of students who earn associate degrees or who transfer to four-year universities,” Mitsuno said. “TRiO allows them to identify then pay attention to what they need to work on, before the semester is over and it is too late.”

Berkeley City College is the first Peralta college to obtain a TRiO grant. With an increasing emphasis on completion and graduation rates, it is certain that more community colleges will apply for TRiO funding.

ACCJC/WASC removes Peralta Colleges from Probation status

The Accrediting Commission for Community and Junior Colleges (ACCJC/WASC) has removed the Peralta Colleges from Probation to a less severe Warning status. With that decision came five new ACCJC recommendations related to District activities. All must be addressed in the colleges’ and District’s Mar. 15, 2012 follow-up report. BCC’s mid-term report (half-way between the every-six-year comprehensive accreditation self-studies and visits) will be submitted by that date. Meanwhile, Berkeley City College, College of Alameda, Laney College and Merritt continue as accredited colleges.

The five recommendations are:

• Commission Recommendation 1:
  The District has identified several options to address the OPEB liability without stating which option it intends to pursue. In accordance with Standard III.D.1, b and c, and Eligibility Requirement #17, the District needs to identify the amount of obligation that currently exists as a result of the activities related to OPEB loss and establish a plan and time line that reflects how the District will pay off any liability that may have resulted from the OPEB bonds.

• Commission Recommendation 2:
  In accordance with Standard III.D.2.a, c, and g, and Eligibility Requirement #18, the District needs to resolve outstanding audit findings identified in the Department of Education letter dated May 20, 2011 referring to Audit Control Number (CAN) 09-2009-10795. That letter identifies the findings for each of the four colleges as those findings relate to Department of Education areas of funded programs including Title IV and Financial Aid. Additionally, the District should resolve all audit findings in the Vavrinck, Trine, Day & Co., LLP Certified Public Accountants’ audit reports issued after the date of this recommendation.

(see p. 9, column 1)
BCC reports 2010-11 accomplishments

(from p. 1, column 2)

6. • Over 95% of active courses had learning outcomes defined.
  • Demonstrated that 100% of BCC departments are engaged in program and course assessment and 95% of the active courses have SLOs.
  • Closed the assessment loop for English and Math.
  • Planned “First-Year Experience” in human services, PACE, global studies, and basic skills.

7. Implemented and applied assessment plans for the improvement of learning outcomes for courses, programs, general education courses, and services.
  • Developed process for program assessment, general education and institutional outcomes.
  • Created Spanish Medical Interpreting Program with input from industry advisers.
  • Created public and human services program majors with input from industry advisers.
  • Created game design program with input of the industry advisors.

8. Piloted specific activities to create learning networks across instructional and support programs through Title III and the Basic Skills Initiative (BSI).
  • Planned First-Year Experience with five initial cohorts for fall 2011.

9. Supported academic programs related to transfer mission.
  • Implemented SB1440 with two AA transfer degrees in Psychology and Sociology. New math and English programs are moving through the approval process.
  • Continued partnership with four year universities.
  • Successfully conducted transfer night to facilitate the educational pipeline.
  • Implemented two AA degrees and created new courses to fulfill AA degrees.

Engaging Our Communities and Partners—

1. Continued partnership with Berkeley’s Vision 20/20 alignment to basic skills initiatives.
  • Participated in All Equity Task Force for Vision 20/20.
  • Completed recommendations on best practices to address the achievement gap: Year one implementation includes Berkeley High and the City of Berkeley.
  • Participated in Vision 20/20 planning committee.
  • Partnered with career academies at high schools in Berkeley and Emeryville.
  • Conducted ten visits to middle schools and high schools to let students know about college pathways.

2. Represented the College in the cities of Berkeley, Emeryville and Albany
  • Coordinated twice-annual “Dear Berkeley Neighbor” community relations campaign.
  • Visited high schools and middle schools as part of ambassador program.

• Participated in Mayor’s breakfast, Chamber of Commerce events in Berkeley and Emeryville.
• Participated in Leadership East Bay.
• Sponsored City of Berkeley Youth Works internships at BCC.
• Represented BCC at the Alameda County Workforce Investment Board.
• Linked BCC website with business and civic websites.
• Conducted advisory committees for BCC’s occupational programs, EOPS and DSP&S programs.
• Presented at city council and school board meetings.
• Worked with Rebuild America.
• Developed connections between the science department and Lawrence Berkeley Laboratory.
• Linked college strategic marketing plan with BCC education plan.
• Participated in planning educational offerings in West Berkeley neighborhood plan.
• Participated in state Senator Loni Hancock Press Conference.

The college added new Psychology and Sociology majors in spring 2011.
Distance learning classes increased in 2010-11.

Creating a Culture of Innovation and Collaboration—
1. Worked with District to complete Technology Plan.
• Worked with Peralta District to complete technology strategic plan.
2. Worked with Peralta District as representative on Career and Technical Education Coordinating Council.
• Advised the District on implementing the Smart Classroom project.
• Ensured Career and Technical Education (CTE) program needs were prioritized at the College and submitted to District’s Technology and Education Committees.

Developing Resources to Advance and Sustain Peralta’s and Berkeley City College’s Missions—
1. Expanded contract education to include relationships with area high schools.
• Held courses at Emery High School.
• Developed partnership with Aspire High Schools.
• Involved high schools in class through English Shakespeare program.
• Taught classes at Berkeley High School.
• Provided paid internships at Children’s Hospital, UCSF and UC Berkeley as part of the California Institute of Regenerative Medicine (CIRM) grant.
2. Leveraged alternate funding projects to advance the College mission.
• Received grant awards totalling $765,000. (Title III, CIRM, TRIO).
• Received funding for service learning in collaboration with the University of California at Berkeley.
• Secured SB70 funding for digital media.
• Received TRIO Grant.
• Initiated, implemented and received outstanding evaluation of Fulbright orientation program at BCC (college will receive 2nd year contract for 2011).
Muralist Juana Alicia Araiza, BCC art students create new mural for YMCA Teen Center

Berkeley City College instructor and muralist Juana Alicia Araiza, together with BCC and community artists, recently completed a stunning three-story mural for the Berkeley YMCA's new Teen Center on Martin Luther King Jr. Way and Center St. The mural was designed and created by BCC’s True Colors Mural Project in collaboration with the Earth Island Institute. More than two dozen BCC students designed and developed the year-long project.

A Sat., June 4 celebration which included live music by the Berkeley High School Jazz Ensemble, traditional Aztec Dancing of Cuahtli Mitotiani, a True Colors Student’s Art Exhibition, performances by members of Spoken Word & Poetry, and DJ Skrypt to name a few, introduced the mural to the community.

The inspirational work depicts a world that faces environmental, social and moral challenges, while expressing the dreams and hopes of a new generation as they prepare to become the future leaders and guardians of the planet.

The True Colors Mural Project supports and develops young artist activists who improve the urban environment by creating public murals. Young artists are trained to design and create community murals with social and environmental justice themes.

The project recruits, engages and employs under-served, at risk youth from Berkeley and the greater East Bay, in vital community environmental mural arts projects. The murals educate urban dwellers and beautify the urban environment with messages and images that support ecological sustainability, conservation and restoration.

Recent BCC/True Colors projects include “Visions of Peace and Justice” at Inkworks Press, and “Vivir Sin Fronteras/Living Without Borders” at Mi Tierra Foods Market in West Berkeley. All were designed and created by BCC art students, with participation by community artists.

The YMCA/PG&E Teen Center provides programs and services that serve high school youth. With a focus on academic achievement, career preparation, service learning and leadership development, the center aims to empower teens to develop the life skills and competencies necessary to become responsible community members.

Donated by PG&E in 2007, the 8,000 square foot building was renovated using strategies to reduce environmental impact and create energy savings, water efficiency, reduce CO² emissions, and improve indoor environmental air quality.

The YMCA-PG&E Teen Center is a branch of the YMCA of the Central Bay Area.

For information about the Berkeley City College/True Colors Mural Project, visit:

To learn more about the YMCA’s new Downtown Berkeley Teen Center visit:
www.ymca-cba.org/teencenter.
From BCC to UC’s Haas School of Business: Adena Ishi is part of growing college tradition

Adena Ishi, BCC student ambassador and past president of the college’s Civic Engagement Club, starts as a junior at UC Berkeley’s Haas School of Business this fall. Originally from Southern California, she moved to the Bay Area and enrolled at Berkeley City College with the goal of transferring to Cal.

“The interesting thing was that I didn’t know anyone but wanted to be part of a community, so I joined Berkeley City College’s Civic Engagement Club and became a student ambassador. That helped me to create a community of associates who became really great friends.”

A strong advocate for community colleges, Ishi constantly spreads the word about the benefits they offer. She also credits the college’s EOPS program, with its supportive faculty and staff, also was instrumental in helping her reach her transfer goal.

“Other community colleges I attended didn’t seem have the sense of connection to students that we have here at BCC,” she observed. “We feel like we have a home here.”

Ishi, a BCC business major, plans to double major in business and political science at Haas. “I enrolled in a political science class with Matthew Freeman and it changed my life,” she recalls. “He is a brilliant person and a great mentor; because of the way he teaches, he greatly expanded my views of the world.”

As president of BCC’s Civic Engagement Club, Ishi was able to strengthen her leadership, communications and planning skills.

“The club conducted and organized food drives, blood drives, voter education marches on Sacramento, community education workshops on the state budget and ballot initiatives,” she recalls. “We also sponsored teach-ins on the banking industry bailout and encouraged students to move their money to community banks.”

Balance and focus are central to Ishi’s success. “People concentrate too much on their jobs but you always have to come back and realize your school will help you in the long run,” she says. “You can go so much farther and gain so much more from your education. Balance is the ultimate thing. The point is that you learn from it.”

Ishi plans to open a business. She named several possibilities. “I want to open my own hotel or someday start a charter school,” she says. “My business will be sustainable, pay fair wages, and will focus on the community.”

While at Cal, Ishi will join BCC alum Caleb Westburg to form a UC mentor group for Berkeley transfer students. A $7,000 grant from UC Berkeley’s Chancellor’s Community Partnership Fund will ensure support for the new project.

“Don’t let anyone tell you that you can’t get into Berkeley,” she advises. “Don’t let money or what you think of your intelligence constrain you. It’s a combination of knowledge, work and persistence that gets you where you want to go.”

2010-11 accomplishments

(from p. 5, column 3)

- Received Career Advancement Academy (CAA) grant.
- Maintained 8% non-resident FTES to enhance global awareness and generate additional resources.
- Generated $40,000 annually in contract education.

3. Met resident FTES enrollment targets set by the District office.

- Exceeded enrollment targets for each semester this year: (Summer and Fall 2010 3,936.44 FTES).
- Effectively supported student retention and success through DSPS /EOPS.

4. Worked with District to develop a timeline for implementing a resource parity plan for BCC that begins in 2010-2011 including hiring of full-time faculty and staff.

- Initiated voluntary faculty transfer requests (received six applications for faculty transfers).

5. Hosted fundraising events.

- Recruited nine community members to be part of President’s Circle.
- Held President’s Circle fund raising event in December 2010, generating $28,850.
- Conducted weekend sales event of artwork to benefit Digital Arts Club and programs.
- Supported student scholarships through the Peralta Foundation, including Osher scholars as well as Peralta Association of African American Affairs (PAAA) and Peralta Association of Chicano/Latinos de Aztlan (PACLA) scholarships.
College creates tribute to President’s Circle donors

A framed tribute to those who together donated more than $28,000 to Berkeley City College’s 2010 President’s Circle fund raising endeavor, now stands in Berkeley City College’s lobby.

All totaled, donations to the college’s Bioscience/Biotechnology Program topped $7,200; more than $8,500 was raised for BCC’s Multimedia Arts Program; and $5,000 was contributed to BCC’s Foundation for Success. The remainder of the funds were designated by the donors as unrestricted.

BCC President Betty Inclan and faculty agreed to use the funds to purchase new equipment for the college’s science labs, create an additional section of fall 2011 basic skills classes, hire teaching assistants for the Multimedia Arts Program, and reserve the balance of monies in the Opportunities Fund.

“In the face of unprecedented state community college budget reductions, this support could not have come at a better time,” Dr. Inclan said. “The funds will help sustain BCC programs and classes.”

President’s Circle donors are:

- **Champions**
  - Soheyl Modarressi

- **Advocates**
  - Steven and Michael Goldin
  - Linda Schacht and John Gage

- **Mentors**
  - Denny Abrams
  - John and Polly Armstrong
  - Mark and Sue Burger
  - John Caner
  - Laurie Capitelli
  - Dr. May Chen
  - Jonathan DeYoe
  - Dr. Ione Elioff
  - Dr. Betty Inclan
  - Meyer Sound
  - Lan and Curtis Shaw

- **Friends**
  - Anonymous Donor
  - Gene Agress and Diep Tran
  - Sue and Jeff Brand
  - Direct Line Tele Response
  - Krista Johns, J.D.
  - Dave Kent and Margaret Love
  - Merideth Marschak
  - Emily and Bill Mathinsen

Access [www.berkeleycitycollege.edu](http://www.berkeleycitycollege.edu) to support BCC’s President’s Circle.

Title III grant enhances faculty collaboration, fosters models for student learning

A 2009, $2 million Title III U.S. Department of Education Strengthening Institutions Program grant has allowed Berkeley City College (BCC) to develop model cross-disciplinary curricula to improve and track student success in basic skills. Grant projects also help to ease their transition to university transfer and job training classes.

Terri Tricomi, grant director, along with coordinators Joan Berezin (Global Studies), Scott Hoshida (English) and Cleavan Smith (English), supervised grant projects. The college receives $400,000 annually through 2013 to implement new programs.

According to Tricomi, three primary accomplishments occurred in 2010-11. The grant helped to:

- **Create a Culture of Inquiry**
  - The grant supported creation of a new structure so that teaching could be more data driven and student-inclusive.

- **Develop “First Year Experience” for New BCC Students**
  - Counselors and faculty collaborated to design a First Year Experience structure for new BCC students. Beginning in fall 2011, new students will participate in foundations cohorts where they will discover how they best learn, and develop self-awareness, leadership and communications skills. They also will enroll in counseling classes to learn college success skills. A BCC counselor will be assigned to each cohort. Workshops also helped faculty to teach first-year students.

- **Institute Collaborative Workshops for Full and Part-Time Faculty**
  - Through BCC’s Teaching and Learning Center, instructors collaborated, learned from and worked with education leaders in seminars where faculty members analyzed and discussed how to make classes more inclusive for underrepresented students and for classes with students who possess a variety of learning styles.

Hoshida and Smith coordinated the college’s Faculty Experiential Learning Institute (FELI) which sustained cross-disciplinary faculty research and collaboration. FELI and BCC’s Teaching/Learning Center also hosted workshops related to research, collaboration, classroom management, and how to better understand and work with student learning styles. The group invited leaders who represent various education fields to lead the sessions.

Instructors studied with such educational luminaries as Dr. Kimberly Mayfield, associate professor and coordinator of the education specialist credential program at Holy Names College.

Dr. Mayfield’s extensive experience includes training teachers in areas such as inclusion, assessment, differentiated instruction, effective teaching strategies, special education language needs, multicultural education and social foundations of education, to reach students who represent a variety of academic needs and learning styles.

(see p. 9, column 1)
TRiO provides support for BCC students
(from p. 3, column 1)

“A TRiO program allows extra time for counselors to remember students, builds long-term relationships that foster trust, and allows counselors to better understand what might be hindering a student’s progress,” Mitsuno said. “Under those circumstances, quite a few students tend to open up.”

TRiO participants are a highly diverse group with many ethnicities and represent age groups that range from high school students to 60-year-olds.

“Many older students were negatively affected by the job market and they go to community college to retool,” Mitsuno observed. “Others are in college for the first time and have little financial or family support; TRiO is aimed at those and other individuals who may need some extra help to finish a college degree.”

TRiO counselors Emie Mitsuno (l.) and Jessica Lopez.

Title III grant creates models for faculty collaboration, student learning
(from p. 8, column 3)

2010-11 FELI workshops also included topics such as:

• A Classroom Assessment Workshop
Instructors learned simple classroom assessment techniques, used them in their classes, and will reported back what they learned from the assessment process.

• Quick and Easy Student-Centered Activities Workshop
The workshop focused on easy-to-implement activities that can work even in the largest lecture classroom.

• How to Scaffold Research Assignments Workshop
Because the English Department changed its assessment to include a research paper, faculty gathered to discuss different ways to break down the assignment into parts that will increase student success.

• Diego Navarro to Lead Aug. 15 Session
As part of BCC’s fall 2011 FELI activities, Diego Navarro, founder of Cabrillo College’s nationally known Academy for College Excellence (ACE), will conduct a BCC Professional Day Workshop at 9 a.m., Mon., Aug. 15 in Rm. 421, to help faculty adapt elements of his successful curriculum on classroom management to the college’s needs.

Read the latest about FELI workshops and projects at:
www.berkeleycitycollege.edu/wp/teaching-and-learning/tag/feli/

Peralta colleges removed from Probation status
(from p. 3, column 2)

• Commission Recommendation 3:
While evidence identifies progress, the District has not achieved compliance with Standard III.D. and Eligibility Requirement #17. Specifically, the District has not achieved long-term fiscal stability related to resolution of collective bargaining agreements on compensation and post-retirement benefits. Therefore, in order to meet the Standards and Eligibility Requirements, the District must assess its fiscal capacity and stability and implement actions to resolve the deficiencies.

• Commission Recommendation 4:
While evidence identifies progress, the District has not achieved compliance with Standard IV.B and Eligibility Requirement #3. Specifically, the District has not completed the evaluation of Board policies to the end of maintaining policies that are appropriate to policy governance and excluding policies that inappropriately reflect administrative operations. Therefore, in order to meet Standards and Eligibility Requirements, the District must evaluate all Board policies and implement actions to resolve deficiencies.

• Commission Recommendation 5:
While evidence identifies progress, the District/Colleges have not achieved compliance with Standard III.B, and Eligibility Requirements #5 and 17. Specifically, the District/Colleges do not demonstrate the fiscal capacity to adequately support quality student learning programs and services. Therefore, in order to meet Standards and Eligibility Requirements, the District/Colleges must evaluate the impact of financial decisions on the educational quality and implement actions to resolve any deficiencies.

In addition, regarding Commission Recommendation 5, Berkeley City College must evaluate the impact of recent and future financial decisions on the college’s ability to sustain programs and services.

A copy ACCJC’s June 30, 2011 letter is at:
www.berkeleycitycollege.edu/accreditation
BCC July-August Calendar

July
- Wed., July 27—
  Noon-1 p.m., Student Ambassadors, Rm. 451A
  7 p.m., Labor Fest: “Tous-Ensemble: From Factory Occupation to the Streets,” BCC Auditorium
- Thur., July 28—
  6-Week Summer Session Ends

August
- Wed., Aug. 3—
  Noon-1 p.m., Student Ambassadors, Rm. 451A
  4:45-5:45 p.m., PACE Orientation, Rm. 451A
- Wed., Aug. 10—
  Noon-1 p.m., Student Ambassadors, Rm. 451A
- Mon., Aug. 15—
  4:45-5:45 p.m., PACE Orientation, Rm. 451A
  9 a.m., Diego Navarro Workshop, Rm. 421
- Tue., Aug. 16—
  5:30-6:30 p.m., PACE Orientation, Rm. 451A
- Wed., Aug. 17—
  9 a.m.-1 p.m., Fin. Aid Loan Workshop, Rm. 451A
  5-6 p.m., BSU, Rm. 451A
  Peralta/College Professional Days
  Activity Times, Locations TBA
- Mon., Aug. 22—
  Fall 2011 Semester Begins
- Wed., Aug. 24—
  9 a.m.-Noon, J. Martin Orientation, Rm. 451A&B
  Noon-1 p.m., Student Ambassadors, Rm. 451A
- Mon., Aug. 29—
  1-2:30 p.m., TRC, Rm. 451A
  Noon-1:30 p.m., Roundtable, Rm. 451B

College welcomes new faculty transfers

BCC extends a warm welcome this fall to five full-time faculty transfers. They are:
- Leonard Chung, Instructor
  Business/Accounting
  from College of Alameda
- Arturo Davila-Sanchez, Instructor
  Mexican and Latin American Studies
  from Laney College
- Dylan Eret, Instructor
  Humanities
  from College of Alameda
- Kelly Pernell, Instructor
  Mathematics
  from College of Alameda
- Timothy Rose, Instructor
  History
  from Laney College

BCC announces 2010-11 Jerry L. Adams Scholarship winners

Berkeley City College’s 2010-11 Jerry L. Adams Scholarship winners are:

- Daniela Milian-Cavenecia—$2,000
  Transfers to UC Berkeley in Fall 2011
- Dielly Diaz – $500
  Transfers to UC Berkeley in Fall 2011
- Kristophe Green – $500
  Continuing BCC Student

The Jerry L. Adams Scholarship of the Berkeley Community Fund commemorates Mr. Adams’ extraordinary commitment to thousands of community college students during his 35+ year career with the Peralta Community College District. The scholarship is intended to sustain his spirit of community and political activism, as well as commitment and collaboration, for future generations.

Mr. Adams, an African-American educator from Talladega, Alabama, was an inspiration to all who knew him through his passion for education, his advocacy for civil and human rights for all people, and his unflinching commitment to underrepresented individuals. The scholarship was created to encourage people to pursue their goals as they develop skills that can make positive changes in their communities and in the lives of their peers.

Three awards are given annually. Two $500 scholarships are available to continuing students who will complete an AA or AS degree, an occupational Certificate or course work leading to transfer to a four year institution. A $2,000 scholarship is available for a student who graduates from BCC and transfers to a four year university.

President’s Message

(from p. 2, column 2)

We know that for our students to be competitive in the job market, education is necessary. We will keep you informed of further budget developments.

Faculty Transfers to the College

I am pleased to announce five faculty transfers to the college, effective in the 2011-12 academic year. Let us extend a warm welcome to: Dr. Tim Rose, history; Dr. Arturo Davila, Mexican American Literature; Ms. Kelly Pernell, mathematics; Mr. Leonard Chung, business and accounting; and Dr. Dylan Eret, humanities. A special acknowledgement to Chancellor Allen, Vice Chancellor Budd, BCC Vice President Krista Johns, Mr. Neil Dunlop, Dr. Fabian Banga, Dr. Salvador Garcia, Dr. Laura Ruberto and Dr. Linda McAllister for helping the college through a successful transfer process. We are delighted to welcome these wonderful professionals to BCC.

Fund Raising Update

Our President’s Circle annual dinner will take place at North Berkeley’s Kitchen on Fire, at 6 p.m., Thur., Sept. 15. Stephanie Casenza, executive director of the Peralta Colleges Foundation, will provide support to the Office of the President. I am hopeful that we will again have a successful event to raise funds for our many exceptional programs.

Professional Day Reminder

Finally, this fall’s Professional Days are Aug. 17, 18 and 19. The District Professional Day is Wed., Aug. 17, followed by BCC’s Professional Days on Thur., Aug. 18 and Fri., Aug. 19. Enjoy the rest of your summer, celebrate the many achievements of BCC, and keep your focus on keeping our college as one of the Bay Area’s premier learning centers.

With deep gratitude,

Dr. Betty Inclan, President